

LESSON PLANS FOR BIBLICAL APOLOGETICS

**A Young Earth ministry perspective,
namely contrasting Scripture to true
science now and during the ages.**

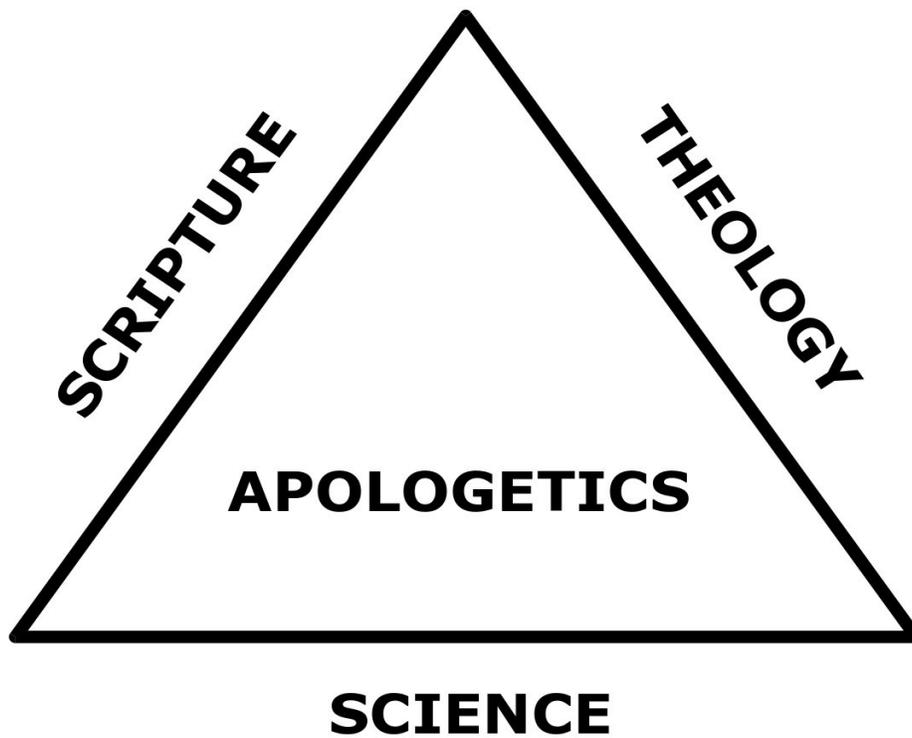


Image by Andrew Pitonyak

By Dr. Jim Pagels – 9/2016
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Concordia University, Ann Arbor, Michigan.

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I HAVE NO GREATER JOY THAN TO HEAR THAT MY CHILDREN WALK IN THE TRUTH

III JOHN 1:4

Intended Audience – This document, a companion document with *Apologetic Resources*, is written particularly for the use of those in ministry, namely for professional church workers, i.e., teachers, pastors, youth workers, etc. The focus in this regard is Young Earth creationism and the catastrophic nature of the global Genesis Flood keeping in mind that Genesis 1-11 is foundational to most of the significant doctrines of Holy Scripture. From this perspective there is a valid interplay between Scripture, true science and apologetics as contrasted to the philosophies of materialism and naturalism which are foundational to the theory of evolution. Of course, laymen may well also find these materials a valuable resource.

Significance of a Lesson Plan Format - Although it is possible to select specific lesson plans to develop curriculum for a specific use, the primary thought behind the format of this source is that within a religion or science curriculum, there are times when additional material would be beneficial to either clarify a concept or refute the pseudo-science offered within a science text/curriculum. For example, the ice age occurred between Babel and Abraham. Historical science offers the picture of primitive man in terms of the Cro-Magnon Man or Neanderthal brute living during that time. In contrast, these ancient men were examples of genetically modern man who lived during a single ice age which occurred as a result of the global Genesis Flood during which time the Bible records the story of Job. So the first consideration was to offer lesson plans that would augment regular curricular materials. This would shortcut an instructor's need to either spend time consuming research or just skip concepts which some may consider uncomfortable.

Although one may use textbooks that are offered as science which deal with biology or geology, etc., the secularism of historical science associated with evolution is not science at all, for it is a philosophy built on the construct of circular reason, namely that evolution is a fact because it is said to be a fact. Scripture is also a philosophy or belief, but it is not based on the presumption of man's reasoning that nature is the driving force in the universe, but on the acts of a holy, loving and supernatural God.

Keep in mind that it is our responsibility as educators not only to share Scripture in all its truth and purity, but also, in all gentleness and love, to refute philosophies such as the evolution of the universe and of man which marginalize/undermine the gospel message regarding the redemptive work of Jesus Christ.

Images – Many of the images used in this document are either taken from a site that offers only free images or a combination of free and commercial images. In those cases, the site of origin is designated. In other cases permission has been received by the source to use an image with those cases being designated as “By permission of _____.”

Sincere Appreciation – My primary thanks goes out to my wife, Doris. At this time in history we are blessed by the abundance many excellent professional sources offered by Young Earth ministries including, but not limited to, Answers in Genesis and Institute for Creation Research. Lastly, heartfelt thanks go to John Fricke for his ongoing support in offering his professional expertise and in editing the original *Apologetic Resources* as well as these current *Lesson Plans for Biblical Apologetics* for the benefit of Christian apologetics.

Biographical Sketch - Dr. Jim Pagels has been in Lutheran school ministry as a classroom teacher, interim principal and school/clinical psychologist for over a half a century. He was born in Woodlake, MN, and grew up in Watertown, MN, where his father was a Lutheran elementary teacher and principal. Dr. Jim attended Concordia academy at St. Paul, MN, where he learned a love for the biological sciences and respect for apologetics from Professor Paul W. Stor, a graduate of St. Louis Seminary. From there Jim went on to and graduated from Concordia Teacher's College, River Forest, IL, and had his teaching internship at St. Martin's Lutheran in Clintonville, WS. He taught at Redford Lutheran School in Detroit, Michigan, for approximately a decade. Dr. Jim received his Ph.D. from U. of D. Mercy in Clinical Psychology and ministered at Lutheran Special Education Ministries for thirty-five years administering psycho-educational evaluations of children and consultations with parents and teachers. He is a licensed clinical psychologist in Michigan and, in retirement, continues to complete pro bono evaluations on children within Lutheran Schools while pursuing his apologetic interests.

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SUMMARY OF CONTENT

- Audio visual resources concerning each chapter
- 41 Lesson plans
- 8 Explanatory tables, these typical written for an adult audience.

GUIDE TO INTENDED AUDIENCES

(Based on the lowest level of recommend usage)

Of course, it is very possible to use a lesson plans at a lower level by modifying the vocabulary/content.

- Early Elementary - EE
- Middle Elementary – ME
- Upper Elementary to Teen – UE-T
- Adult – A
- Counselor - C

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CHAPTER 1

SECULARISM VS. LCMS

AUDIO VISUAL RESOURCES

PERSPECTIVE DVDS AND YOUTUBES

https://www.youtube.com/watch?v=O4xTgY_tKhg

Martin Luther - PBS Documentary - Part 1 of 2 - YouTube – 54 minutes

This is offered as a story.

Martin Luther - PBS Documentary - Part 2 of 2 - YouTube – 54 minutes

This is offered as a story.

<https://www.youtube.com/watch?v=PyVrPIp4QsA>

Martin Luther Sparks a Revolution Video – 3 minute narration

www.history.com/topics/reformation/videos

Martin Luther (1953) Niall MacGinnis 1:57:55

THE HOLY BIBLE

INSTRUCTIONAL GOALS (ME)

- To offer an overview of the content that is found in Scripture.
- To assert the Bible is accurate in terms of times, events and places.
- To proclaim the accuracy of Scripture based on fulfilled prophecies concerning Jesus Christ.
- To affirm that the Bible is without error since God is speaking through the biblical writers.

The Bible was written during a span of 1500 years by 40 writers. It is a factual account of real events, places, people, and dialogue. The one central message of Scripture is that God is our Creator and seeks to have a relationship with man in spite of his sinful nature, that Jesus died for our sins and has prepared a heavenly home for all who believe and trust in Him. Within this message, Scripture shows us how to live a God-pleasing life.

The Bible is comprised of 66 books, 39 written largely in Hebrew during Old Testament times before the birth of Christ and 27 New Testament books written in Greek about the time that Christ fulfilled his promise to come to Earth and save man from his sinful condition. Old Testament books include the law of God, history, poetry and the writings of the prophets. New Testament books include the Gospels which tell us about the life of Jesus Christ, history in the Acts of the Apostles, Paul's letters to the churches and also general letters.

The stories, laws and poetry of the Hebrew people were passed on from father to son, generation to generation before Moses wrote the first five books of the Bible. However, some claim that Moses could not have written the Pentateuch, Genesis through Deuteronomy, because writing had not been invented at that time. However, in 1901 archaeologists discovered the Black Stele which used wedge-shaped characters and contained laws of Hammurabi. This document was actually written about 2000 B.C, before the time of Moses and Abraham.

Others claim that the Bible has been copied and translated so frequently that it contains many changes over time. However, the translations are actually made directly from the original languages, namely the Greek, Hebrew and Aramaic. In 1947, ancient writings coined "The Dead Sea Scrolls" were found along today's West Bank in Israel. They contained Old Testament Scripture dating 1,000 years before than any of the previous manuscripts. When comparing these manuscripts to our current Bible, they were in agreement 99.5% of the time and variances were only minor in nature. The truth is that the Jewish scribes copying the biblical text went to phenomenal lengths to maintain accuracy of the original biblical writings.

Archaeology is the study of human history and prehistory through the excavation of sites and the analysis of artifacts and other physical remains. Archaeologists have consistently discovered the names of government officials, kings, cities, and festivals found in the Bible even when historians didn't think such people, places or festivals existed. With the incredible amount of detailed information found in the Bible, not one archaeological find has conflicted with the biblical record.

One example is that biblical scholars claimed that Caiaphas, the high priest at the time of Jesus, never existed since no historical record of him had ever been found. However, in November of 1990, while excavating for a swimming pool south of Jerusalem an ancient burial cave typical of the Second Temple Period was unearthed. Six ossuaries or bone boxes were uncovered; one was of a man about 60 years old. This ossuary was a beautiful and ornately carved. It had the inscription, "Joseph, son of Caiaphas" and is believed to be the Caiaphas of Scripture. The Bible is quite different from other "holy books" such as the Koran which is not scientifically accurate for our time in contrast to the consistent accuracy found in the Bible.

There are 668 biblical prophecies that foretell events that will occur in the future; none have been proven to be false. Over 400 of these prophecies are about Jesus. The almighty God used these prophecies to tell us that He was the real author of the Bible. One of the best known prophecies was found in Micah 5:2. Here 860 years before his birth we are told that Jesus would be born in Bethlehem of Judea. Passages such as II Timothy 3:16, All Scripture is given by the inspiration of God, tell us that the Holy Spirit used man to tell God's story of God's enduring love for man in sending Jesus to save us from our sins.

<http://www.allabouttruth.org/origin-of-the-bible.htm>

<http://www.everystudent.com/features/bible.html>

<https://www.youtube.com/user/jointhebibleproject>

THE HOLY BIBLE



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The Bible tells the story of man and the love of God for man, the crown of His creation. God created a perfect world for man and could have made man captive to serving Him, the Creator. However, God made man with a free will so that man would love, worship and have a relationship with God. However, the devil, a fallen angel chose to reject God and deceived man into rebelling against God, thus separating man from God. This rebellion brought disorder to the Earth and disease and death to man. Man's first sin has been inherited by all mankind and called original sin. However, God chose to buy back or redeem man from his sinful state. He sent his Son, Jesus Christ, into the world as true God and true man to lead a perfect life in man's stead. God promised that if we believed in Christ as our Savior, God would forgive our sins and when we die he would take us to heaven to live with Him forever.

POINTS TO PONDER

- What is the most basic story that we find in the Bible?
- What is the main content of the books found in the Old Testament?
- Who wrote the first five books of the Bible?
- What is the main content of the books found in the New Testament?
- What tells us know that God loves each and every one of us very much?
- In what way did God originally make man like himself?
- Sometimes things happen that make us unhappy or make our life difficult? Are this a result of sin or a result of God no longer loving us? Please explain.
- What are some of the many events happening in the world that are the result of sin?
- Why did God make man with a free will?
- What reassures us that the Bible is made up of true stories?
- What are some of the things that remind us of the accuracy of the events found in the Bible?
- What does the term, "inspiration of God" mean?

SCRIPTURE, THE INSPIRED WORD OF GOD

INSTUCTIONAL GOALS (ME)

- To place Scripture into a historical context in terms of a theological perspective.
- To define and stress the inerrancy of Scripture.

The Bible was written over the course of 1500 years and contains 66 books written by 40 different writers. However, the love of God is Scripture's only theme. This story started with creation of God's perfect world, of man sinning by rejecting God's rule, of God's promise of sending a Savior as told in the Old Testament, and Christ's keeping God's law perfectly and suffered and dying to redeem fallen man from his sin of rebellion.

A critically important doctrine of Scripture is inspiration. It means that although men of faith wrote the content found in Scripture, the Holy Spirit was active in this process. With the Spirit's guidance, every word of the original writings of the biblical writers was a perfect and an errorless recording of the exact message God wished to offer to man. II Peter 1:21 explains this idea in the following words, "For no prophecy was ever produced by the will of man, but men spoke from God as they were carried along by the Holy Spirit."

History abounds with challenges to God's word. At the time of Christ, the Sadducees and the Pharisees were at odds with each other. Under Pompey, Judea came under the rule of the Romans who expected that the people would worship the Roman Emperor as God. This was quite acceptable to the Sadducees who, in name only, accepted the books of Moses; however, they did not believe in the supernatural, angels or the resurrection. In contrast, the Pharisees rejected the worship of the Roman emperor, believing only in the God of the Old Testament. However, they added 613 man-made rules for the people to follow, leading them to a religion of work righteousness. Ultimately, the Sadducees were made the ruling religious class and placed in charge of the temple.

At the time of the Apostles many heresies arose. One of these false doctrines was Gnosticism. It taught that a hidden knowledge was necessary to escape this evil world. As time went by, other heresies arose claiming that Jesus was not true man. The Nicene Creed refuted the heresy promoted by Arius denying the divinity of Christ, claiming that he was not God. The Athanasian Creed, written during the 4th century, written in support of the trinity described in detail the relationship between God the Father, the Son and the Holy Spirit.

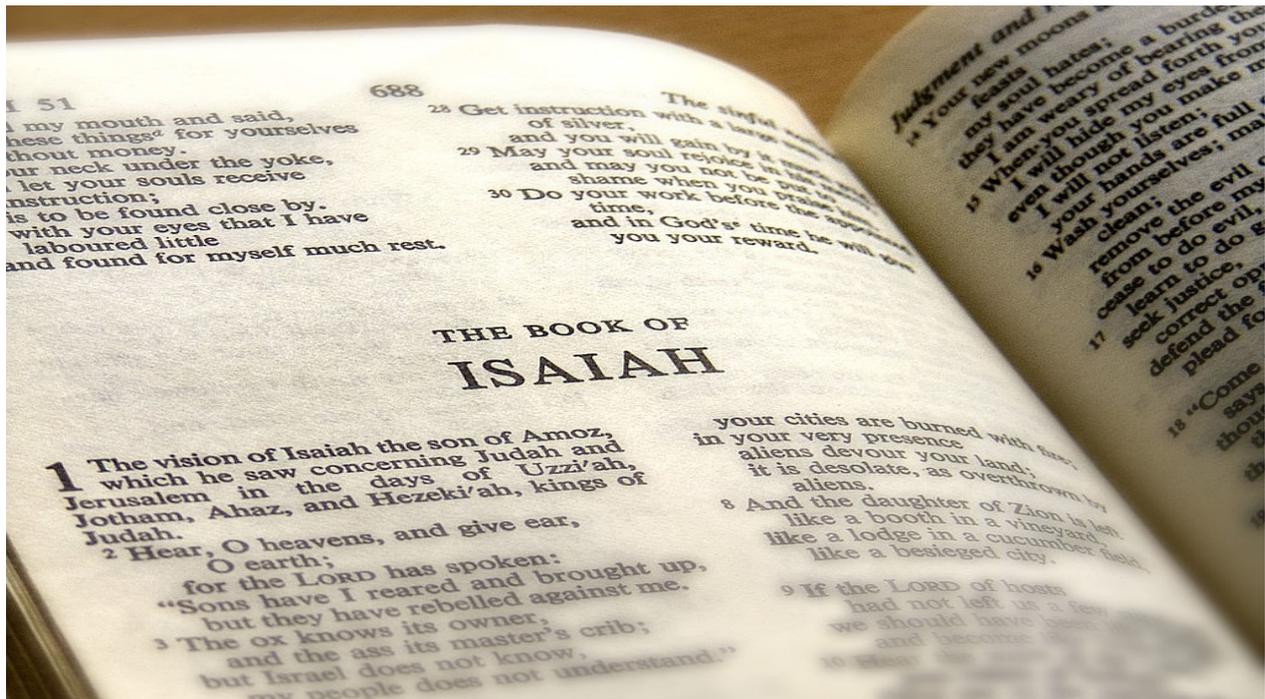
In the 16th century, Martin Luther known for his protest against the false dogmas of the Catholic Church clarified the doctrine of salvation. Luther understood that salvation depended on faith alone, the grace of God alone and Scripture alone. This was contrary to the Catholic Church's doctrine of work righteousness which states that we are saved by good works, which Luther strongly rejected. Proponents of the 17th century Enlightenment had the goal of destroying support for Scripture. This was achieved by elevating the reasoning of man and rejecting the supernatural God as the creative force of the universe. By introducing this philosophy, man had substituted nature for the God of the Universe.

During the 20th century, attacks on the authority of Scripture have come from both within and outside of the church. In America, secular humanism, having its basis in the belief that there is no God, continues to secure its hold on America. Within the Lutheran Church Missouri Synod during the 1930's, there was a tendency to flirt with merging with other church bodies not having our stand on the inerrancy of Scripture. During the early 1970's the St. Louis seminary had "evolved" theologically, and was supporting the use of non-scriptural writings to interpret God's Holy Word. This was referred to as the historical-critical method with stress being placed on primarily the Gospel and the downplaying of the importance of Genesis and the Old Testament. Ultimately, these crises were thwarted by Lutheran theologians including Franz Pieper, Jacob Preus and Walter Bohlmann.

A primary attack at undermining Scriptures is typically aimed at the Genesis narrative. Many Christian churches in America marginalize God by undermining the creation story. Since the writing of *The Genesis Flood* by John Morris and Henry Whitcomb in 1960, there has been a surging defense of Genesis coming from apologetic ministries such as Answers in Genesis and the Institute for Creation.

A Ready Defense, Josh McDowell Thomas Nelson Publishers, Nashville 1993 p.177-178

SCRIPTURE, THE INSPIRED WORD OF GOD



Commonswikimedia Image

- 2 Samuel 23:2 - The Spirit of the Lord spoke through me, His words are upon my tongue. (David)
- II Tim. 3:16 – All Scripture is given by inspiration of God.... (Paul)
- II Peter 1:21 – But holy men of God spake as they were moved by the Holy Ghost. (Peter)

POINTS TO PONDER

- Explain “inerrancy of Scripture” as offered in the above passages.
- What is the Holy Spirit’s part in the inerrancy of Scripture?
- How long did it take to write Scripture?
- What is the dominant theme of Holy Scripture?
- Describe the religious belief system of the Sadducees at Christ’s time?
- What was the religious belief system of the Pharisees at the time of Christ?
- What are the two basic heresies regarding Jesus Christ?
- What were the three points of salvation as offered by Martin Luther?
- What is the position of the Catholic Church regarding salvation?
- How did the Enlightenment harm Christianity?
- What is the higher-critical method of interpreting Scripture?
- What book of the Bible is attacked by those who would wish to undermine God’s message?
- Why is the inerrancy of Scriptures so important?

THE FOUNDATIONAL NATURE OF GENESIS

INSTRUCTIONAL GOALS (UE-A)

- To explain some of the attacks used on to undermine Genesis, the creation account and Noah's Flood.
- To clarify the evolutionary idea of gradualism, namely uniformitarianism.
- To explain the basic problem with undermining the truth of the creation story of Genesis.

The Holy Bible has endured attacks throughout history based on the reasoning of man which has the purpose of undermining the revelation of a supernatural God. The most basic theology of Scripture is found in Genesis 1-11 which deals with the creation story and the global flood. Many have viewed these chapters as mythical or allegorical, instead of historical narrative or true events in history. This subjects Scripture to man's fallible powers of reasoning.

Baruch Spinoza of the 17th century launched an attack on Scripture claiming that Moses did not write the first five books of the Bible. His lead was followed in the Enlightenment or Age of Reason which placed man's analyses above Scriptural authority. In the middle of the 19th Century Charles Darwin championed the theory of evolution and Charles Lyell popularized the idea of "millions of years" as a powerful tool in destroying the believability of Scripture. This "deep time" precept was supported by the philosophy known as gradualism or uniformitarianism, which claimed that changes in the Earth's crust during geological history have resulted from the action of very slow, continuous and uniform processes. This perspective is typically supported by the phrase, "the present is the key to the past." This notion has the effect of saying that any evidence for God's creation or the catastrophic Genesis Global Flood needs to be disregarded as false. It is a classic ploy for proponents of evolution to use an unreliable and unprovable definition to uphold their false theory and deceive the uninformed.

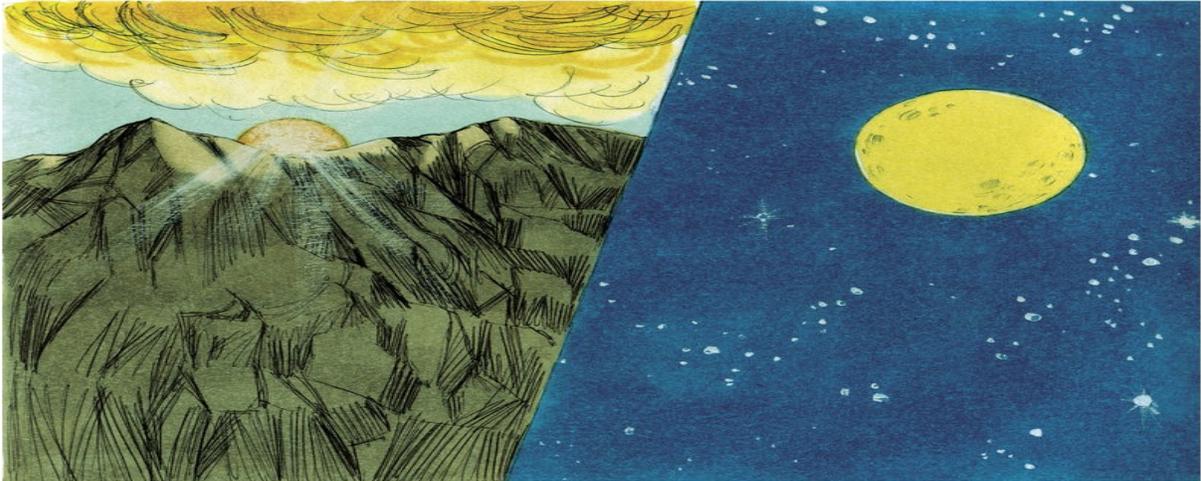
One of the primary attacks on the truth of Genesis is to simply say that it is either poetry or allegory. Hebrew poetry uses parallelism which is characterized by making a statement and repeating or contrasting it for emphasis. For example in Psalm 1 states "Blessed is the man who walks not in the counsel of the wicked nor stands in the way of sinners." Hebrew scholars Steven Boyd and Robert McCabe, in studying Genesis 1:1-2:3 point out there is no poetic parallelism in the text and that statistical research techniques using grammatical structures overwhelmingly support the Genesis text being historical narrative. Others claim that Genesis 1-2 contain two different creation accounts when, in fact, these chapters are complementary.

Due to the "millions of years" offered by proponents of evolution, many church theologians have proposed a middle ground between Scriptural and evolutionary themes. One of the typical ploys is placing "millions of years" within the six days of the creation even though Scripture clearly states that the days of creation were each 24 hour days. This insertion undermines Scripture since the addition of "deep time" into the creation account requires the acceptance of death, suffering, disease, and bloodshed prior to man's fall into sin. For if death occurred before the sin of man, then God saying that man would "surely die" because of his sin establishes that the Bible is not true and God is not holy. Furthermore, in addition to the creation account, biblical genealogies, the accounts of the Genesis Flood and the Tower of Babel are often marginalized or totally dismissed. The fact is that the Earth is a young Earth in the range of being about 6,000 years old as supported by biblical genealogies. Merging "millions of years" with the creation account is commonly referred to as theistic evolution and undermines God's clear revelation and theology of Scriptures. Such a practice only leads to a distortion of the true biblical account and its related theology.

The words of Christ as found in Matthew 19:4-5 and Mark 10:6, "Have you not read that he who created them from the beginning made them male and female?" clearly states that God created man at the beginning of time, not after "millions of years. At least 25 New Testament passages referring to the early chapters of Genesis treat creation as real history. Additionally, the Gospel writers, Paul and Peter describe the Genesis Flood as being historical fact.

<https://answersingenesis.org/hermeneutics/how-should-we-interpret-the-bible-is-genesis-111-historical-narrative/>

THE FOUNDATIONAL NATURE OF GENESIS



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DOCTRINES OF GENESIS

- The creation of the universe and all living things.
- Our living relationship of obedience to God.
- The Trinity with the word for God, Elohim, being plural. The Spirit of God is mentioned in Genesis 1:2 and the prophesy of Christ is stated in Genesis 3:15.
- God, the Creator and law giver, told Adam not to eat of the tree in the middle of the garden.
- The marriage of one man and one woman.
- Man's fall into sin accompanied by suffering, disease and death.
- The promise of a Savior from sin, the Redeemer sent by God.
- God, the judge, as seen in the stories of Noah's Flood, the Tower of Babel.

POINTS TO PONDER

- What is the most basic theology in the creation story of Genesis?
- What are some of the doctrines found in the creation story?
- How did the Enlightenment or Age of Reason marginalize Scripture?
- What did gradualism do to reject the idea of the catastrophic Genesis Flood?
- What perspectives does man typically use to attack the truth of the book of Genesis?
- What typical maneuvers are used to claim that creation took long periods of time?
- What is a problem with "millions of years" in the creation story from a perspective of theology?
- What is theistic evolution?
- What is meant by man loving and being obedient to God?
- How were some of the many ways man was affected by his fall into sin?
- How does Scripture demonstrate God's love for man?

<http://creation.com/genesis-the-seedbed-of-all-christian-doctrine>

MARTIN LUTHER, THE CHURCH'S REFORMER

INSTRUCTIONAL GOALS (ME)

- To provide a basic introduction into the life of Martin Luther.
- To develop an appreciation of Luther's contribution to Christianity.
- To grasp how God used Luther as a powerful witness in sharing his message of salvation.

Martin Luther was born on November 10, 1483, in southeast Germany. His parents were poor and his father was a miner. Wanting a better life for his son, Martin was sent to the University of Erfurt to pursue a law degree. In July of 1505 Luther was caught in a horrific thunderstorm. Fearing for his life, Luther cried out to St. Anne, patron saint of miners saying, "Save me, St. Anne, and I'll become a monk!" The storm clearly surfaced Luther's fear of the wrath of God and of hell, leading him to seek life in a monastery in the hope of finding an avenue to salvation. Luther dedicated himself to the Augustinian order with fasting, prayer, pilgrimage and confession. In 1507, he was ordained into the priesthood. The following year Luther joined the University staff at Wittenberg and spent the rest of his career at the university and in a scholarly study of Scripture.

Luther's understanding of Romans 1:17, "The just will live by their faith," was a life changing event. He finally knew that salvation was not a matter of fear, religious dogma or what one could do to earn salvation, but was based on his faith in Christ alone. Luther's contribution to theology includes: sola scriptural, namely we are saved by Scripture alone; sola gratia, we are saved by the grace of God alone; and sola fides, we are saved by faith alone.

At Luther's time, the Catholic Church was building St. Peter's Basilica in Rome. To help pay for this expensive project, indulgences were being sold to the faithful to shorten the amount of time they spent in purgatory. This abuse greatly upset Luther who considered that this practice was unscriptural and was corrupting the faith of the common people. Additionally, Luther rejected many doctrines/practices of the Catholic Church including theology based on man's interpretation of Scripture; the veneration of Mary as holy; replacing mere humans (saints) as advocates to God and developing a system of work righteousness. He wrote 95 theses/arguments against these and other practices of the church and posted them on the Castle Church's door in Wittenberg, wanting to discuss his concerns. Consequently, Luther and his followers were labeled as those who protest, or "Protestants." With the invention of the printing press, Luther's 95 Theses were rapidly circulated throughout Germany and Europe. Luther's writings quickly labeled him as a heretic by the church leadership and Pope Leo X, leading to a number of debates with Luther by appointed church leaders.

In 1521 Luther was ordered to come before the secular authorities in a general assembly of the estates of the Holy Roman Empire at Worms on the Rhine. He was confronted and challenged to renounce his writings which he refused to do. Given his position, Luther was declared to be a heretic and was excommunicated from the Catholic Church. Consequently, his writings were banned and the church proclaimed that anyone could kill Luther without fear of consequences or reprisal.

Frederick III, ruler of Saxony, had Luther diverted on his way home to the safety of Wartburg Castle in Eisenach, Germany. There Luther translated the Greek New Testament into the people's language of German in just ten weeks. This offered the common people the opportunity to have access to God's holy word in their own language. In May of 1522 Luther returned to the Castle Church in Wittenberg where he continued to serve as the parish priest. In 1525 he married Katharina von Bora, a former nun. Martin Luther was one of the most influential figures in Christian history and is credited with starting the protestant reformation and, of course, the Lutheran Church through his calling into question some of the basic tenets of Roman Catholicism including the Scripture telling us that we are saved by our faith in Jesus Christ alone and not by our work righteousness.

<http://www.biography.com/people/martin-luther-9389283>

MARTIN LUTHER, THE CHURCH'S REFORMER



Free Images

POINTS TO PONDER

- Explain what the phrase above the picture above has to do with Luther.
- Explain why Luther asked St. Anne to save him?
- Explain why the Romans 1:17 passage, “The just will live by their faith,” was so meaningful to Luther and important in the protestant reformation.
- Explain why Luther chose to reject the teachings of the Catholic Church?
- What were some of the problems/abuses in the church at Luther’s time?
- Why was the Catholic Church selling indulgences?
- Explain the importance of the 95 theses written by Luther.
- What does Luther’s phrase, scripture alone (sola scriptura) mean?
- What does Luther’s phrase, faith alone (sola fides) mean?
- What does Luther’s phrase, grace alone (sola gratia) mean?
- Why was it important that the New Testament was translated into German?
- When Luther was declared to be a heretic and his life was in grave danger, what event occurred which protected him during that time?
- Why were the followers of Luther called protestants?

THE FIVE ROOTS OF HUMANISM

INSTRUCTIONAL OBJECTIVES (A)

- To define the philosophy of secular humanism.
- To clarify the five tentacles of humanism.
- To explain the devastating aspects of humanism on man.

Humanism first surfaced in the Garden of Eden when the devil tempted Eve with the ploy of “being like God.” This philosophy rejects God, essentially calling God’s ways evil and man’s ideas good. In 1933 the Humanist Manifesto proposed that the universe is self-existing, not created, and that man emerged as the result of a continuous process, not being created by God. Proponents of humanism have included John Dewey, Bertrand Russell, Margaret Sanger, Abraham Maslow and Erich Fromm. Organizations supporting its perspectives include Planned Parenthood, the Ford and Rockefeller Foundations, the United Nations and any number of universities such as Harvard and Yale. The five basic tenets of humanism: atheism, evolution, amorality, human autonomy and globalism are detailed below.

Atheism is the foundation stone of humanistic thought, the benchmark for rejecting the God of the universe. Tied to the Enlightenment, the French philosopher Descartes launched the idea that the human mind, namely reason, is the only source of knowledge and certainty. Nietzsche clarified humanistic thought with the verdict, “God is dead.” Atheism decreed that all forms of the supernatural are mythical and that nature and matter-energy are the only factors responsible for reality in the universe. Once this foundation had been laid, it was there for others to build on in their denial of the Creator-God of Scripture.

Evolution is the humanistic explanation for man being independent from God. It is an ancient theory brought into prominence by Charles Darwin’s publication of *Origen of Species by Means of Natural Selection* in 1859. Many fields of study are strongly influenced by evolution including psychology, biology, geology and anthropology. In the view of evolution, man is simply an animal that has evolved over the “millions of years.” Though unproven after 140 years, Darwinism is one of the most powerful influences in education today. Despite obvious weaknesses, this theory is zealously maintained because it embodies a rejection of God and the supernatural. From a theological perspective, whether it is pure atheism or Old Earth creationism, the initial attack on Scripture is to describe Genesis as allegory thus rejecting the inerrancy of Scripture.

Amorality is an outgrowth of evolution and a powerful tool in undermining the fabric of our nation as has occurred in many other countries. Man has argued throughout all of time regarding the matter of whether he is just an animal or whether he has a soul and a greater destiny. Moral decline fueled by humanism promotes tolerance of immorality and hostility toward Christianity. This ongoing, progressive deterioration drives such movements as the sexual revolution, feminism and abortion with the ultimate goal of entrapping the next generation within its godless tendrils.

Humanism’s autonomous man is claimed to be innately good, god-like, self-directed and with unlimited potential. Placing a positive spin on his immorality, man is described as a free thinker, a label earned by Charles Darwin and his associates. Speaking from a theological perspective, the binding of evolution to the contemporary church leads to diminishing God’s love through obscuring the doctrine of original sin and the sacrifice of Jesus Christ for mankind. In creating a self-centered society where all can become gods unto themselves, chaos is very close at hand.

Globalism is the ultimate objective of humanism, namely a social order controlled only by humanists. Within this movement of tolerance is the rejection of Christianity and hostility toward obstacles such as Americanism, capitalism and free enterprise. Objectives along this pathway include socialism, communism and the disarmament of the common people. The United Nations is a natural avenue for achieving these goals.

Martin Luther rightly described the war between good and evil with man being attacked by the devil, the world and our sinful flesh. This battle had its origin in the Garden of Eden. Differing worldviews have had various faces and phases throughout history of mankind. Humanism is a prime example of the world around us conspiring to attack all of Christendom.

Tim LaHaye and David Noebel, *Mind Siege* (Nashville: Word Publishing, 2000), pp.69-88

THE FIVE ROOTS OF HUMANISM

Romans 13:1-2 Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God. Whoever resists the authorities resists what God has appointed, and those who resist will incur judgment.

**German philosopher
Nietzsche (1844-1900)
claimed that God is dead.**

**The truth is that Nietzsche
is dead and God lives.**

POINTS TO PONDER

- Simply put, what is the Romans passage at the top of the page saying?
- What is the definition for humanism?
- Explain why Nietzsche's claim can be so powerful.
- What proofs do we have that humanism is pervasive in our society?
- What was the basic thrust of the Humanist Manifesto of 1933?
- Clarify the philosophies of man's reason and the supernatural as it relates to conflicts involving Christian and secular worldviews.
- What is atheism?
- How does atheism provide the foundation for the theory of evolution?
- What publication by Charles Darwin has been particularly powerful in propelling evolution in our current society?
- What are some of the fields of study that are strongly influenced by evolution?
- Explain the influence of Darwinism/Social Darwinism on our past and present world.
- What is amorality?
- What is meant by the autonomous man?
- Why is the idea of the autonomous man so destructive to our society?
- What is globalism?
- What are some of the targets of globalism?
- How is globalism in conflict with the American way?
- When did the first conflict in worldviews occur as found in Scripture?
- What words did Luther use to describe the attacks on mankind?

CHRISTIANITY VS. EVOLUTION

Christianity – Following the evidence of the world, conscience and Scripture	Evolution – Determining a theory prior to experimentation
Beliefs based on the Bible.	Beliefs based on man’s reasoning.
God is the driving force of the universe.	Nature is the driving force of the Universe and God is a myth.
Supernatural events are real.	Only what occurs in nature is real.
God created the entire universe out of nothing (Genesis 1:1).	Big Bang Theory –The universe began as a ball of tightly-packed matter dispersed by a massive explosion.
The universe was created in six 24-hour days.	The universe evolved gradually, over billions of years.
The age of the universe is in the range of 6,000 years.	Age of universe - 14.7 billion Age of Earth - 4.6 billion
God’s perfect Earth has changed by sudden, violent, and short-lived events resulting from sin and the global Genesis Flood. (Catastrophism)	The Earth has changed over time by the same forces of nature we observe today, e.g., water and wind erosion, etc. (Gradualism or Uniformitarianism)
All living things were created by the God of Scripture.	All of life evolved gradually from primitive forms due to nature.
The amazing design in God’s universe is a testament to his omnipotence.	The universe is the result solely of chance events, “millions of years” and processes of nature.
The incredible balance in the laws of nature are a testament to the creation of our omnipotent God.	As improbable as it seems, only by pure chance do we live on a planet capable of sustaining life.
Morality is based on God’s laws in terms of the 10 commandments.	Morality is based on man’s rules and includes the “survival of the fittest.”
Questions are answered by focusing on Scripture.	Questions are answered by focusing on man’s reasoning/philosophies.
The promises of the God of heaven offer true meaning to life.	With evolution, life is meaningless without the hope of a hereafter.

CONTRASTING WORLDVIEWS

The Christian Worldview - Scripture maintains internal consistency, not contradicting itself. Secular worldviews borrow from Scripture to support their arbitrary philosophies, thus adhering to “blind faith.” Holy Scripture offers the message of God’s love and salvation and is internally consistent in terms of:

- Logic is invariant, universal, and a reflection of how God thinks.
- The order and uniformity in nature including our senses, memory and order in the universe.
- God’s absolute morality as contrasted to society’s changeable mores.

SECULAR WORLDVIEWS	
Philosophy	Problems Associated With Worldviews
Materialism – Physical matter is the only thing that exists in the universe.	Matter cannot account for universal logic, for with only the existence of matter our thought processes are limited to biologically-based chemical reactions directed at survival and no free will.
Naturalism – Only the driving force of nature and its related laws govern what occurs in the universe.	Logic is excluded since naturalism asserts that life forms came into existence solely by chance. DNA is a language and requires intelligence; chance events do not produce a language. Morality cannot be based on suffering, death and the strongest prevailing.
Empiricism – All sources of knowledge are acquired only by observation, namely via our senses.	Logic is excluded since it cannot be observed. There is nothing in matter to account for the reliability of our senses and memory since empiricists claim these develop as a result of chemical reactions and mutations which offer the benefit of survival.
Rationalism – Reality is grasped only through the benefit of logic or mathematical principles.	A chance event of evolution is not rational. One cannot expect nature to be orderly or obey mathematical laws. Rationalism implies considering alternatives which is not possible within the biologically-based, chemical-based process of materialism.
Relativism – Truth varies from person to person, truth is not an absolute.	Considering everything to be relative is not an absolute. When a position embraces both sides of an argument, the premise is false, this being described by the Law of Non-contradiction.
Deism – This involves a belief in God with the added factor of evolution.	Realizing that evolution has no rationale for matter existing, a god figure is invoked to explain the universe. This is followed by rejecting the supernatural in favor of the sole existence of nature.
Theistic evolution or Old Earth creationism – Scripture is compromised in order to appease the theory of evolution.	In supporting naturalism, irrational levels of psychological compartmentalization have to occur in terms of death before sin. It devastates the doctrine of redemption, man being a mere animal. Theistic evolution offers no rationale for a soul. The “survival of the fittest” is used to justify the immorality of genocide.

CHAPTER 2

EVANGELISM THROUGH APOLOGETICS

PROFESSIONAL RESOURCES

MATERIALS FOR PURCHASE AND MUCH MORE

Answers in Genesis

PO Box 510

Hebron, Kentucky 41048

(859) 727-2222

<http://www.answersinGenesis.org/>

Extensive offerings in books and DVD's

Creation Museum in Petersburg, Kentucky

Speaker's bureau

A course in Creation Apologetics (APO 101)

Sunday school curriculum

Homeschool science curriculum

Creation Ministries International

PO Box 350

Power Springs, Georgia 30127

(800) 616-1264

<http://creation.com/>

"Facts and Acts" – free monthly publication

New Leaf Publishing Group, Inc.

Master Books

3142 Hwy. 103 N.

Green Forest, AR 72638

870/438-5288

Explorationfilms.com

RESEARCH AS A PRIMARY FUNCTION

Apologetic Press

230 Landmark Drive

Montgomery, AL 36117

(334)272-8558

<http://www.creationresearch.org>

Creation Research Society

6801 N. Highway 89

Chino Valley, AZ 86323

(928) 636-1153

Institute for Creation Research

PO Box 59029

Dallas, TX 75229

(800) 337-0375

<http://www.icr.org>

Logos Research Associates

3232 W. McArthur Blvd.

Santa Ana, CA 92704

(714) 425-9474

<http://logosresearchassociates.org>

CREATIONIST MAGAZINES

Answers (AiG) - Upper elementary to adult.

Acts and Facts (ICR) – Offered at no cost - Upper elementary to adult

Creation Magazine (CMI) – Upper elementary school children.

A RESOURCE FOR CREATIONIST WEBSITES

<http://www.creationism.org/topbar/linksWeb.htm>

INTERNET YOUTUBE/DVDS

In an effort to disseminate their materials, it is common for an organization such as Answers in Genesis to place copies of the DVD's they sell on the internet as You Tubes, this also being true of some of their book materials.

AN EXCELLENT PAMPHLET

(Answers in Genesis)

“10 Basics Every Creationist Must Know”

Creation in Six Literal Days	Radiometric Dating
Variety Within Created Kinds	Uniqueness of Man
Distant Starlight	Global Flood
Dinosaurs on the Ark	One Race
Suffering & Death	The Gospel

POWERFUL AUDIOVISUAL RESOURCES

DVDs

Evolution vs. God DVD - Evolution vs. God. – This 38 minute powerful, stinging and thought provoking interview contrasts Christianity & evolution and is offered by Ray Comfort of Living Waters Publications. *

The Ultimate Proof of Creation YOUTUBE – The Ultimate Proof of Creation. Dr. Jason Lisle offers a 49 minute lecture dealing with refuting the world views of secularists.

Movies

An Act of Faith Evolution's Achilles' Heels

God is Alive

YouTube

Students defend Christianity against atheistic college class.

CREATIONIST ORGANIZATION WITHIN CUS (Concordia University System)

Society of Creation – www.societyofcreation.org

Contact: Joel D. Heck – HeckYes@aol.com (Preferred)

Telephone: 512/751-9701

WHEN CONDUCTING RESEARCH

Conducting personal research on the internet or having student do the same, finding of a specific topic or YouTube is a rather simple task. First type your topic along with the term creation or creationism (Genesis Flood creationism) and also YouTube if searching for a YouTube in that regard. The AiG and ICR sites are excellent. Be aware of the existence of Old Earth creationist sites which proclaim the molecules-to-man evolutionary scheme such as Old Earth Ministries, Evidence of God, Solid Rock Lectures, BioLogos, etc. When in doubt about an organization's position, review their statement of beliefs. Look particularly at their definition of a day as used in Genesis 1. From a Young Earth perspective, a day is defined specifically as 24 hours with God creating the universe and all therein in six 24-hour days.

TOUCHING LIVES THROUGH APOLOGETICS



Freely Photos

INSTRUCTIONAL GOALS (C)

- To understand the three dimensional approach to apologetics.
- To show how evolution is a false and contradictory theory.
- To appreciate the power of listening in building relationships.
- To begin to understand that impediments to the Gospel occur in terms of personal baggage and lack of truly scientifically based information.
- To develop an appreciation that information is processed on the basis of a counselee's temperament and cognitive processing.

FIRST DIMENSION APOLOGETICS - This is a literal approach of essentially offering information either “to the choir” so to speak or the uninitiated. Within the context of an early elementary classroom or a sermon, typically factual-based information is offered regarding God’s story. In this context, although one may talk about God, the Creator, it is possible that somebody who maintains a belief in theistic evolution may not grasp the omnipotence and love of God due to their Old Earth perspective. Saturated by the persistent messages of the secular world/coming from different church backgrounds, children and adults may have been subjected to considerable diversity in theology regarding God’s true story as found in Genesis 1-11 concerning man’s sin, the resulting disorder in man and the universe, man being the carrier of original sin, God’s judgment of sin, and God’s love for man in terms of redeeming and restoring man again to a perfect relationship with God in heaven throughout all eternity.

SECOND DIMENSION APOLOGETICS - This approach offers both Scripture and scientific evidence refuting the utter nonsense of evolution by essentially incorporating both the modes of preaching and teaching. With such an approach, creation is defined as occurring at the beginning of time

when an omnipotent God created matter-energy, time and space on that first day of creation out of absolutely nothing. Additionally, creation is described as occurring during six 24-hour days when God expanded his creation until it culminated with man being formed out of the dust of the ground and plants and animals reproducing “after their kind.”

Proponents of evolution have no real comebacks to refute scientific laws dealing with the origin of matter within their big bang theory, non-life producing life and how life evolved from simple forms to greater levels of complexity when the direction of the entire universe is from order to disorder, this being the law of entropy. In violating related scientific laws their only realistic response is, “Science hasn’t figured that out yet.” Then there is the nonsense of not seeing evolution take place since it supposedly takes “millions of years” for it to occur. This being the case, comets should not exist since they would typically burn out in about 100,000 years and if species evolve over time, why are there many examples of species that have not changed over their proposed “millions of years” within the fossil record? Additionally, there are no clear examples of transitional or intermediate species in the fossil record when logic would require the record to be replete with these examples. When examined, evolution is one convoluted saga of circular reasoning initially starting with the conclusion that evolution is a fact and then viewing data only from that perspective. Psychologists would likely explain this with the pronouncement that “beauty is in the eye of the beholder.”

Actually, Scripture and secular genealogical/historical records support the biblical record of a young Earth. Additionally, there is a massive amount of scientific data supporting God’s hand with respect to a young Earth and the global Genesis Flood. With the secular world throughout time striving to ignore/discredit Scripture and deny the existence of God, clarity in having evidence supporting the Christian worldview is essential. Within this context, keep in mind the foundational nature of Genesis within Scripture, namely God’s love, sin, disorder, disease, death and the promise and fulfillment of our Savior from sin in redeeming mankind’s lost condition through faith in Jesus Christ.

THIRD DIMENSION APOLOGETICS – This involves the “ultimate proof of creation” as offered in the resource materials of Jason Lisle and others. This approach strongly refutes the possibility of evolution by clarifying the fact that it is an arbitrary philosophy that contradicts itself, thus proving that the philosophy is false. Basically, evolution is based on chance events occurring over extensive periods of time. In contradicting itself, evolution claims order in the laws of nature including the movement of the heavenly bodies, gravity, the complexity of the human brain, etc. However, chance and order cannot co-exist. Advocates of evolution are actually depending on God’s order as clarified in Scripture to support their theory and conversely claim that order is non-existent since they only accept chance events as being responsible for the existence of the universe and life on Earth. When a philosophy contradicts itself, it proves itself to be invalid and therefore false. So point upon point can be disputed as is the case of the battle between the Christian and secular worldviews, but that is such a waste of time when proponents of evolution have no true basis for their theory. Additionally, evolution’s premise of chance events can produce neither logical thought processes nor design. True logic is only found in the consistency of God’s original perfect creation and Scripture. Furthermore, biological evolution reportedly occurred via the mechanism of the “survival of the fittest;” however, there is no morality within such a system. When secularists support morality as a social convention, they are borrowing from

Scripture to buttress their non-Scriptural position, again contradicting their own philosophy and proving their theory is false. The Darwinian position of the “survival of the fittest” is devoid of a moral foundation.

In summary, God authored true order, logic and morality; proponents of evolution deny/reject our omnipotent God by their philosophy and at the same time are unable to divorce themselves from the reality of God’s existence or his creation, thus maintaining an irrational position for their false theory due to their unbelief. Of course, there is the same intermediate position of theistic evolution where in deference to pseudo-science, unacceptable parts of Scripture are either ignored or marginalized. Sharing the love of God is basic to Christian ministry. When others have concerns or questions regarding spiritual matters, the most basic of these relate to their understanding of the love of God, sin, the results of sin and the redemption and salvation through Jesus Christ as offered in Scripture. These cannot be traded away without disregarding basic Scriptural narrative.

THE COUNSELING PROCESS - Within the dimension of listening, it becomes possible to know and understand a person’s concerns/positions. The first rule of listening is to let the person talk without initially interrupting. This endeavor involves not contaminating what they are saying with your related knowledge, feelings or values. Without accurate information offered by the counselee, one has no realistic starting point. This perspective involves encouragement and building trust by not interfering with the counselee’s flow of ideas and concerns. As the counselee shares, simple responses can include, yes, uh huh, tell me more, etc. As a listener one can also re-state or paraphrase what you have heard to confirm the accuracy of the counselee’s statements and related feelings.

This ultimately leads to a mutual understanding of the counselee’s primary concerns or issues. Road blocks to the Gospel can occur on multiple levels. They may be traumatic situations in the life of the counselee which represent blockages to future spiritual growth. Such events are typically referred to as baggage and often intertwined with misunderstandings regarding God’s story of sin and redemption.

On a more cognitive level, some individuals may have grown up within a setting where God’s story has been twisted or even rejected. Of course, at times of traumatic/emotionally inducing events, these individuals may be more open to listen to God’s story. These events offer an important avenue not only in telling the story of sin and redemption, but also in giving a clear picture of an almighty God who has an unceasing love for the crown of His creation, namely mankind.

Given the goal of the secular world to destroy Christianity, it is also vitally important also for our children to know and understand relevant concepts regarding the scientific laws and data which clearly refute the possibility of evolution. Without this ammunition, when introduced to evolution as being a fact which occurs within our public schools, it is only logical to believe that at least parts of Scripture represent allegory and are therefore dismissed by being fables or myths.

BAGGAGE PEOPLE CARRY - From a perspective of content, people have assimilated any number of false ideas which represent roadblocks to their faith in Christ and in truly understanding God’s story. These may include, but not be limited to the following misunderstandings:

- Isn’t Genesis poetry, allegory, and not narrative or a real event?
- God created Earth, but didn’t it take “millions of years” of evolution for man to finally evolve?

- Hasn't science proved that evolution is indeed a fact?
- If God is good, why do bad things happen to good people?
- Why isn't God doing for me what I am asking of him?
- How can the God of the Old Testament be considered a loving God?

A common ploy typically used by hard core evolutionists is to say, "Why is the God of the Old Testament so vindictive?" They may then report that they could never believe in such a God. But in this event, there is a lack of understanding of the nature of God's love. There are a couple of pertinent passages in this regard. Isaiah 64:8, But now, O Lord, you are our Father; we are the clay, and you are our potter; we are all the work of your hand and Romans 9:21, Has the potter no right over the clay, to make out of the same lump one vessel for honorable use and another for dishonorable use? Both passages deal with God's sovereignty/rule over His creation which some choose to reject. Key points in this conflict are that it was man who brought sin into a perfect world. God is a righteous judge of his creation, hence the global Genesis Flood. Out of God's love for sinful man, he sent his Son into the world to redeemed man from his sinful condition.

Some who believe in evolution and "survival of the fittest" would choose which of God's children are less fit and designate them "less human" and therefore unfit to survive. Dehumanization is linked to driving philosophies regarding abortion, eugenics and eliminating the unwanted of God's children. One example of this perspective include the six million Jews and other undesirables in Germany who were exterminated during World War II. Other examples of massive eliminations include Australian Aborigines, the Russian people under Stalin, and the Chinese by Mao Zedong. It is actually incredibly disingenuous to accuse God of atrocities when the philosophy of evolution engenders the practice of wholesale genocide.

DIFFERENT PEOPLE, DIFFERENT PERSPECTIVES - The subtleties of dealing with people relates to understanding their differences in terms of temperament. When these subtleties are understood, one is in a better position to respond to people's concerns and positions regarding how they receive and process information. In this regard Hippocrates, the father of western medicine, first defined the idea of temperaments about 400 BC. These personal differences are often described by using examples of personages from Scripture and which can occur either in pure forms or as the blending of two styles of temperament as offered below:

- Paul, the choleric, is characterized as being fast-paced and task-directed. His strengths include being strong-willed, independent, visionary, confident and practical. Weaknesses include being proud, domineering, unappreciative, unsympathetic and unforgiving.
- Peter, the sanguine, is described as being fast-paced and people-orientated. His strengths include being personable, compassionate, carefree, friendly and wanting to please. Weaknesses include being disorganized, egocentric, undisciplined, indecisive and emotional.
- Abraham, the phlegmatic, is characterized as being slow-paced and people-orientated. His strengths included being dependable, calm, organized, objective, diplomatic and humorous. Weaknesses include being unmotivated, selfish, stingy, a tease and fearful.

- Moses, the melancholic, is described as being slow-paced and task-orientated. Strengths are described as being analytical, sensitive, loyal, conscientious, and self-sacrificing. Weaknesses include being moody, negative, rigid, self-centered, unsociable and critical.

Within the counseling format, realizing that different people tend to have different processing styles and using their particular style/internal language to relate to them facilitates the communication process as suggested below:

- Individuals with a Pauline temperament are goal-oriented and are concerned about the basic issues, namely the big picture.
- Individuals with a Peter temperament are sensitive individuals who seek approval and would be easily swayed by their feelings.
- Individuals with Abraham temperaments, like Peter, are sensitive and seek a sense of belonging. They respond most effectively to information that is offered in an organized format.
- Individuals with a Moses temperament tend to focus on details and accuracy and would respond to proof offered for a specific point of view.

In developing rapport, it is also helpful to understand the cognitive processing and interests of one's counselee. In this regard, generally people process information on two levels. Individuals who process in a left-brained mode are effective verbal communicators, think abstractly, sequence information effectively, think logically and have the academic strengths in terms of reading, writing and history. In contrast, right-brained individuals think more holistically, intuitive, reason in terms of metaphors and have the academic strengths of art, math, science which can also include the computer sciences.

GOD'S STORY - Interlaced with God's story of sin and redemption is defining God. As Creator, his attributes define his being, namely God is love, omnipotent, omniscient, omnipresent, holy, just, faithful, benevolent, gracious, eternal, unchangeable, and of course, God is a Spirit. Maintaining the foundational nature of Genesis, God creating the universe from nothing during six 24-hour days and the stability of the "kinds" is also imperative. God made man in a perfect state and gave him a free will and set rules for man. God instituted marriage. Man rejected God leading to sin, "thorns and thistles" and death and disorder entering the world. God, in his ongoing love for man, promised a Savior from sin in order to buy man back from his lost condition so that man could live with God forever in heaven.

Sharing God's love is not an intrusive model. We all have a personal story that we can use to communicate to a counselee creating a perspective of openness and acceptance. Of course, it is helpful to interlace our story with our life events and how God has touched our life and the meaning it has for us. A counselee typically has specific questions as a seeker. This places a counselor in the position of seeking out resources to answer these questions. Using God's story to touch lives is what ministry is all about.

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Tim LaHaye, *Spirit Controlled Temperament*, (Carol Stream, IL: Tyndale House Publisher, Inc., 1974).

Useful DVDs & YouTubes

Evolution vs. God DVD - Evolution vs. God. – This 38 minute powerful, stinging and thought provoking interview contrasts Christianity & evolution and is offered by Ray Comfort of Living Waters Publications.

The Ultimate Proof of Creation YOUTUBE – The Ultimate Proof of Creation. Dr. Jason Lisle offers a 49 minute lecture dealing with refuting the world views of secularists.

TOUCHING LIVES THROUGH APOLOGETICS

Peter 3:15 ... always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect.

II Corinthians 5:20 Therefore, we are ambassadors for Christ, God making his appeal through us.

POINTS TO PONDER

- What do the above passages have to do with what Peter and Paul were saying in approaching others in sharing God's story?
- Describe a first dimensional approach to apologetics.
- Describe a second dimensional approach to apologetics.
- How does Jason Lisle explain that the "Ultimate Proof of Creation" is embodied in God's order, in God's logic and in God's morality?
- Describe what it means to actively listen?
- Offer examples of the type of emotional baggage people may carry?
- Give examples of distortions Christians may have regarding God.
- People frequently distort God's love for man by invoking examples of God's judgment, particularly from the Old Testament. How would you answer such an objection?
- God is sometimes blamed for pain and suffering in the world. What would you say to a person who confronts you in this regard?
- Offer examples of how beliefs in evolution undermine the Creator-God.
- Explain the Pauline temperament and how to approach this individual from an apologetic perspective.
- Explain the Peter temperament and how to approach this individual from an apologetic perspective.
- Explain the Abraham temperament and how to approach this individual from an apologetic perspective.
- Explain the Moses temperament and how to approach this individual from an apologetic perspective.
- How does God use a variety of temperaments to minister to others?
- Explain the difference between left- and right-brained individuals and what this means in relating to each of these types of processing functions.
- What is God's story as found in Scripture and how does that relate to apologetics?
- What are God's basic characteristics/attributes?
- How does clarifying God's love thru the Genesis 3:15 passage relate to God's actions in love and judgment as seen in the Old Testament?
- Why is the truth of Scripture so important to man's salvation?

THE GOSPEL OF ST. JOHN

INSTRUCTIONAL GOALS (UE-T)

- To introduce the Gospels of Jesus Christ.
- To connect the act of creation to St. John's gospel.
- To clarify the connection between John's signs/miracles and Christ.

God's Old Testament told the story of his people and of the promised Redeemer from sin in the God-man, Jesus Christ. The New Testament announced Christ as coming to Earth to redeem mankind from the bondage of sin by keeping the law perfectly in man's stead. The life of Christ was offered in the four Gospels, each being told from a different perspective and intended for different audiences. Matthew was written for the Jewish people and dealt with Christ's humanity, his symbol being a man. Mark's Gospel was written to the Gentiles and his purpose was to show that Jesus is the Messiah and the Son of God. Christ's miracles were prominent in his Gospel and Mark's symbol was that of a lion. Luke, the physician, directed his Gospel message to the Greeks and focused on the sacrifice and atonement of Jesus Christ. His symbol was that of the ox which represented Christ's sacrifice.

John's symbol was an eagle. In ancient Rome the eagle was known for its power and strength. Being a messenger of the highest of Gods, John's eagle was a symbol of insight and immortality. Whereas the other Gospels were written around 60 AD, John's Gospel was believed to have been written later at about 90 AD. In writing this later Gospel, John had the advantage of perspective in looking back at the life of his Lord. Exploring the deeper meanings and speaking in metaphors, John's primary purpose was to identify Christ as the Son of God and the promised Redeemer. His book begins in Chapter 1 with John setting the scene of Christ the Creator. Chapters 2-12 describe Jesus' Judean ministry, commonly referred to as the book of signs. Chapters 13-20 are about the book of glory in dealing with Christ passion and resurrection and Chapter 21 documents Christ after his resurrection. John's audience is really all believers and was written so that all peoples may believe in Jesus Christ the Son of God. John uses the word "believe" 98 times and the word "life" 36 times. His Gospel offers a greater amount of theological substance than the other three Gospels.

John opens his book by profoundly identifying Christ's role in creation. His Gospel contains seven signs or miracles which point to Christ's true nature and mission and establish Jesus as God. The number seven harkens back to the seven days of creation and symbolically refers to completeness and perfection. The first sign of John's Gospel occurred at the Wedding at Cana. The marriage feast is a symbol that Christ used a number of times in referring to heaven. In Revelation 19:7-9 John pictures heaven as the marriage of Christ, the Lamb of God. Metaphorically speaking Christ, the Bridegroom, is united with His church, the bride, namely all true believers.

On day one of creation, matter/energy, space and time were made from absolutely nothing by our almighty God. Similarly, John's selection of miracles or signs had his first sign showing that Christ had command over matter with his turning water into wine. Continuing the creation theme, the healing of the official's son occurred at a distance or through space and the healing of the man crippled for 38 years demonstrated Christ's power over time. The sign regarding Jesus walking on water is a powerful witness since proponents of evolution claim that nature is God. This miracle clearly shows that Jesus has mastery over his creation.

In Exodus 3:14, God identifies Himself to Abraham as "I AM." So Jesus also identifies himself as God seven times with the "I AMs" designations in his Gospel. The Palestinian shepherd was the Gate protecting the sheep and the Good Shepherd laid down his life for the sheep. Additionally, using this metaphor, Christ describes himself as the Way, the Truth, Life and the Vine and his followers as the branches.

Three of the other "I AM" examples are intertwined with Christ's identity of himself. The feeding of the 5000 signifies "I AM" the bread of life, the healing of the man born blind has its parallel in "I AM" the light of the world and the raising of Lazarus on the third day when the Jewish people believed that his spirit had left already him, of course, relates to the "I AM" the resurrection and the Life.

In summary, John's gospel is unique in that it has a visionary perspective that transcends the reader far beyond the narrative. In doing this, John has a message within a message which is directed at the personage of Jesus Christ, who with the Father is the Creator of all things. God's message through John is later expanded in the last book of the Bible, namely Revelation.

THE GOSPEL OF ST. JOHN



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John 1:1-4 In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things were made through him, and without him was not any thing made that was made. In him was life, and the life was the light of men.

POINTS TO PONDER

- What is the meaning of the John 1:1-4 passage offered above?
- What was God's basic story in the Old Testament?
- What was God's story as offered in the New Testament?
- What was the significance of the eagle being John's symbol?
- What was John's primary goal in writing his Gospel?
- What is the theme of chapter 1 of John's Gospel?
- What do John's chapters called "the book glory" deal with?
- What word is used in John 28 times, 98 times and 36 times?
- What is the significance or meaning of seven as found in Scripture?
- How does John picture heaven in the last book of the Bible, namely the book of Revelation?
- Name three things God miraculously created on the first day of creation?
- How does God identify himself in the Exodus story of the burning bush?
- What did Jesus' walking on water demonstrate?

MAN'S SIN IN REBELLING AGAINST GOD

(Begin this lesson by reading Genesis 3:1-19 to your students.)

INSTRUCTIONAL GOALS (ME)

- To understand that God created man because he wanted man to love and worship Him.
- To clarify how sin came into God's perfect world by Satan misleading man in rejecting God.
- To know how sin changed man, his world and the universe.
- To realize that it was God's plan to send Jesus to save man from our sin.
- To know that by our faith in Jesus Christ, we will live with God forever in heaven.

Before God created the Earth, the sun, moon and stars or man and the animals, he created the angels to do his will. Satan and his followers rejected God and were cast out of heaven for all of eternity. Later God created a perfect world, one without sin, and placed man into this world. He did this so that man would appreciate and have a relationship with his Creator and love and worship God forever. Man lived in perfect peace in the Garden of Eden with all of the animals, even the lions and bears. God loved man very much and gave man a free will which meant that man could make choices so he could love God as God loved man. However, God had one rule. This was that man was not to eat of the tree in the middle of the garden. This was the tree of "good and evil." If man ate from the tree he would disobey God and reject God's love and separate himself from his Creator.

Satan knew that God had created man and that it was God's plan to have man praise and worship God forever. Satan hated God and wanted to destroy God's creation. He planned to do this by tempting Eve to reject God by having her eat of the "tree of good and evil." Satan came to Eve in the form of a snake and tempted her by saying, "If you eat of the tree, you will be like God." Now, listening to Satan and thinking that she could be like God made a lot of sense to her, although Eve did not really understand what Satan was saying. It was true that by eating of the tree Eve would be like God in knowing good and evil, but the devil's trick was that she would also be disobeying God. Both Adam and Eve ate of the tree, thus bringing the first sin into the world.

Rejecting God changed man forever. His body grew old as the years went by and he became weaker and subject to sickness, disease and finally death. This would not have happened if man had not sinned. The world also became disordered with stars burning up, floods causing destruction and after the Genesis Flood some of the animals no longer eating plants, but being allowed to eat each other. Adam now had to work hard to make a living and struggled with bad weather and thorns and thistles. Life was no longer easy, but very difficult. Because Adam and Eve sinned their children were also born with sin, commonly referred to as original sin.

But God loved man so much that he wanted to cover man's sin. In this plan God would send his Son to keep God's law perfectly in our stead and pay the debt for each and every person who would love and worship God, their Creator. In this plan God did send his Son, Jesus Christ, into the world and keep His law perfectly for mankind. We know God's law because it is written in our hearts as our conscience. God's law is also given to us as the Bible's Ten Commandments. So if we believe in Jesus as our Savior from sin, God will forgive our sins. Then when we die we can go to heaven and live with God in a perfect new heaven and Earth which God will prepare for all people who believe in Him.

Bad or sad things sometimes happen in our lives. Some people believe that this shows that God does not love us. It is important to understand that the problems in our lives are not from God. These problems come from the sin that came from Adam, the sin in our hearts and from sin around us because we are living in a broken, sinful world. Most of all, bad and sad things come from the devil, the father of all sin whose goal it is to destroy God's creation in mankind.

MAN'S SIN IN REBELLING AGAINST GOD



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John 3:16 - For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.

POINTS TO PONDER

- Who are other spiritual beings beside God?
- Tell about Satan and his work.
- How would you describe the nature of the Earth when it was created by God?
- For what purpose did God create mankind?
- Why did God give man a free will?
- What would happen if man ate of the tree in the middle of the garden?
- Why did Satan tempt Eve to sin by breaking God's rule?
- What did Satan say to tempt Eve?
- What happened to man because of his sin?
- What happened to God's perfect world because of man's sin?
- Explain the meaning of the term, "original sin."
- What was God's plan to buy man back from his sinful condition?
- What is the result of God, though Jesus Christ redeeming man from his sinful condition?

THEOLOGICAL PROBLEMS WITH THEISTIC EVOLUTION

INSTRUCTIONAL GOALS (A)

- To set the scene of God's relationship to man and share some related history.
- To show man repeatedly rejecting God and creating the theory of evolution.
- To clarify the origin of the idea of theistic evolution.
- To demonstrate that theistic evolution marginalizes the true Gospel of Christ.

God created man with a free will so that he would love and worship his creator. The devil rejected God and was cast from God's presence. Satan's purpose was to destroy God's creation by tempting man to sin. However, after man fell away, God still continued to love him and promised to send a Savior to redeem man from his sinful condition. Consequently, when man believes in Jesus for his salvation from sin he will be able to live with God throughout all eternity in heaven.

Throughout history is it man's nature to reject God. Following Martin Luther there were great scientists like Galileo Newton, and Kepler who believed in the true God and understood that God created all living things by the power of his word. However, after Luther during a time coined the "Enlightenment" or the "Age of Reason" many people rejected Scripture and the almighty God. They claimed that only nature was responsible for the emergence of life on the Earth. This theory of evolution was not science but a mere philosophy and was one the devil's tricks to remove God from the mind of man.

In 1859 Charles Darwin wrote *The Origin of Species by Means of Natural Selection* claiming all species evolved without God and only by nature. In 1863, Charles Lyell proposed that evolution is not observed because that process takes "millions of years" to occur and is therefore not apparent to a casual observer. Many pastors felt that this false science was a fact and started to interpret Genesis 1-11 as allegory, not as narrative.

This perspective has been coined theistic evolution and proposes that God did create the universe. However, nature and not God was the driving force behind life emerging from nonlife on Earth. This deception marginalizes Scripture by substituting evolution's philosophy for our supernatural God. Many Christians do not understand the basics of evolution and the distortion in doctrine and the Scriptural narrative that it produces. The theological problems with theistic evolution are offered here including the following:

- Death and disease occurred prior to man indicating that God's creation was not perfect.
- Nature has taken the place of God as the creator of life.
- By associating God with death and disease, man may picture God as unloving.
- Evolution requires Scripture or parts thereof to be mythology and therefore untrue which makes faith in Jesus Christ worthless.
- Man becomes just another animal and a result of evolution and has no soul or life after death.
- Major doctrines of Scripture are lost including God's love, the sinfulness of man, and man's need for Christ's redemptive work on the cross.
- The true time scale of the history of man and of the Earth is lost.

Evolution is based on the "survival of the fittest" with the strongest surviving and the weakest of God's creation being eliminated. Man is viewed as a mere animal with no eternal destiny. One example of this in America is abortion. In Germany during World War II, eleven million of the unwanted were eliminated; they included Jews, the mentally impaired and Slavic peoples. This is a very sad. It is very important not to be deceived by Satan. Why would someone believe in theistic evolution? They might not know the true God, truly understand the Gospel or the basis of theistic evolution or they may compartmentalize the concept of evolution since they are rigidly adhering to some pseudo-scientific and/or theological principal. In these cases they "can't see the forest for the trees" and then, of course, there are actually those who choose to zealously reject God.

THEOLOGICAL PROBLEMS WITH THEISTIC EVOLUTION



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Mark 10:6 & Matthew 19:4 – Jesus clearly stated, “But from the beginning of the creation God made them, male and female.”

POINTS TO PONDER

- What is the Gospel of God’s love for mankind?
- What was the importance of nature as an outcome of the “Enlightenment” or “Age of Reason?”
- How did the “Age of Reason” affect the Genesis creation story?
- Who were two men to formalize the theory of evolution in man’s mind?
- What is the theory of the “survival of the fittest?”
- How did the idea of “millions of years” strengthen the theory of evolution?
- What is theistic evolution?
- What was the purpose behind theistic evolution?
- How does the passage on the top of the page contradict the idea of theistic evolution?
- What ploys do advocates of evolution use to deceive?
- What are some of the major problems with the belief in theistic evolution?
- Why might a person who says he believes in Christ believe in theistic evolution?
- Can a person who believes in theistic evolution be saved?
- How does theistic evolution deny the story of God’s love?

THEISTIC EVOLUTION VS. SCRIPTURAL INERRANCY

INSTRUCTIONAL GOALS (A)

- To clarify differences between the scriptural narrative and theistic evolution.
- To illustrate the necessity and sweetness of the Gospel message of Jesus Christ.

Some would say, what difference does it make that many of the Christian churches in America support evolution along with Scripture? However, to deny or marginalize the scriptural narrative as occurs in regard to Genesis 1-11, namely the supernatural story of creation and the catastrophic Genesis Flood creates a number of inherent dangers and confuses the biblical message as indicated below:

- The nature of God is misrepresented. Our holy/perfect God has many attributes including being almighty, loving, gracious, and merciful. In contrast, theistic evolution ascribes to God's creation as vast years of death and horror before sin.
- God becomes a mechanism of convenience to fill in gaps in scientific knowledge, e.g., without a rationale for the pre-existence of matter, deism conveniently points to God.
- There is a loss of creation concepts including God creating everything out of nothing and fashioning the Earth before the rest of the universe.
- There is a loss of the biblical chronology, e.g., the origin of time on the first day of creation and the six 24-hour days during creation.
- The theory of evolution does not know sin and therefore eliminates the need for a Savior.
- Given the fact that the story of creation is considered allegorical or symbolic, theistic evolution undermines Christ's work of redemption.
- Evolutionary thought undermines the doctrine of the incarnation of Jesus Christ, the foundation of Christian theology.
- The Bible offers valid declarations regarding faith, salvation, daily living and matters of science. As the historical science of evolution departs from Scripture, it misrepresents the true historical reality .
- With evolution, man has no a purpose, being divorced from God's loving plan of redemption. Theistic evolution unites itself to a belief system without direction, tending to marginalize and/or deny significant aspects of Christianity.

A fundamental doctrine of the Bible is verbal inspiration, namely that Scriptural writers were directed by God to write the thoughts and very words found in Scripture. To pick and choose which parts of the Bible represent truth on the basis of the reasoning of man leads to either denying or marginalizing the true message of Scripture. The Bible's writers and Christ himself make note of this fact. For example, David illustrates this point in 2 Samuel 23:2 by stating, "The Spirit of the Lord spoke through me, His words are upon my tongue." New Testament writers Paul and Peter express this thought as follows: II Tim. 3:16, "All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work" and II Peter 1:21, "For the prophecy came not in old time by the will of man: but holy men of God spake as they were moved by the Holy Ghost."

The fact is that the Bible is a true story of God speaking to man with the message of man's need for a Savior from sin and God sending Jesus Christ to redeem man from his lost condition. Underlining the importance of the totality of Scripture, in Matthew 7:12 Jesus stated, "So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets." Here Christ upholds the veracity of the Old Testament.

<http://creation.com/10-dangers-of-theistic-evolution>

THEISTIC EVOLUTION VS. SCRIPTURAL INERRANCY



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POINTS TO PONDER

- How does the term Scriptural narrative relate to the stories of God's creation and Noah's Flood?
- How does the term supernatural event(s) characterize Genesis 1-11?
- What is theistic evolution?
- How does theistic evolution demean or marginalize the attributes of God?
- What causes man to use evolution to explain God's creation?
- How does theistic evolution degrade the theology of original sin?
- What is the significance of theistic evolution advocating "millions of years of death" prior to the fall of man in the Garden of Eden?
- What is Scriptural inerrancy?
- Quote one passage dealing with biblical inerrancy.
- What is the result of picking and choosing which parts of Scripture one would believe?
- Some paint Jonah as a myth. However, Jesus, in responding to the Scribes and Pharisees said, "For just as Jonah was three days and three nights in the belly of the great fish, so will the Son of Man be three days and three nights in the heart of the earth." What is your comment?
- Mountains were not known in oceans until the 1800's. How would you explain this passage from Jonah 2:5-6? The waters closed in over me to take my life; the deep surrounded me; weeds were wrapped about my head at the roots of the mountains...
- Give biblical passages supporting scriptural inerrancy.
- What does Christ's reference to the "law and the prophets imply?"

BIOGLOGOS - DEISM VS. SCIENCE

Fritz Collins, the head of the human genome project, was originally an atheist and reports coming to faith in Christ Jesus. BioLogos, the organization he founded, seeks harmony between faith and science advocating Old Earth creationism as reported below. Here we see the philosophy of naturalism based solely on man’s powers of reason, offered in opposition to the omniscience of a supernatural God being used to select the parts of Scripture considered to be valid.

DEISM – (BIOLOGOS)	SCIENCE
The universe came into being out of nothingness, approximately 14 billion years ago.	The Law of Conservation of Matter (First Law of Thermodynamics) states that matter converts into energy and vice versa. There is no allowance for matter spontaneously coming into existence as required in evolution; the universe can only be the result of the act of creation by a supernatural God.
Despite massive improbabilities, the properties of the universe appear to have been precisely tuned for life on the Earth.	Science cannot operate on the basis of massive improbabilities. The supernatural God is responsible for creating order in the universe, true logic and offering rules for man in his relations with others. Morality is defined by God’s rules, not based on the consensus of man.
While the precise mechanism of the origin of life on earth remains unknown, once life arose, the process of evolution and natural selection permitted the development of biological diversity and complexity over very long periods of time.	A British proverb of the 16 th century states, “If wishes were horses than beggars would ride.” Science demands proof and without proof evolution is actually a hypothesis, a belief or a philosophy. Natural selection operates only with the existing genetic material within a species and mutations in the genome are actually overwhelmingly degenerative.
Once evolution got under way, no special supernatural intervention was required.	The purpose of naturalism is to identify nature as the only driving force of the universe and to reject any possibility of a supernatural God.
Humans are part of this process, sharing a common ancestor with the great apes.	This is a statement without scientific merit. Although homology or similarities in structure are consistently offered as proof for evolution from Darwin forward, no valid examples have been presented.
But humans are also unique in ways that defy evolution’s explanation and point to our spiritual nature. This includes the existence of the Moral Law (the knowledge of right and wrong) and the search for God that characterizes all human cultures throughout history.	Collins has portrayed the philosophy of naturalism as science invoking Moral Law as an avenue to God. The goal of naturalism is to diminish/reject the supernatural. When a theory contradicts itself, it proves itself to be false. Using human reason as an avenue to God only promotes theological confusion and marginalizes/ignores basic Scriptural doctrines found in Genesis 1-11 including sin, the atonement of Jesus Christ, the work of the Holy Ghost and the role the supernatural God in history.

Fritz Collins, *The Language of God* (Free Press, New York: 2006), p. 200.
<http://darashpress.com/articles/natural-law-summary-and-critique>

CHAPTER 3

CREATION VS. EVOLUTION

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

EARLY ELEMENTARY

- YOUTUBE – Beginners Bible for Kids Creation. This is a 27 minute cartoonish YouTube of the creation story. Other available stories: Moses, Good Samaritan and Daniel.
- YOUTUBE - God of Wonders. This is an 86 minute YouTube that is beautifully done.
- DVD - Incredible creatures - The Nature of God. These are a three 30 minute DVDs of the incredible creatures defy evolution of by Job Martin. #1 Pacific reef-Whales, waves & ocean wonders. #2 Hawaiian shoreline - Fins, foliage, & shoreline fun. #3 Tropical Mountain Forest in Hawaii - winged creatures, waterfalls & wild reptiles.*
- AiG DVD – Swamp Man – This is a 45 minute DVD with Buddy Davis dealing with God's creatures in the everglades.*

MIDDLE ELEMENTARY

- AiG YOUTUBE - Big Problems with the Big bang Theory. A 30 minute YouTube comparing the Big bang and Scripture with Dr. Jason Lisle lecturing to adolescents.
- YOUTUBE - The Collapse of Evolution and Fact of Creation. This 64 minute documentary is an **excellent resource** providing evidence undermining evolution.
- YOUTUBE – Proof of Creation – This is Genesis Week. This is a 28 minute lecture.
- YOUTUBE - Something From Nothing – This is Genesis Week. This is an 18 minute lecture.
- YOUTUBE – Evolution Demolition. This is an **excellent** 61 minute presentation on the topic by Dr. Mark Champneys. He says of Richard Dawkins, “There is no God and I hate him.”
- YOUTUBE – Creation is a Scientific Fact. This is a 44 minute presentation with excellent visual effects.
- AiG DVD - Science Confirms Bible. This 58 minute lecture by Ken Ham deals with the evidences of DNA, origin of races, Noah's Flood, Ice Age, creation days and dating. Although the topic is complex, it is clearly presented.*

UPPER ELEMENTARY TO ADULT

ASTRONOMY

- ICR YOUTUBE – Astronomy Reveals Creation. A 66 minute lecture by Dr. Jason Lisle.
- YOUTUBE – Our Solar System: Evidence of Creation. This is an 88 minute lecture about the unique ways that each planet contradicts evolution.
- YOUTUBE - Creation Astronomy: The Heavens Declare the Glory of God. This is a 74 minutes lecture.
- YOUTUBE - Evolution vs. Creationism: the Big bang and the Fossil Record. This is a 9 minute YouTube offered in a lecture format.

BIOLOGY

- YOUTUBE – “Amino acids – Building blocks of Life Make Up Proteins.” This is a 5 minute YouTube. (Internet website).

- ORIGINS YOUTUBE – Genetics Confirms the Bible. This is a 26 minute lecture by Dr. Robert Carter.
- YOUTUBE – DNA by Design. This is a 60 minute lecture by Dr. Stephen Meyer.
- YOUTUBE - Intelligent Design. This is a beautiful 57 minute YouTube that deals with is cellular biology.
- AIG DVD - Only One Race. This is a 50 minute lecture by Ken Ham on race asking if Darwinian evolution fueled racism.*
- AIG YOUTUBE - The Origin of Life. – Dr. Mike Riddle offers a 19 minute lecture on the topic.
- YOUTUBE – “The Secret of Life – Discovery of DNA Structure.” – This is an interesting 9 minute YouTube. (Internet website).
- YOUTUBE – You are Fearfully and Wonderfully made. This is a 9 minute charismatic YouTube on topic featuring effective visuals.
- YOUTUBE – “What is DNA.” - This is a basic 5 minute YouTube offering. (Internet website).

CREATION

- YOUTUBE – Creation Evidence from South America. This is a 44 minute YouTube offered by Dr. Don Patton.
- YOUTUBE – Dr. John Witcomb – The Creator of the World. This is a 41 minute theological conference lecture by one of the fathers of the creationism in America.
- ORIGINS YOUTUBE - Evidence for Creation “Genetics Confirms the Bible.” Dr. Robert Carter of Creation Ministries International lectures for 26 minutes on topic.
- YOUTUBE – Explosive Geological Evidence for Creation: Mt. St. Helens. This is an 85 minute lecture dealing with scientific evidence on the topic.
- AIG DVD - Genesis: Key to Reclaim Culture. This is a 41 minute lecture by Ken Ham offering tools in defending one’s faith against the secular humanism.
- YOUTUBE – God of Wonders. This an 84 minute YouTube with excellent visual effects dealing with God’s incredible creation.
- YOUTUBE – Origin of Man. Dr. Duane Gish, an extremely articulate creationist, offers this 19 minute audio presentation.
- ICR YOUTUBE – The Bible and Modern Man. This is a 10 minute lecture by Dr. Duane Gish, an articulate creationist.
- YOUTUBE - The Signs of God’s Existence. – This is a 115 movie with excellent content.
- YOUTUBE – The Ultimate Proof of Creation. Dr. Jason Lisle offers a 49 minute lecture on the topic.

DEBATES

- 1981 Debate Ken Miller vs. Henry Morris. This offers great content and is basically a 190 minute debate.
- YOUTUBE – Lennox Vs. Dawkins Debate. Has Science Buried God? (June 1, 2013; June 18, 2011). This is an excellent 80 minute debate between two Oxford professors.
- YOUTUBE – Debate: Phil Donahue, Duane Gish, Evolution vs.. Creation. This is a 30 minute segment from his television show.
- YOUTUBE – The God Delusion Debate. – Richard Dawkins and John Lennox, two Oxford professors, debate Richard’s book, *The God Delusion*, for 100 minutes.

EVOLUTION

- YOUTUBE – Biologist Exposes Lie of “Overwhelming Evidence for Evolution.” Dr. Jonathan Wells offers a 5 minute lecture on many icons of evolution.

- CREATION MAGAZINE YOUTUBE – Cornerstones of Evolution Refuted. This 59 minute YouTube is a discussion between two presenters.
- YOUTUBE – Dark History of Evolution – Henry Morris. Dr. Morris, one of the fathers of the creation movement in America, offers a 47 minute lecture.
- YOUTUBE – Evolution Challenge of the Fossil Record. Dr. Duane Gish, an extremely articulate creationist, offers a 50 minute lecture.
- YOUTUBE – Evolution Destroyed in under 5 Minutes. Dr. David Berlinski talks intelligently about the nonsense of evolution from a mathematical perspective.
- DVD - Evolution vs. God. – This 38 minute powerful, stinging and thought provoking interview contrasts Christianity & evolution and is offered by Ray Comfort of Living Waters Publications. *
- YOUTUBE - Evolution vs. God. – This 38 minute powerful, stinging and thought provoking interview contrasts Christianity & evolution and is offered by Ray Comfort of Living Waters Publications. This can be accessed by going to the Living Waters website.
- YOUTUBE – Evolutionism: The Greatest Deception of All Time. Dr. Thomas Sharp lectures for 48 minutes on the topic.
- DVD - Expelled. This 95 minute Ben Stein movie seeks to find why belief in intelligent design is excluded from the secular science community.
- YOUTUBE – Expelled - No Intelligence Allowed. A Ben Stein documentary of 97 minutes focusing on the intolerance of secularists to the intelligent design movement.
- AIG YOUTUBE - Ken Ham Responds to Intolerant Bill Nye Defenders. During a 3 minute rebuttal Ken Ham discusses the name calling and profanity of insecure secularists following his debate with Bill Nye.
- YOUTUBE – Inherently Wind. This is a 17 minute analysis of Inherit the Wind which is a play offering a secularly slanted synopsis of the Scopes Trial of 1925.
- ICR - YOUTUBE – The Troubled Waters of Evolution. (Part 1 & 2) Dr. Henry Morris, a father of the creationist movement in America, offers a 10 minute lecture.
- YOUTUBE – Richard Dawkins and Aliens. This incredible 5 minute clip features an excerpt from Ben Stein’s movie, “Expelled,” where Richard Dawkins, a prominent proponent of evolution, proposes that aliens seeded life on Earth.
- YOUTUBE – Richard Dawkins Talks Aliens and Gods. The 10 minute YouTube deals with the philosophical circumlocution of this Oxford professor.
- YOUTUBE – Whale Evolution vs. the Actual Fossil Evidence. This is a 9 minute YouTube with University of Michigan Professors and Duane Gish, an apologist.

GENESIS

- AIG DVD – Creation and the Christian Faith. – This is a hard-hitting 40 minute with Ken Ham lecturing on why Genesis is foundational to the Christian faith.*
- ORGINS YOUTUBE – Creation Week with Donald DeYoung. In 26 minutes, Dr. DeYoung reviews each day of the creation week from a scientific perspective.
- AIG DVD – The Six Days of Creation. This is a 50 minute DVD featuring Ken Ham lecturing on the fact that God created the universe in six 24-hour days.*
- AIG YOUTUBE – What’s Wrong with Progressive Creation? This is a 4 minute YouTube offered by Dr. Terry Mortenson.
- AIG YOUTUBE – Genesis – The Key to Reclaiming the Culture. This is a 41 minute lecture by Ken Ham.*

INTELLIGENT DESIGN

- YOUTUBE – Intelligent Design. This is a 5 minute YouTube with beautiful visuals that deal with the one concept that there is a Creator God.
- YOUTUBE – Intelligent Design Theory. This is a 5 minute YouTube with objective information.
- YOUTUBE – Michael Behe: Intelligent Design. This is a 65 minute DVD by biochemist Dr. Michael, a pioneer in Intelligent Design movement.

SCRIPTURE

- YOUTUBE – Dr. Walter T. Brown – God’s Power and Scripture’s Authority. This is a 14 minute lecture with visuals and some incredible evidence.
- ORIGINS YOUTUBE – Evolution – The Grand Experiment. Dr. Carl Werner, offers good visuals and discusses the topic for 28 minutes.
- YOUTUBE – Evolutionism: The Greatest Deception of All Time. Dr. Thomas Sharp lectures for 48 minutes on the topic.
- YOUTUBE - God of Wonders: Scientists Prove Almighty God’s Existence. This is an 84 minute scripturally-based presentation beautifully done by Praise Yahshua.
- YOUTUBE – Incredible Facts of the Bible. – This is a 5 minute presentation with visually beautiful effects is offered with a written explanation in the foreground.
- YOUTUBE – 101 Scientific Facts Found Within the Bible. This 203 minute presentation offers good visual backed by scriptural references.
- AIG YOUTUBE – Science Confirms the Bible is True. A 21 minute lecture by Dr. Jason Lisle.
- AIG DVD – The Six Days of Creation. – This is a 50 minutes lecture by Ken Ham dealing with the six literal days of creation.*
- AIG DVD - Where did God come from? This is a 50 minute lecture by Ken Ham dealing with the topic of the Bible vs.. Evolution.*
- AIG DVD - Why Won’t They Listen. This 50 minute Ken Ham lecture discusses why winning souls for Christ is so hard by comparing sin to Gospel cycle.*

GOD'S STORY OF CREATION

(Read Genesis 1) (EE)

INSTRUCTIONAL GOALS

- To tell the basic story of creation.
- To offer an activity related to the creation story.
- To introduce God's attributes of omnipotence, holiness and his mercy and loving nature.
- To explain why God created man.
- To share that although man sinned against God, he was redeemed from his lost condition by Christ Jesus.

God has always existed. God created the world and everything in the universe including sun, planets and stars. When we draw a picture, we need a pencil, paper and sometimes even an eraser. God made everything with no supplies; he created the universe out of nothing. Actually, "create" in Genesis 1:1 means "to make out of nothing." Additionally, God did not need an eraser because he made everything like himself, perfect in every way the first time he made it. How could God do such a thing, the reason is because he is all-powerful or almighty.

The Bible tells us that at the beginning of time, on each of the days of creation, God made something new and wonderful. On the sixth day he created Adam and Eve along with the all of the land animals. When God created man, he said, "Let us make man." This meant that the triune God, Father, Son, and Holy Spirit were part of the process of creation. And the days of creation were just like our days, each with a morning and an evening, namely 24 hours just like our days and he completed his work of creation in six days.

God could have created everything in a second because he is all powerful. God is also holy or without sin and he created man like Himself, without sin. The Bible says that God's creation was "good." What that means is that everything was perfect in every way, just as God is perfect. All the animals only ate plants and were at peace with each other. That is not what the world is like today. Adam and Eve lived in perfect happiness and had a close relationship with God. Man was made in some special ways. Unlike the other creatures that God created, man could think and solve problems, speak, communicate and could walk upright.

God also made man with a soul so that man would live with God forever. God loved man very much and created man so that he would love and worship him. God did have one rule for man. That was not to eat the fruit from the tree in the middle of the garden. The devil tempted Eve and she broke God's rule as did Adam. This meant that man rejected God by sinning and was then separated in his relationship with God.

Everything changed between God and Adam and Eve. Everything also changed for all people who were born after Adam. God sent man out of the garden. Man's life was now difficult and would end in death. But God had a plan to save man from his sin and bring him back to again to have a perfect relationship with God. He sent Jesus into the world to keep God's rules perfectly so our sins could be forgiven. Then if man believed in Jesus as his Savior, he would be saved from his sinful ways and could again live forever with Jesus in heaven. He did this because he loves man very much and wants to have a relationship with man. In heaven man can love and worship God throughout all eternity.

POINTS TO PONDER

- What did God use to make the water, air, plants and animals?
- What does it mean that God is eternal?
- How much time did it take for God to create all things?
- What does it mean that God is almighty?
- What does it mean that God's creation was perfect?
- How did the sin of man affect his life?
- Why did God make man?
- How is man different from all of the other animals?
- Why do we know that God loves man even though he sinned?
- What does it mean that God is a triune God?
- How can we again live with God forever?
- What does it mean that man has a soul?

GOD'S STORY OF CREATION
(Student Exercise)

<p>DAY 1 – Matter-Energy (Light), Time and Space Light</p>	<p>Day 2 – Atmosphere or sky</p>
<p>Day 3 – Dry Land & Plants</p>	<p>Day 4 - Sun, Moon & Stars</p>
<p>Day 5 - Sea & Flying Creatures</p>	<p>Day 6 - Land Animals & Man</p>

GOD'S CREATION

(Read Genesis 1:2-3.)

INSTRUCTIONAL GOALS (ME)

- To understand that man is the creation of our eternal and almighty God.
- To recognize that the devil is an enemy of both God and man.
- To appreciate that God loves man very much and made man to love and worship him.

God is an all-powerful, all knowing spiritual being who made the entire universe. Creation is the story of God coming into time to create everything out of nothing. We cannot understand this because this is beyond human powers of reason and we need material or matter to make things, unlike our almighty God. The God of the universe is also triune, meaning that He is one God, but at the same time three persons, the Father, the Son and the Holy Spirit. This is also something we do not understand, but we trust God who made man, loved man and placed man on Earth. God talks about this idea of the trinity in Genesis 1:26 when he said, "Let us make man...."

God could have made the Earth, the animals, and the sun, moon and stars in a second or less. But God chose to create over a time period of six days and rested on the seventh day. God carefully and simply explained in Genesis chapter 1 that each day of creation was a day and a night, only 24 hours, not a long period of time. An all-powerful God does not need a long time to make the universe. He could make it instantaneously. Some people say the Earth is "millions of years" old, but the message that God tells us in the Bible implies that the Earth is about 6,000 years old. In creating time, God made regular events happen on the Earth, e.g., days and the seasons, namely the rebirth of plants making a food supply for man and the animals.

When this all-powerful God made the plants, animals and man, he made them like himself. The Bible says that God made everything "very good" as noted in Genesis 1:31. That means that all of God's creation was perfect in every way. Before creating man, God had created spiritual beings, the angels, to do his will. Some angels rebelled against God. Their leader was Satan. God separated these evil angels away from himself in heaven forever because they rejected God.

God made a beautiful and perfect place and a being that would be different from his spiritual beings, the angels. This was man and as reported in Genesis 1:26 man was made "in the image of God," that is without sin. God made man to love and worship God, unlike Satan and the evil angels who rejected God. God gave man a soul unlike the animals. The soul is not part of man's body, but is a non-physical part that will live forever. God's plan was that man would have a relationship with God throughout all of eternity. Originally God planned that man would live with God in the beautiful garden he had created and man would be able worship and praise God in the garden forever. However, God gave man a free will and a chance to make choices and not rebel against God as Satan had done. Man was also quite different from all the animals in that he could think, have feelings, understand himself and his environment, communicate using language and walk upright. In this perfect world, all of the animals were plant eaters and lived in peace with each other and with man. Selected animals did not become carnivorous until after the Genesis Flood. With the flood, God did judge sinful man for rejecting his love and not worshipping God. The Old Testament tells the story of Jesus' coming to save mankind from his sins.

Satan's plan was to destroy God's perfect creation by causing man to reject God by sinning. After Satan tempted Adam and Eve to sin, God sent Jesus to pay for that sin and buy man back from his lost condition. That was explained in Genesis 3:15 as follows: I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel." This passage states that God will send Jesus to break the power of the devil over man and save man from his sins so man can live with God throughout all eternity.

GOD'S CREATION



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Genesis 1:1-4 “In the beginning, God created the heavens and the earth. The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters. And God said, “Let there be light,” and there was light. God saw that the light was good. And God separated the light from the darkness. God called the light day, and the darkness he called night. And there was evening and there was morning, the first day.”

POINTS TO PONDER

- Does God live in our world of time or in eternity? Explain.
- What about the passage at the top of the page tell us about creation?
- Why don't we understand how God can make all things “out of nothing?”
- What does it mean that God is almighty?
- How is man different from all the animals that God created?
- What is a soul?
- What did it mean when God said that His creation was “very good?”
- What does it mean that man was created “in the image of God?”
- Why did God make man with a free will?
- Who is Satan and what is his plan?
- What was God's plan of saving man from his sinful condition?
- What in Scripture tells us that God is a righteous judge?

THE HISTORY OF EVOLUTION

INSTRUCTIONAL GOALS (UE-T)

- To develop a historical context for evolution not as science but as a belief/philosophy.
- To clarify the concepts of materialism and naturalism.
- To explain God's story in contrast to the theory of evolution.

Throughout the history of the world, man has used his powers of reason to answer questions about life, what is real and why man exists. Man's ongoing gathering of knowledge is called philosophy and is the basis of beliefs or religions in the world such as Buddhism, Hinduism and Islam. Christianity is a philosophy or system of beliefs based on God's holy word. There are many different Christian churches based on the fact that various churches bodies interpret God's Scripture in different ways. Many churches that use the Bible and are called Christian do not accept that God created the Earth in six 24-hours days. Therefore, they support the idea of the molecules-to-man evolution of man occurring over "millions of years."

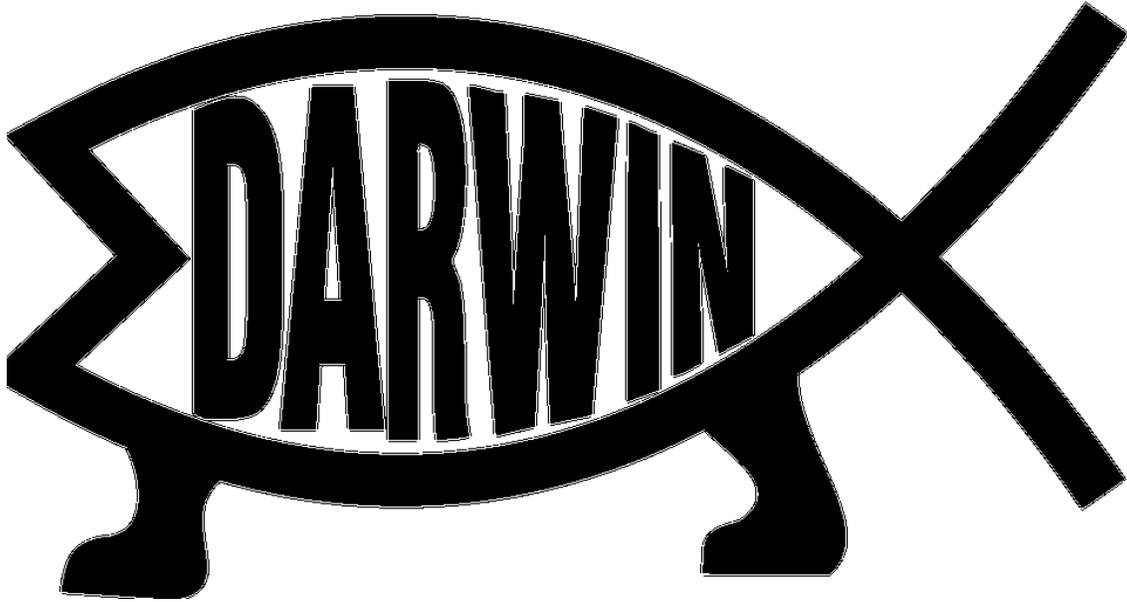
Before the birth of Christ, the Greeks held that the world was made of four elements, namely earth, water, air and fire. They also believed in materialism, namely that absolutely nothing exists except for matter; however, if only matter exists, non-material aspects of man such as thinking and feelings would have no realistic explanation. The Greeks also accepted evolution claiming that man descended from lower forms of animals. However, if man is just another animal, he would not have a soul and have no connection with God, his Creator.

When man studies life, this science is referred to as biology. Science involves observing, doing experiments and making predictions in search of truth. This search involves understanding God's creation in nature, his laws, and his design in terms of the stars, Earth, plants, animals and man. Many of the most famous of the world's scientists such as Isaac Newton who described the laws of motion and the law of gravity, believed in the Bible and God, their Creator. But during the 17th century, there was a strong effort to discredit Scripture and substitute man's powers of reasoning for that of the God of Scripture therefore dishonoring/rejecting God.

In excluding God as creator, many attempted to find a suitable replacement. The ancient Greeks solved that problem when they substituted "mother nature" for God, reasoning that God did not really exist. Starting with the Greek philosophy of materialism, some added a supposed force of nature as the creator of the universe and life on Earth. This belief system or philosophy is naturalism and was used to claim that life came into existence solely by chance and over a great time span involving "millions of years." However, these ideas make no sense and have no basis either in fact or science. When one chooses to deceive people, some would promote ideas as truth and repeat it again and again as if it were a fact. So although evolution is a belief, it is more likely to be believed if it is described as science.

There is a basic conflict between evolution and Scripture with evolution being based on the reasoning powers of man. Isaiah 55:9 clarified this matter as follows, "For as the heavens are higher than the earth, so are my ways higher than your ways and my thoughts than your thoughts." Man has used his limited reasoning abilities to fabricate stories about his existence, but the truth of man's existence is found in God's holy word, the Bible. There God tells us that he created a perfect world in six twenty-four hour days out of nothing. God made man so that he would love and praise God; however, the devil chose to destroy God's creation. He did this by tempting man to disobey God's rule and thereby reject God. Man's sin separated man from God and the world was forever changed. There was no longer a perfect world of peace, but instead pain, disease, death and increasing disorder. In spite of man's sin, God still loved man and chose to buy him back from his lost and sinful condition. He accomplished this by sending Jesus into the world to keep God's law perfectly in man's stead so that those who believe God's promise of salvation will live with God throughout eternity in heaven. God's complete story of true history is found in the Bible beginning with creation and ending with the book of Revelation.

HISTORY OF EVOLUTION



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POINTS TO PONDER

- The symbol of the fish was used by early Christians to share their faith. What is the artist trying to say in the drawing at the top of the page?
- Instead of believing Scripture, how does man deal with questions regarding his origin?
- What did the Greeks believe about how man came into being?
- What is materialism?
- What is naturalism?
- What is true science?
- What is the difference between a philosophy/religion and science?
- What is evolution?
- Why is evolution not science?
- What is the purpose of evolution?
- Do all Christian churches believe the same thing? Why or why not?
- What is God's story in Scripture?
- What kind of world did God create?
- Give examples of the disorder in man caused by man's sin.
- Give examples of the disorder in the world caused by the sin of man in rejecting God.
- What happened to man and the world after man sinned?
- What does it mean that God redeemed man from sin?
- What was the meaning of the sacrifice of lambs by God's people during the Old Testament?
- What does worship and praise have to do with man in God's story?

EVOLUTION, THE REJECTION OF THE CREATOR

INSTRUCTIONAL GOALS (UE-T)

- To describe the foundational philosophies of evolution, namely materialism and naturalism.
- To comment on the laws of science opposing evolution.
- To offer the only valid reason for the universe and life within it, the Creator-God.

Evolution is part of the secular worldview with proponents attempting to offer evolution as a fact of science. Since science is based on observation and one cannot observe events of the past, evolution has been coined as historical science in attempting to bypass this dilemma. A primary rationale for the theory is the assumption that given “millions of years,” chance is solely responsible for the origin of the universe, the Earth and life on this planet.

Science has foundational laws applied in scientific fields such as astronomy, biology, geology, etc. The Law of the Conservation of matter states that matter and energy are never lost, but that matter can be converted into energy and vice versa. This law does not support the spontaneous generation of matter. Therefore, concerning the big bang theory, there is no answer regarding the origin of matter, suggesting the theory lacks a factual basis.

Another one of the philosophies on which evolution is based is materialism. This view states that only matter is real and the physical world is all that exists. However, this does not explain man’s feelings or consciousness since these states do not have a physical basis.

The next problem for evolution is for life to emerge from non-life; however, the Law of Biogenesis established by Louis Pasteur in the middle of the 19th century rejects this premise. Before his time, people believed in spontaneous generation, namely that some creatures came into existence without any direct mechanism of origin. To avoid their blind alley, proponents of evolution invoked the philosophy of naturalism which claims that nature was the driving force creating life on the Earth. Ultimately we see the alignment of two philosophies, namely materialism and naturalism within the theory of evolution. The important thing to understand in this regard is that evolution is not science as it claims, for it is merely a system of beliefs, namely philosophy.

Having ignored scientific reasoning thus far with the development of this theory, we move on to Charles Darwin’s *Origin of Species* of 1859. His dogma stated that chance events over extended periods of time were responsible for a simple cell being formed from which all life ultimately evolved. However, there is another law of science which Darwin ignored. This is the law of entropy which states that everything in the universe shifts from order toward disorder. With the progressive chaos occurring on an ongoing basis, even the emergence of a simple cell which is more complicated than the entire city of New York is extraordinarily unrealistic. Furthermore, the coding material of life called DNA is actually based on a language, which cannot be a chance event. With regard to DNA being copied generation after generation, the fact is that eventually errors creep into this process compounding the deterioration occurring with the human genome resulting in disorders and diseases such as cancer, leprosy, etc. Scientific research has determined that a vast majority of mutations are either harmful or nearly-neutral with any mutation offering a beneficial effect being extremely rare in contrast to those which are degenerative. Therefore, realistically the avenue of progressive mutations is a dead end with respect to evolution. Of course, a Christian understands that when sin entered the world, it changed God’s perfect world. Thus came disease, disorder, and ultimately death entered into the world.

Sir Fred Hoyle, a noted astronomer, reported that the amount of information found in higher mammals could not have arisen through random events. He said that the chances of mammalian evolution occurring were similar to that of “a tornado sweeping through a junk-yard . . . and assembling a Boeing 747 from the material therein.” Many noted evolutionists realize their unfounded position regarding the origin of life and report that aliens first seeded life on Earth.

Actually the only rational explanation for the universe and life on the Earth is that almighty God of Scripture created all things supernaturally. In spite of centuries of efforts by man to explain God’s creation using man’s powers of reasoning of man, his explanations are essentially nonsense.

<http://creationevolutiondesign.blogspot.com/2008/10/re-fred-hoyle-about-747-tornado-and.html>
<http://apologeticspress.org/apcontent.aspx?category=9&article=4670>

EVOLUTION, THE REJECTION OF THE CREATOR

Colossians 2:8 - See to it that no one takes you captive by philosophy and empty deceit, according to human tradition, according to the elemental spirits of the world, and not according to Christ.

Matthew 19:4 – (Jesus) answered, “Have you not read that he who created them from the beginning made them male and female?”

Within our secular society we repeatedly find ideas related to evolution and “millions of years” offered in magazines, on television and in school textbooks stating that evolution is a fact of science. Particularly beautiful are the productions from National Geographic and Nova promoting evolution. However, science involves making current observations and completing experiments in support of a theory which is non-existent with evolution, since from a scientific perspective one cannot look back at past natural events. In contrast, philosophy is a belief supported by the reasoning of man exploring the nature of knowledge, reality and existence. From the beginning of man’s existence, he has created numerous philosophies, many of which contradict each other. Evolution is a secular worldview that either marginalizes or rejects the existence of God. The Christian worldview is offered in God’s infallible Scripture. It tells the story of God creating the world from nothing, sin entering into the world and God’s love for man in sending Jesus Christ to redeem man from his sinful and lost condition.

POINTS TO PONDER

- How does the Colossians 2:8 offered above relate to the theory of evolution?
- How does the Matthew 19:4 passage support the truth of the Genesis creation story?
- What is science?
- Why does evolution not rank as an observational science?
- What are the two assumptions or philosophies on which evolution is based?
- Explain the philosophy of materialism.
- Explain the philosophy of naturalism.
- Why is the existence of matter such a problem with the theory of evolution?
- Why is abiogenesis, the law of science stating that non-life does not produce life, a barrier to the theory of evolution?
- Why is entropy, the progression in nature from order to disorder, such a problem for evolution?
- What are some of the examples of entropy or disorder that are seen in mankind?
- Why can’t mutations be used to support the theory of evolution?
- For a Christian, why is the above Matthew 19:4 passage so meaningful?

SCIENCE VS. NON-SCIENCE

INSTRUCTIONAL GOALS (UE-T)

- To clarify the true nature of science.
- To generally outline the basics of the theory of evolution.
- To establish how evolution contradicts true scientific pursuits.

Science is a systematic study of the physical and natural world through observation and experimentation. Evidence is pursued in the search of truth. Scripture offers a written record of origins within the true history of God's creation. Martin Luther explains that we know there is a God based on the existence of the world, the report of our conscience and also Holy Scripture.

The secular worldview opposes Scripture and God. This conflict dates back to the devil tempting man to sin. Many of the world's greatest scientists such as Copernicus, Galileo, Kepler and Newton believed in the God's creation chronicle. However, during the 17th century efforts surfaced to oppose Scripture and deny God's existence. This "Age of Reason" was a historical period promoting the theory of evolution. The first step in this process was to discredit Scripture and claim that only human reason was valid in the pursuit of scientific study. To these proponents of evolution, the universe and all of life was the result of chance events over extended periods of time.

Supporting this theory was the proposition that, "If given enough time, anything could happen," although it was neither plausible nor scientific. This proposition was offered by Charles Lyell, a lawyer and friend of Charles Darwin. His theory was known as gradualism or uniformitarianism and stated that the forces of nature have always acted in the past just as they are acting today. By way of explanation, the Earth in terms of agents such as weather, erosion and volcanoes, etc., are considered to be the sole causes for changes on the Earth therefore ruling out catastrophic events such as the global Genesis Flood. Consequently, the last 150 years of pursuit regarding origins has led to the expenditure of massive amounts of time, energy and money with a consistent history of unacknowledged dead ends by advocates of evolution.

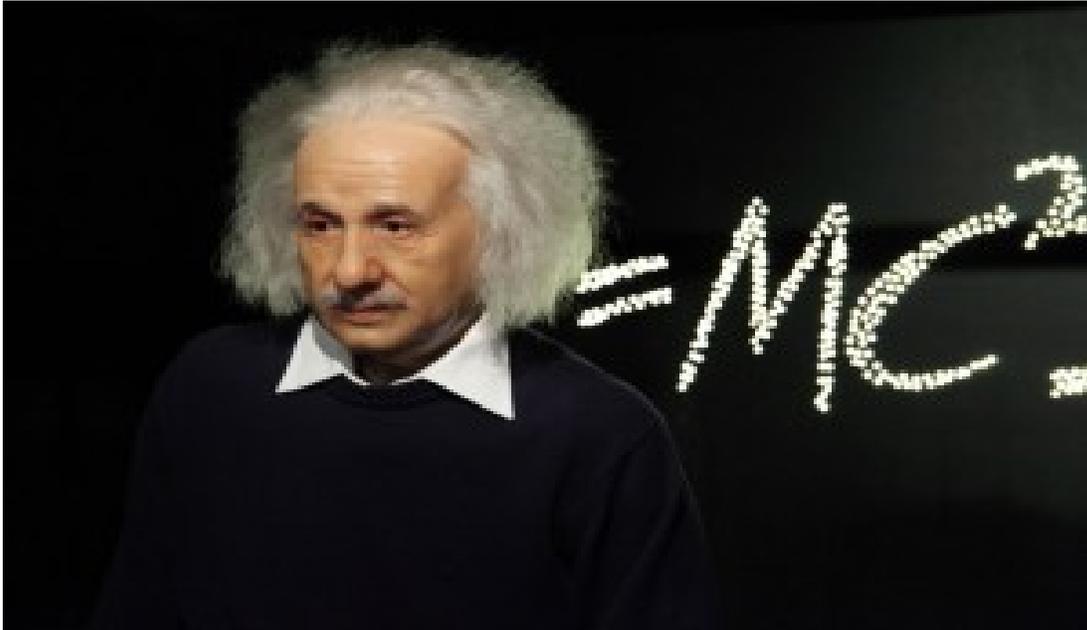
A reasonable conclusion is that the theory of evolution is not science, but actually a system of beliefs/philosophy based on human reasoning. This theory of evolution has major problems since philosophies that contradict themselves are clearly false and in no way can be considered scientific. The simple fact is that order, logic and morality are God-given and not offered to us by the reasoning of man. All true scientists accept the foregoing propositions as a given in their day-to-day work in conducting scientific experiments and searching for evidence in support of their research. Scientists who believe in evolution are using two opposing philosophies to conduct their research and are therefore contradicting themselves, proving their theory is false and unscientific. For basic to evolution is the premise that the universe came into existence only by chance and man emerged through natural selection via the "survival of the fittest." Following is a clarification of the dilemma that advocates of evolution face:

- Order in the universe – The scientific laws including gravity, thermodynamics, planetary movement, etc., are basic to scientific pursuit and depend on order in the universe. However, proposing that evolution is a chance event is a contraction to the order within life and the entire universe that scientists take for granted in their day-to-day work. When order is claimed by evolutionists, they are invoking God and contracting the basis of their theory which rests only on chance events.
- Logic cannot be based on chance events as offered in the theory of evolution. If the emergence of man's reasoning is the result of chance events, there is no basis for order and consistency within man's thought processes. Since proponents of evolution support the existence of logic, they must borrow from God to sustain their theory proving the inconsistency in their philosophical position.
- God's morality obviously provides stability to all of man's relationships and interactions. However, the "survival of the fittest" promotes a history of death and has no basis in morality. By supporting morality in society, proponents of evolution again invoke God's laws in Scripture and demonstrate the contradiction in their theory of evolution.

Jason Lisle, *The Ultimate Proof of Creation* (Green Forest, AR: Master Books, 2009)

SCIENCE VS. NON-SCIENCE

Colossians 2:8 See to it that no one takes you captive by philosophy and empty deceit, according to human tradition, according to the elemental spirits of the world, and not according to Christ.



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POINTS TO PONDER

- How does the above passage relate to the non-science of evolution?
- What is science?
- What is the secular worldview regarding the origin of life and the Earth?
- Explain the Scriptural worldview of the Earth's origin?
- How is the idea of "chance" used to support the theory of evolution?
- Explain why the notion that, "Given enough time, anything can happen," makes no sense.
- What is theory of gradualism or uniformitarianism?
- How is gradualism connected with attempting to discredit the global Genesis Flood?
- Why is the theory of evolution actually a philosophy and not science?
- Why does order in life and the universe which advocates of evolution subscribe to prove their theory to be contradictory?
- Why does the use of logic by evolutionists prove their theory is contradictory and therefore false?
- Why does ascribing to morality by advocates of evolution prove their theory to be false?
- Why does holding two opposing points of view for a theory prove that the theory is false?
- How is Scripture consistent in every way thus supporting Scripture as a true philosophy?

THE BATTLE OF WORLDVIEWS

II Thessalonians 2:11 And for this cause God shall send them strong delusion, that they would believe a lie.

INSTRUCTIONAL GOALS (UE-T)

- To explain opposing worldviews, namely the Christian and secular worldviews.
- To clarify that the theory of evolution is merely pseudo-science.
- To shed light on the deceit used by advocates of evolution.

From the beginning of time starting in the Garden of Eden, there has been a war between good and evil. God loved man very much and placed him in a marvelous garden where there was perfect peace and in which man could live forever. But the devil tempted Eve to eat of the forbidden fruit in the middle of the garden. He deceived Eve by saying that if she ate the fruit she would be like God. After sinning against God, disease and death came to man and he no longer lived in the world of perfect order. In spite of man rejecting God's law, God sent His Son to die as a sacrifice and cover man's sin so that we could again live with God forever in heaven.

To destroy our faith in God, the devil tells us that Scripture is wrong, that God does not exist and that God could not have created the universe. This secular worldview claims that the world and man came into existence without a need for a God and by mere chance as a result of the action of nature over "millions of years." The Scriptural worldview says that God created the universe out of nothing along with man on the sixth day during 24-hour days about 6000 years ago. The middle ground between these two worldviews is theistic evolution. Its claims that God made the Earth and then God essentially "went on vacation" as non-living matter slowly evolved into living animals and plants, finally cumulating in the evolutionary development of man from lower life forms. The primary purpose of this theory is to reject the Scriptural narrative and to marginalize our Creator-God. Here we see a repetition of what originally occurred in the Garden of Eden when the devil tempted man to sin causing man to reject God's ways and plan.

The philosophy of evolution makes no sense. It is a deception claiming that nature is the "god" of creation and everything came into existence by accident. In attempting to make this proposal appear reasonable, proponents claim that "if there is enough time, anything can happen." Their basic premise is that chance plus time will produce the entire universe. However, an accident is actually nothing more than an unplanned event that causes damage.

So how can people say that evolution is science when it is only a belief, a philosophy or a religion? They do this by making rules used to remove the all-powerful God from creation and to replace God with the limited reasoning powers of man. This occurred during a time called the "Enlightenment" or the "Age of Reason" invoked rules which would eliminate God from their worldview as follows: Rule 1 - Nature is God and there is nothing beside nature responsible for bringing the universe and man into existence. Rule 2 - "Given enough time, anything can happen." Rule 3 - Past events on the Earth's surface occurred at the same rate as they are happening today. Wind and flowing water along with other forms of weathering over time are said to represent the only events responsible for all of our present landscapes on the Earth, i.e., gradualism or uniformitarianism. The global Genesis Flood documented in Scripture is considered to be a myth. In opposition to gradualism, catastrophism is a theory that supports massive changes on the Earth such as the Genesis Flood, a massively chaotic worldwide event drastically altering the entire face of the Earth. Proponents of evolution typically create rules rejecting the actions of our supernatural God of Scripture, his creation and the Genesis Flood. In their opposition to the Creator, they freely speculate on how the universe is but one colossal accident and they call this science.

In opposing secularism, Christianity is based on the Scriptures' revelation of God. Secularists know that if they marginalize Genesis 1-11, they have destroyed the foundation of Scripture. For these chapters offer God's clear story as the Creator, our relationship of obedience to God, the trinity, the marriage relationship, man's fall into sin and the resulting suffering, disease, disorder and death, God the righteous judge and the promise of a Savior from sin. The message of Scripture is one of life which is based on the sacrifice of Jesus Christ for sinful mankind and in contrast, the message of evolution beings with it death and damnation.

THE BATTLE OF WORLD VIEWS



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Questions Proponents of Evolution Can't Answer

- How did time, space and matter come into existence?
- How did matter transform to life?
- How did matter produce design and the language found in DNA?
- How did fish transform into amphibians, amphibians to reptiles, etc.?
- Why are there not millions of transitional forms of life supporting evolution?
- How does matter create consciousness/emotions?

What does Scripture say about creation?

- God created all things in six 24-days about 6,000 years ago.
- Man was created perfect in every way as was the rest of God's creation.
- God had a great love for man and created him with a free will so that man could choose to love God as God loved man.

POINTS TO PONDER

- Why are there so many questions that evolution cannot answer?
- What were the results of the devil tempting Eve to sin against God?
- Why does God's plan of salvation from sin show us his love for man?
- Why does Satan want man to believe "mother nature" caused the evolution of man?
- What is the worldview of those who believe in evolution?
- What is the Scriptural worldview regarding the universe and man?
- What is so deceptive about saying that evolution is a fact?
- Does evolution offer good answers to support its theory? Why or why not?
- What three rules do advocates of evolution use to discredit Scripture?
- What are some of the foundational doctrines found in Genesis 1-11?

VIEWPOINTS ON CREATION

The Young Earth position is that the omnipotent God of Scripture created the universe in six 24-hour days. Other views regularly focus on “mother nature” being the driving force of creation occurring over “millions of years.” Secularists typically reject the concept of six 24-hours days as found in Scripture. Belief in an “Old Earth” is unsupported in Scripture, but it does not mean that individuals having such beliefs cannot be saved.

THE GENESIS STORY OF CREATION	FALSE BELIEF REGARDING THE CREATION STORY
Day 1 - Day-light and night - darkness. God created matter (energy), time and space from absolutely nothing.	Gap Creationism - The six-days of creation were 24-hour days except for a gap of “millions of years” between the first and second day.
Day 2 - An expanse to separate the waters from the sky.	Progressive Creation – With Scripture considered to be allegory, the big bang and the evolution of life are held as occurring over vast periods of time.
Day 3 - Land, sea and vegetation.	Day-Age Theory – The six days of creation are each comprised of “millions of years.”
Day 4 - Sun, moon and stars.	Theistic Evolution – God created the universe which was followed by molecule-to-man evolution.
Day 5 - Living creatures of the seas and birds after their “kind.”	Cosmic Temple View – The focus is on the meaning of Genesis, not the mechanics.
Day 6 - Land creations and man which reproduced after their “kind.”	Pantheism – The universe/nature is identical with god, god not being a distinct/personal being.
Day 7 - God blessed this day and made it holy and rested from all his work.	Deism – By observing nature we know there is a creator, but the supernatural, organized religion and an intervening god are rejected.

GRAPHIC ORGANIZER

Matter has not existed through eternity nor does it come into existence of itself, for God created matter “out of nothing.”	Cambrian Explosion – Since evolution demands the gradual development of life, the sudden emergence of many phyla contradicts that theory.	Although the term, simple cell is commonly used, the structure of a cell is extraordinarily more complex than that of New York City.
↑	↑	↑
Matter only converts into energy and vice versa. The existence of matter is a supernatural event.	The lack of transitional fossils is acknowledged by noted evolutionists and Charles Darwin.	The amino acids of the proteins in all of life are incredibly complex and could not come into existence by mere chance.
↑	↑	↑
1 st Law of Thermodynamics	Fossil Record	Law of biogenesis - Life does not emerge from non-life.
↑	↑	↑
EVOLUTION IS NOT POSSIBLE		
↓	↓	↓
Intelligent Design – Design requires a designer.	Darwin’s theory offers two blind alleys, natural selection and mutations.	2 nd Law of Thermodynamics
↓	↓	↓
The DNA code is an unbelievably complex design.	Natural selection can only occur within a given species.	Disorder/entropy cannot possibly generate order.
↓	↓	↓
DNA is a language and languages can only have their origin in intelligence.	Positive mutations are said to only occur in one case in a million, not supporting progressive development.	Disorder is constant in the universe and mutations are an example of genetic entropy affecting man.

A graphic organizer represents a form of shorthand that can be used for illustrating concepts, note-taking and organizing a written report. One could check a search engine for additional examples of the types of graphic organizers.

MILESTONES IN EVOLUTIONARY NONSENSE

Origin of Universe. The theory of evolution claims that nature is the driving force of the universe. The big bang theory requires matter to be self-existent violating the 1st Law of Thermodynamics which states that matter only converts into energy and vice versa. In the big bang, a nucleus of matter supposedly exploded and gradually organized into our present universe. The second law of thermodynamics, namely entropy, states that matter only goes from order to disorder, not supporting this theory of origins.

Life from Non-life. Louis Pasteur’s law of abiogenesis in 1864 stated that you cannot make life from non-life. The failed Miller-Urey Experiments of 1953 attempted to make life from non-life.

Intelligent Design. William Paley (1743-1805) offered a watch as an example of intelligent design, noting that a complex product does not occur by chance but is the result of a designer.

Irreducible complexity & Minimal function. Microbiologist Michael Behe used the example of a mouse trap to show that cells cannot develop on a piecemeal basis. Irreducible complexity - all parts must be present to operate. Minimal function - nothing works until everything works.

Genetic Entropy (2nd Law of Thermodynamics). Disorganization and decreased complexity are inherent impediments in biological systems. Natural selection functions by discarding genetic material. Mutations disorganize systems and seldom if ever increase the amount of genetic material.

Millions of Years. Gradualism or uniformitarianism, in opposition to the catastrophic global Genesis Flood, presupposes that “given enough time, anything can happen;” however, cave formations, petrified materials, and coal and oil can form in very short periods of time given the right conditions.

Millions of Dead Buried on the Earth – Fossils are disputed as evidence of the Genesis Flood. Nevertheless, this evidence is found across continents and on mountain tops. Additionally, no transitional fossils between “kinds” have been found to support the amoeba-to-man hypothesis.

Aliens Seeded Life on Earth. Eminent evolutionist Dr. Francis Crick of DNA fame stated, “Life could never evolve by chance on Earth.” Richard Dawkins, professor of biology at Oxford, also takes this stance based on the fact that DNA is a language and the development of languages requires intelligence. They both resort to life on Earth being seeded from space (panspermia).

Insurmountable Problems

Nature cannot create matter
Life doesn’t emerge from non-life
Nature moves toward disorder
God’s kinds remain “kinds”
Intelligent design is not random
Evolution is assumption-based

Frauds in Evolution

Embryotic Drawings
Piltdown Man
Nebraska Man
Neanderthal Man
Archaeoraptor
Lucy, just another ape

Dinosaurs Lived with Man

First named dinosaur (1841)
Similar creatures (dragons)
found in antiquity
Brachiosaurus – Job 40:15-24
Fresh bones, soft tissue, C-14
are proof of recent origin

Dating Techniques Equals Eons

Unreliable assumptions, i.e.,
Volume of daughter isotope
Contamination
Inconstancy in decay rate
Unreliable results

Fossils

Slow burial is unrealistic
No transitional fossils
Cambrian Explosion
Fossils are found on over
70% of Earth’s surface

Imaginary Geologic Column

Found intact in 0.4% of Earth
Evidence for Noah’s Flood
Circular reasoning - fossils
date strata & vice versa
Polystrate fossils

WHAT IS TRUE SCIENCE?

SCIENCE	NON-SCIENCE (EVOLUTION)
OBSERVING THE PRESENT IS AN EXAMPLE OF TRUE SCIENCE	CREATING RULES TO EXCLUDE THE POSSIBILITY OF A SUPERNATURAL GOD
BASED ON REPEATABLE EXPERIMENTS, OBSERVATIONS AND RESULTS	BASED ON ASSUMPTIONS & BIASES OFTEN RESULTING IN CIRCULAR REASONING
LEADING TO ESTABLISHING FACTS AND THEORIES	LEADING TO INCREASED CONJECTURE AND DEAD ENDS
RESULTING IN SCIENCE BASED ON FACTUAL INFORMATION	RESULTING IN EVOLUTION BEING PARADED AS TRUE SCIENCE
AN EXAMPLE OF SCIENCE CO-EXISTING WITH SCRIPTURE	AN EXAMPLE OF THE BELIEFS OF ATHIESTS, IGNOSTICS, NATURALISTS & MATERIALISTS
SCIENCE IS EVIDENCE OF GOD'S LOVE FOR MAN, THE CROWN OF HIS CREATION	EVOLUTION IS MIND CONTROL BASED ON DENYING THE EXISTENCE OF THE CREATOR

CHAPTER 4

GOD'S DINOSAURS

AUDIO VISUAL RESOURCES (Dr. Pagels' DVD*)

EARLY ELEMENTARY

- AIG DVD – Dinosaurs Genesis & the Gospel. Ken Ham and Buddy Davis present two 30 minute fun-filled sessions on topic before an audience.
- YOUTUBE – Dragons or Dinosaurs? – Creation or Evolution? This 84-minute YouTube offers historically relevant materials supporting dinosaurs living with man.
- AIG YOUTUBE - Evolution vs. Creation – It is a Fact That the Dinosaurs Live with Man. A young Ken Ham presents a 27-minute talk to children about dinosaurs.
- AIG YOUTUBE – I Dig Dinosaurs. Buddy Davis goes on a 25-minute fun-packed dinosaur dig.

MIDDLE ELEMENTARY

- YOUTUBE - Creation Today: Dinosaurs with Man. This is an interesting 38-minute lecture with an energetic speaker using effective visuals featuring Eric Hovind.
- YOUTUBE – Dinosaurs and the Bible. This 64-minute presentation offers many pictures and figures of dinosaurs from ancient times.
- YOUTUBE – Dinosaurs, Dragons and the Bible. An interesting presentation of 11 minutes with a focus on scriptural evidence of dinosaurs.
- YOUTUBE - Dragons or Dinosaurs? Creation or Evolution? This is an 84-minute excellent presentation dealing with evidence that dinosaurs lived with man.
- AIG YOUTUBE - Evolution vs. Creation: #8 Dinosaurs and the Bible. The theme of this 5-minute YouTube with Ken Ham is that Earth is not “millions of years” old.
- DVD - Extraordinary Evidence that Dinosaurs Lived with Man. An easily understood presentation of 62 minutes offered by Don Patton.
- YOUTUBE - Forbidden-History: Dinosaurs and the Bible. This is 64-minute YouTube by Restoring Genesis Ministries.
- AIG DVD – Jurassic Prank – A Dinosaur Tale. This is a 54 minute entertaining lecture by Tommy Mitchell using the movie to explain how the secular world indoctrinates audiences about the supposed truth of evolution.
- YOUTUBE - Proof Dinosaurs Really Live with Man! This is a quite understandable lecture of 28 minutes with good visuals offered by John Pendleton.

UPPER ELEMENTARY TO ADULT

- Creation Ministries International Staff. “C-14 Dating & Dino Bones.” Creation.com (Internet website.)
- YOUTUBE - Dinosaurs and the Bible. Jason Lisle of Answers in Genesis presents a 32 minute lecture.
- AIG DVD – The Bible Explains Dinosaurs. During a 30 minute presentation the real history of dinosaurs is explained by Ken Ham.*

THE BEHEMOTH, SCRIPTURE'S DINOSAUR

INSTRUCTIONAL GOALS (ME)

- To recognize that dinosaurs were part of God's original creation.
- To clarify that dinosaurs lived with man during much of recorded history.
- To realize that evolution claims dinosaurs lived "millions of years" ago.
- To understand that dinosaurs represent a gateway in teaching the theory/philosophy of evolution particularly to the young and uninitiated.

Dinosaurs have been an ongoing part of the battle between those who accept the Bible as narrative and those who support the theory of evolution. Genesis teaches that God created the Earth in six 24-hour days a few thousand years ago. Supporters of evolution require "millions of years" for the Earth to come into existence starting with an explosion of a nucleus of tightly packed matter which has been labeled, the big bang. They then claim that life formed from non-life and man evolved from lower animal forms. There are massive problems with their theory and beliefs. It is not scientific to say that matter existed of its own accord; everything has a cause and only God can create the matter. Proponents of evolution claim there are laws and order throughout the universe and then explain that life emerged by chance. Chaos does not lead to order. Science demands that non-life does not produce life. Evolution is essentially based on a number of unscientific assumptions.

Stories, drawings, and artifacts of dinosaurs are found throughout the world and the history of man. In 1841 the first dinosaur bones were recognized and the name, dinosaur or "terrible lizard" came into existence. Before that time the dinosaurs in the Bible and documented in history were commonly called dragons. Many examples of man encountering dragon-like creatures exist in history including Marco Polo who in his trip to China in the 1200's witnessed a creature that he described as being thirty feet long, a body with a girth of 8 feet, large, sharp teeth and jaws wide enough to swallow a man.

Following the finding of dinosaur bones, great efforts were made to claim that the supernatural God of creation did not exist and that the universe and every living creature had come into existence by the driving force of nature. In other words "mother nature" did it. The problem was that dinosaurs along with the other animals had to be implanted somewhere into the theory of evolution. Therefore all of the stories, drawings and artifacts that existed in history needed to be redefined as myths. To do this, the historical evidences were said to be legends or were just ignored. Therefore, dinosaurs were also placed into the emerging framework of "millions of years" and claimed to exist from 65 to 230 million years ago.

The truth is that God created dinosaurs on the same day he created land animals and man, namely the sixth day of creation. We know that dinosaurs were on Noah's ark because the ark contained at least two of every "kind." Furthermore, we learn about dinosaurs in history books and find pictures that were drawn by ancient peoples. Job clearly described one of God's dinosaurs, namely the Behemoth, which means huge or enormous. Although strongly contested by secularists, we can trust the truth of Scripture in every respect. Of course, the most important aspect of Scripture is God's story of love and redemption of fallen man by the redeeming sacrifice of Christ for the sins of man on the cross.

Job 40:15-24 - The Behemoth:

- It "eats grass like an ox." It "moves his tail like a cedar."
- Its "bones are like beams of bronze, its ribs like bars of iron."
- "He is the first of the ways of God," implying the biggest of God's creatures.
- "He lies under the lotus trees, in a covert of reeds and marsh."
- The behemoth of the Bible fits quite well with that of the brachiosaurus whose fossils were first discovered in the Grand Canyon around 1900.
- This animal was created by God on the six day with other land animals.
- The behemoth kind was on the ark along with other land animals.

<https://answersingenesis.org/dinosaurs/dinosaurs-and-the-bible/>.

THE BEHEMOTH, SCRIPTURE'S DINOSAUR

This animal is 82 feet long, 39 feet high and 50 tons in weight.



Painting by Gerhard Boeggemann - Commons.wikimedia

POINTS TO PONDER

- Why don't you think the behemoth was an elephant or hippopotamus?
- What characteristics of Job's behemoth sound like it was a dinosaur?
- Do you think that the behemoth was a plant or meat eater?
- How do advocates of evolution say the behemoth came into existence? Why?
- Why do you think God rather than "mother nature" created the behemoth?
- On what day of creation did God create the behemoth?
- How could an animal the size of the behemoth go on Noah's Ark?
- Why do we not see the behemoth on the Earth any longer?
- Why do evolutionists claim dinosaurs found in the history of man are a myth?
- Does Marco Polo's description of a dragon sound like it was a dinosaur?
- Why could the behemoth have not developed by chance as secularists claim?
- Why do advocates of evolution require "millions of years" for their theory?
- Why are dinosaurs helpful in supporting the theory of evolution?

DINOSAURS LIVED WITH MAN

INSTRUCTIONAL PERSPECTIVES (ME)

- To develop the perspective of the importance of dinosaurs in the story of evolution.
- To illustrate that dinosaurs are part of both the record of Scripture and secular history.
- To clarify dinosaurs could not have lived “millions of years” ago as evolutionists claim.

A number of the greatest scientists of all time believed the creation story of Genesis was a real event that occurred in six 24-hour days. These scientists include Copernicus, Galileo, Kepler and Newton to name a few. The 17th century Enlightenment had the purpose of discrediting the Catholic Church and Scripture. Its purpose was to replace the almighty God of Scripture with nature as the driving force in the universe and the source of life on Earth through the process of molecule-to-man evolution.

Proponents of this philosophy claimed that their belief in evolution was scientifically based. During the 19th century Hutton and Lyell developed a theory that the Earth was “millions of years” old. This along with Darwin’s theory of natural selection did much to add substance to the idea of evolution. During this period of time the science of geology was emerging. In 1841 the first dinosaur bones were recognized and the name, dinosaur or “terrible lizard” came into existence. Before this time dinosaurs were commonly called dragons. Proponents of evolution placed dinosaurs into their theory as they typically interpret everything from a “mother Earth” perspective. Given that fact, they claim that dinosaurs lived from 65 to 230 million years ago before becoming extinct.

The truth is that dinosaurs have been around since the sixth day of creation when God created land animals. Along with the other species of animals, dinosaurs were on Noah’s Ark during the global Genesis Flood. The term “dragon” is used a 28 times in the Old Testament and had the meaning of a mysterious creature resembling a giant reptile. The book of Job talks about the behemoth, a massive land creature that he witnessed during his life.

Ancient historical records document the existence of dinosaurs/dragons in ancient cultures in terms of numerous reports including graphics and legends. For example, in the 4th century Alexander the Great reported seeing a great hissing dragon living in a cave in India. Another example is that of Marco Polo, who on his trip to China during the 1200’s chronicled vivid descriptions of dinosaurs. Even today, we continue to find depictions of dragons as found on the flag of Wales and the Chinese calendar.

If dinosaurs lived 65 to 230 million and not within Bible times as advocates of evolution claim then recent scientific discoveries make no sense. In 2007 Dr. Mary Schweitzer, a paleontologist, was studying bone slices from a Tyrannosaurus Rex and found flexible tissue within the bones. There is no scientific way of explaining how soft tissue can last 65 million years. Another example supporting the recent origin was the fresh dinosaur bones found in Alaska in 1961. Again, bones that are 65 million years old would either be fossilized or would have deteriorated within a short period of time. The Carbon-14 dating method used in dating organic materials dates dinosaur bones to be less than 6,000 years old and within the biblical time frame. These examples demonstrate that dinosaur bones are quite young and not “millions of years” old.

There are those who oppose Scripture and either reject/diminish our holy and almighty God. They rely primarily on the work of Charles Darwin regarding evolution and that of Charles Lyell expanding the secular timeline to “millions of years.” Some say all of Scripture is a myth and others say selected parts such as the creation story, the global Genesis Flood and Jonah are symbolic and not real events. Their story is that nature and not God was the driving force behind the universe and life on the Earth. The truth is that dinosaurs were made by God on the sixth day of creation along with the other land animals and man and were on Noah’s ark during the global Genesis Flood. The behemoth was a dinosaur described in detail in the 40th chapter of Job which the Bible describes as a very cold time in Palestine consistent with a single Ice Age on the Earth.

DINOSAURS LIVED WITH MAN



Permission from Answers in Genesis (answersingenesis.com)

Genesis 1 – God created dinosaurs sixth day of creation
along with the other land animals and man.

Genesis 7 – Two of every animal “kind” were on Noah’s ark.

Job 40 & 41 - The description of the behemoth in Job
is consistent with dinosaurs found on God’s Earth.

POINTS TO PONDER

- Name one great scientist who believed in the story of God creating the Earth out of nothing as offered in Genesis 1-2.
- Finish this phrase: molecule-to-man _____.
- On what day of creation did God create land animals including dinosaurs?
- What evidence from Scripture and also from the history of man tells us that there were dinosaurs on Noah’s ark?
- What belief or philosophy about nature did man use to reject the almighty God of the Bible as the Creator of all things.
- What was the name used in Scripture for the dinosaurs?
- During what timeframe do followers of evolution claim that dinosaurs lived?
- What book in Scripture tells us about a dinosaur, the behemoth, that lived only thousands of years ago?
- What proofs do we have that dinosaurs did live with man?
- Why do advocates of evolution claim that dinosaurs did not live with man?
- What does finding soft tissue in dinosaur bones tell us?
- How does finding a dinosaur in the Bible support God’s story in Scripture?

CHAPTER 5

GENESIS FLOOD

AUDIO VISUAL RESOURCES (Dr. Pagels' DVD*)

MIDDLE ELEMENTARY

- DVD – John Daly Fossil Beds. The fossil beds of Oregon's high desert are explored in a 30 minute presentation by Noah Justice of Master Books.*

UPPER ELEMENTARY TO ADULT

- YOUTUBE – Dr. John Whitcomb – The Genesis Flood. This is a 52 minute theological conference lecture by one of the fathers of the creationist movement in America.
- YOUTUBE – Flood Geology. This is a 14 minute YouTube with interesting visuals.
- YOUTUBE – Flood of Evidence – This is Genesis Week. This is a 29 minute lecture dealing with the many evidences against evolution.
- AIG DVD – Global Tectonics and the Flood. This is a 38 minute DVD with Dr. John Baumgardner about the catastrophic and young age of the ocean floor.*
- YOUTUBE - God of Wonders: Scientists Prove Almighty God's Existence. This is an 84 minute beautiful scripturally-supported YouTube by Praise Yahshua.
- YOUTUBE – The Hydroplate Theory – Flood (Newer version!) This 10 minute You Tube by Walt Brown provides a model of how Noah's Flood may have occurred.
- YOUTUBE – Noah's Flood – This is Genesis Week. This is a 29 minute lecture.
- YOUTUBE – Noah's Flood Washing Away Millions of Years. Dr. Steve Austin lectures 71 minutes on the topic offering a biblical perspective.*
- AIG DVD - Noah's Flood. Washing Away Millions of years. This 70 minute presentation is offered by Terry Mortenson.*
- YOUTUBE – Startling Evidence That Noah's Flood Really Happened. Dr. Michael Oard offers a 59 minute conference lecture on the topic.
- YOUTUBE – The Grand Canyon: Evidence for the Flood. This is an 80 minute lecture on the topic offered by Dr. Dave Flang.
- AIG YOUTUBE - The Worldwide Flood. Geologic Evidence. This is a 26 minute lecture by Dr. Andrew Snelling.
- YOUTUBE – Uranium Halos are Proof Noah Flood Laid the Sedimentary Layers. This 59 minute YouTube discusses events and evidences of the Genesis Flood.

THE VIOLENT GENESIS FLOOD

INSTRUCTIONAL GOALS (ME)

- To explain how fossils are formed.
- To clarify the chaotic nature of the global Genesis Flood.
- To illustrate the massive problems posed to advocates of evolution by the fossil record.

Fossils form after being suddenly trapped in a watery grave and quickly covered over with soil. They cannot form while simply lying on the surface of the ground since animal and plant material will either be eaten or quickly deteriorate. Fossils are found in rocks that are formed from soil sediments of sand and clay which solidify into rock. Genesis 6-8 tells us about Noah's worldwide flood. We find evidence of this global flood due to rock layers having the same type of sediments across and even between continents. For example, the sandstone and limestone found in the Grand Canyon can be traced across the United States, Canada and even as far as England.

Within the Genesis Flood, Scripture reports, "all the fountains of the great deep burst forth, and the windows of the heavens were opened." Such an event can only be described by one word, namely catastrophic. This refers to a sudden, disastrous event which is incredibly destructive. During the global Genesis Flood, water came from below the Earth's surface and it rained for 40 days. Evidence also suggests that the original single land mass of the Earth was torn apart and eventually was transformed into our present seven continents.

Our continents float on seven tectonic plates. These separated violently during the beginning of Noah's Flood. This was followed by massive volcanic eruptions and volcanic dust filling the skies around the world. Plants and trees were uprooted as the Earth violently churned due to the fierce action of waves. They were buried, finally forming massive coal deposits. The graves of enormous quantities of fish were responsible for the oil deposits found around the Earth today. Ultimately, the entire Earth was covered with water. This chaos not only reshaped land masses giving us our present continents, but also our current mountain ranges and ocean valleys.

Evolution paints a different picture suggesting many local floods and denying the existence of the global flood reported in Scripture. This is necessary to fit into their picture of the present Earth developing its landscapes and also life evolving over a period of "millions of years" from non-living matter. This theory has the clear purpose of either denying/marginalizing God. When people begin to doubt Scripture and the almighty Creator-God, secularists can win the battle of rejecting God by only using man's reasoning and the driving force of nature to understand the mind and creation of God.

Evolution's theory has many unsolvable problems. For one, fossils can only form within a water environment contrary to the gradualist's view of the Earth which cannot support the Earth's massive fossil record. Additionally, numerous groups of plants and marine animals apparently evolved concurrently as evidenced in the Cambrian Explosion in opposition to gradualist's philosophy. Of course, this abundance of life in the rock record would be expected in an event such as the global Genesis Flood. Lastly, if life actually slowly emerged over "millions of years," e.g. dinosaurs evolving into birds, one would expect the fossil record to have thousands of intermediate or transitional fossils; however, these do not exist.

Advocates of evolution frequently celebrate over their findings and fabrications. Darwin's "tree of life" pictures all of life coming from a simple life form. However, in the beginning God created each of the animal "kinds." These survived the flood on Noah's ark. One example of animal kinds is that of the dinosaurs, of which there were about 60 families. But don't worry about room on the ark for all of the animals including the dinosaurs. The average size of a dinosaur is about that of a sheep and the size of the largest dinosaur egg is about that of a football. When the size of the ark is examined, there was actually plenty room for all of the animals.

<https://answersingenesis.org/the-flood/global/was-the-flood-of-noah-global-or-local-in-extent/>
<https://answersingenesis.org/the-flood/global/worldwide-flood-evidence/>

THE VIOLENT GENESIS FLOOD



FindA.photo Image

Evidence for the Genesis Flood include:

- Billions of fossils are buried across 70% of the Earth's surface.
- Fossils are found based on the animal's ability to escape rising flood waters with sea creatures on the lowest levels and land animals on the highest points of the Earth.
- Massive erosion is found across the entire Earth.
- The massive burial of herbivores and carnivores with their bones broken in pockets in the Earth indicate an intensely chaotic event.
- Large deposits of very delicate creatures such jellyfish are found as fossils which could only occur if they were covered rapidly by soil.
- Fossils of sea creatures are regularly found on tops of mountains.
- Bent, unbroken rock layers suggest they were formed when wet.
- Signs of a sudden event include a fossil of a fish eating another fish and many more.

POINTS TO PONDER

- What is a fossil and how is it formed?
- What evidence suggests that the Genesis Flood was global?
- Describe evidence of violent events occurring during the Genesis Flood.
- How many continents or land masses were there before the flood?
- Why do fossils not form slowly as the theory of evolution claims?
- How is it possible that fossil beds could be found on the tops of mountains?
- Why are there no intermediate or transitional fossils being found?
- What two major events are described in Genesis 1-11?

GOD'S FLOOD AND GOD'S TIME

INSTRUCTIONAL GOALS (ME)

- To explain how fossils were formed as a result of flood conditions.
- To show that “millions of years” is a result of man’s reasoning, not God’s story of time.
- To recognize that the global Genesis Flood is a part of God’s story, his love for man and God’s judgment of sin.

Fossils are the preserved remains of animals and plants from the past, typically found in sedimentary rock such as limestone, sandstone and shale. The word fossil is a Latin term which literally means "obtained by digging." When a plant or animal dies, it is typically eaten by animals, bacteria, and eventually decomposes. To become fossilized, rapid burial by water is required before this process of decay can take place. Some would suggest that there have been many local floods to account for the fossils being found across the world. However, the same identical rock layers are found in the United States as are found in Africa and Europe offering scientific evidence of an event such as the global Genesis Flood.

Holy Scripture clearly describes Noah’s Flood as a global event. The theory of evolution claims that fossils are the result of many floods over “millions of years.” This false narrative of “deep time” developed largely in the 1800’s when expansive time spans were assigned to rock layers to support the theory of evolution. These time spans were incorporated into a diagram called the geologic column. This column had long eras of time coined Paleozoic, Mesozoic and Cenozoic. Also assigned to these eras and their subdivisions or periods were animals ranging sequentially from the simplest cell to the most complex, namely man. This provided proponents of evolution a pictorial format to share with the uninitiated offering supposed proof for their theory of evolution.

The complicated process of radiometric dating was added to the narrative in the 1900s, again in support of the massive ages assigned to rock layers and their fossils. However, the dating of rocks from recent volcanic eruptions produced ages in the “millions of years” for lava that was very young. Thus, the premise of “deep time” has no creditable support. The soft tissue in fossils such as dinosaur bones also points to a young rather than an Old Earth as secularist claim. In spite of this, the dogma of “millions of years” continues to be proclaimed in articles, textbooks and the public domain. The interesting thing about this is that we get newspapers which offer information about what occurred yesterday; however, regarding the theory of evolution we still sometimes receive outdated information offered as proof that was discredited over a century ago.

God has a different story as it relates to time. Scripture tells us that God, the Father, the Son and the Holy Spirit, all spiritual beings, lived in eternity, something we clearly cannot understand. The idea of eternity is like God, having no beginning and no end. In Isaiah 55:9 God reveals his nature by stating, “For as the heavens are higher than the earth, so are my ways higher than your ways and my thoughts than your thoughts.” Just as God lives in eternity, on the first of creation he time, namely a 24-hour day. And regarding time, later in Scripture we find God adding another element to time, namely the seasons of the year.

God’s original creation was perfect in every way. Man was created “in God’s image,” meaning that he was created perfect. God also made man with a free will so that he could choose to love and worship God, his Creator. Man chose to give into Satan’s temptation and sinned, thus rejecting God. However, in God’s great love for man, God sent Jesus Christ into the world to redeem man from his sinful condition by keeping the Law of God perfectly in man’s stead. This act of God’s love for man redeemed or bought back man from his sinful condition so that those who believe in Jesus as their Savior can again live with God according to God’s eternal time thanking and praising God forever. God’s story of his love for man is consistent from the beginning to the end, from the time of creation to man rejoining God throughout all eternity in heaven.

GOD'S FLOOD AND GOD'S TIME



Permission from Answers in Genesis (answersingenesis.com – arkEncounter.com)

Fossils are remains of animals and plants that are buried rapidly so that they are not eaten by animals, totally degraded or otherwise disturbed or destroyed. They are found across 70% of the Earth's surface and even on the tops of mountain.

POINTS TO PONDER

- Why would fossils not form if a dead animal is simply left on the Earth's surface?
- How was Noah's Flood a major factor in the burying of fossils?
- Why does the theory of evolution not support Noah's global Flood, but rather the idea of "millions of years?"
- Since the same rock layers are found in America and other continents, how does this fact support the Young Earth view of the global Genesis Flood?
- Why did God send a global flood to cover the Earth?
- Since God judges those who reject his love, does that mean that God is unloving?
- How did God show his love for man at the time of Noah's Flood?
- What did the sacrifice of animals in the Old Testament by God's people have to do with Christ's sacrifice for those who love and worship Him?
- Why does man not always understand God's ways?
- Contrast man's time and God's time.

CHAPTER 6

THE YOUNG EARTH

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVDs*)

MIDDLE ELEMENTARY

- ICR YOUTUBE – Creation Today: More Evidence of a Young Earth. This 28 minute YouTube with Eric Hovind, an energetic speaker, is presented along with good visuals.
- YOUTUBE – Scientific Evidence for a Young Earth. This 20 minute YouTube offers a pictorial format within its presentation.
- ORIGINS YOUTUBE - Evidence For a Young World Part 1 with Dr. Russell Humphrey. This 26 minutes YouTube offers great evidence from astronomy, oceans and DNA.
- YOUTUBE – The Young Age of the Earth – Documentary. This is a 76 minute movie offering much critical evidence and is beautifully done.
- YOUTUBE – Age of the Earth (Evolution is a Fake Science). This is a 41 minute YouTube providing excellent information on the topic.

UPPER ELEMENTARY TO ADULT

- YOUTUBE - Astounding Evidence for a Young Earth. This is a 57 minute lecture.
- YOUTUBE - Young Earth – Young Universe. This a 67 minute conference lecture.

OUR 6,000 YEAR OLD EARTH

INSTRUCTIONAL GOALS (UE-T)

- To develop a recognition of the relatively recent development of the anti-God bias.
- To provide supporting information that evolution is based on speculation and chance events.
- To reinforce a Scriptural and Young Earth perspective.

The greatest scientists of all time such as Copernicus, Galileo, Kepler and Newton were Young Earth creationists, firmly believing in the God of Scripture. During the 17th century period of the “Enlightenment” it was Baruch Spinoza, a Dutch philosopher who challenged the Catholic Church and the truth of Scripture by stating that the supernatural did not exist, but only man’s powers of reason. In the 18th century men like James Hutton and Charles Lyell denied the Creator God, proposing that the universe was “millions of years” old. The goal of this tactic was to again challenge God as a force within the universe and promote the idea that life on Earth was solely the result of the drive of “mother nature.” Supporting this theory of “deep time” was the rationalization that “given enough time, anything can happen.” This period in history was also coined as the “Age of Reason.” The stage was now set for Charles Darwin who is credited with introducing the theory of the evolution of species, namely that through chance events all creatures have emerged over time from non-living matter. However, the fact is that chance does not produce design. Neo-Darwinism, updating Darwin’s theory, claimed that the mechanisms of natural selection and genetic mutations are responsible for producing life as we know it. In explaining the incredible order in the universe and life being sustained on the planet Earth, some scientists claim that despite massive improbabilities, the universe appears to be precisely tuned for life.

There are many valid reasons to believe that the Earth is only 6,000 years old. One is the degeneration that occurs in human DNA. This increasing disorder in the human genome is coined genetic entropy and has resulted from man’s sin as testified in Scripture. The 3rd chapter of Genesis speaks of the deterioration in the entire universe and the physical condition of man, ending in death.

DNA, an extraordinarily complicated code/language within cells, is passed down from generation to generation. The DNA code dictates how every cell, tissue and organ of our body develops. With six inches of DNA in each cell, each person has enough DNA to stretch back and forth to the sun 600 times. As DNA is copied generation after generation errors develop, some being degenerative and others being neutral in their affect. Coding errors are responsible for minor/major human conditions including Down syndrome and cancer, etc.

Errors in DNA are called mutations. Each generation of mankind accumulates about 100 mutations. There have been about 200 generations between creation and this present day yielding about 20,000 mutations within our genome. A recent scientific study found that this decay in the genome began to accelerate only about 5,100 years ago. This research offers clear evidence that man’s time on the Earth of about 6,000 years is well within the biblical time frame. Contrast this to scientists who insist that modern man evolved about 2.5 million years ago, theoretically representing about 125,000 generations.

The present rate of mutations in DNA projects indicates that mankind will be extinct in another 300 generations. Given the rate of deterioration of the genome, Alex Kondrashov, an evolutionary human population geneticist, candidly quipped, “Why haven’t we died a hundred times over?” Obviously, Scripture offers the most accurate time frame of the true history of our Earth in that we are living on a young Earth that was created by God a few thousand years ago.

(Brian Thomas. *Creation Basics and Beyond*. pp. 141-145)

(Danny Faulkner, David Menton, Georgia Purdom and Andrew Snelling, “10 Best Evidences from Science to Confirm a Young Earth,” *ANSWERS*, 7, no. 4: 46-67)

OUR 6,000 YEAR OLD EARTH



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Exodus 20:11 For in six days the Lord made heaven and earth the sea, and all that is in them, and rested the seventh day.

PROOFS FOR A YOUNG EARTH

- In 1654 Archbishop Ussher, using Scripture’s genealogies and historical records from ancient civilizations, dated the Earth’s creation as 4004 BC.
- The amount of sediment in the oceans is consistent with a Young Earth perspective.
- Comets last less than 100,000 years; this is not possible given an Old Earth.
- Soft tissue is found in dinosaur bones claimed to be “millions of years” old; however there is no scientific reason that soft tissue will last that long.
- Unbroken, bent rock is found in strata that is thousands of feet thick. This is not possible if the rocks were formed gradually as theory of evolution claims.

POINTS TO PONDER

- How does the above passage support the idea of a Young Earth?
- Why do you think the anti-God bias developed?
- Why is the “millions of years” so important to proponents of evolution?
- Why did supporters of evolution substitute “mother nature” for God as the Creator?
- Why does it not make sense to say that man evolved only by chance?
- What evidence did Ussher use to support his “Young Earth” position?
- How much DNA is found in a man?
- How does human DNA support the idea of God’s “Young Earth?”
- What other scientific evidences supports a “Young Earth” perspective?

GOD'S YOUNG EARTH

INSTRUCTIONAL GOALS (UE-T)

- To draw a contrast between Old Earth and Young Earth philosophies.
- To offer evidence supporting a Young Earth perspective.
- To uphold the narrative of creation offered in Scripture.

There are literally hundreds of dating methods pointing to a Young Earth, countering claims of evolutionists who claim that the Earth is 4.6 billion years old. Lacking observational evidence, evolutionary scientists make many assumptions using index fossils, the geologic column and unreliable radiometric dating techniques to uphold their theory of evolution. However, in 1654, Archbishop Ussher of Ireland, using the genealogical records of Holy Scripture along with secular historical records from ancient civilizations, dated the creation of the Earth at 4004 BC. However, in addition to Scripture and historical records, about 90% of the evidences actually point in the direction of supporting the Young Earth perspective.

Comets spend most of their life time in the deep freeze of space away from the sun. When their orbit passes close to the sun, the sun's heat vaporizes ice dislodging dust and forming a beautiful tail. A comet's average life span is thought to be about 100,000 years, meaning that comets should no longer exist given the Old Earth definition of "deep time." Another example for a Young Earth is the Earth's magnetic field which shields life on the Earth from the dangerous charged particles of solar radiation. This field has been decaying since 1835 at a rate of 5% per century. Given that fact, if the magnetic field had been decaying for more than 10,000 years, its original strength could have melted the Earth. Evidence from the ocean floor suggests that if sediment had accumulated for billions of years as is required with an Old Earth perspective, it would be many miles deep.

The Earth's surface offers further witness to a Young Earth. In many mountainous areas, rock layers are thousands of feet thick and are bent and folded without fracturing. These layers had to have been folded while wet and pliable which contradicts evolution theory and supports the global Genesis Flood event. Additionally, C-14 is a radioactive form of carbon that scientists use to date fossils. In the years from 1984-1998 seventy samples including fossils, coal, oil, natural gas and marble were analyzed using this C-14 technique. The analysis of the ages of all fossils and related materials was less than 5,000 years and diamonds were about 6,000 years old.

Evolutionists contend that dinosaurs died out 65 million years ago. Dr. Mary Schweitzer, a paleontologist at North Carolina State University, found flexible tissue in dinosaur bones. Proponents of evolution are also puzzled by the "fresh" and un-fossilized bone yards of dinosaurs found in Alaska. Soft tissue and fresh animal remains cannot possibly last "millions of years."

Additional evidence comes from man. Each cell of the human body contains six inches of DNA, the complex coding material of life. DNA is actually a language and cannot develop by chance, only by a source having intelligence. This counters Darwin's claim that life emerged over long periods of time solely by chance. As DNA is duplicated from generation to generation, copying errors accumulate. These mutations cause increasing disorders as evidenced by conditions such as cancer and schizophrenia. Each generation produces about 100 mutations. Biblical genealogical records currently suggest 200 generations representing 20,000 mutations. At this present rate of decay, man will be extinct in another 300 generations. A recent scientific study found that this decay of the genome is clearly within a biblical time line of 6,000 years. The evolutionary perspective suggests 125,000 generations. Given their worldview, the human race would have become extinct millions of years ago.

(Brian Thomas. *Creation Basics and Beyond*. pp. 141-145)

(The ANSWERS Magazine Article by Danny Faulkner, David Menton, Georgia Purdom and Andrew Snelling, "10 Best Evidences from Science to Confirm a Young Earth," *ANSWERS*, 7, no. 4: 46-67)

GOD'S YOUNG EARTH



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Exodus 20:11 For in six days the Lord made heaven, the earth and the sea, and all that are in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and made it holy.

POINTS TO PONDER

- What is an Old Earth perspective?
- Why do proponents of evolution demand an Old Earth perspective?
- When Archbishop Ussher used biblical and historical records to determine the age of the Earth what was his finding?
- How do comets support the idea of a Young Earth?
- How does Carbon-14 support the Young Earth perspective?
- How does soft tissue in dinosaur bones and fresh un-fossilized dinosaur bones support the Young Earth position?
- Why are dinosaurs used as a tool in teaching children about evolution?
- Why is DNA being a language so incredible for God's story regarding man?
- What do the generations of man relate to a Young Earth perspective?
- What is the Young Earth perspective?

CHAPTER 7

MT. ST. HELENS

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVDs*)

MIDDLE ELEMENTARY

- MASTER BOOKS DVD - Explore Mount St. Helens. This 30 minute DVD by Noah Justice discusses this volcanic eruption and helps us understand how rapid formation of stratification, coal formation, petrification of trees, etc.*
- ORIGINS YOUTUBE – Mount St. Helens – Explosive Evidence for Creation. In this 26 minute YouTube Dr. Steve Austin discusses the implications of the topic for creationists.
- YOUTUBE - Polystrate Fossils - Examining the Evidence for Evolution – Dr. Brad Harrub offers this 8 minute excellent YouTube and provides evidence refuting the validity of the geological column including information from Mt. St. Helens.

UPPER ELEMENTARY TO ADULT

- YOUTUBE – A Thousand Years in a Day: The Mt. St. Helens Catastrophe. This is a 48 minute lecture offering much biblical evidence.
- YOUTUBE – Explosive Geological Evidence for Creation: Mt. St. Helens. This is a 85 minute lecture dealing with scientific evidence on the topic.
- YOUTUBE – How the Earth Was Made. Mt. St. Helens. This 44 minute YouTube offers excellent visual effects. No evolutionary content was observed by this reviewer – Review as appropriate for usage.
- ICR DVD - Mt. St. Helens. This 56 minute DVD by Dr. Steve Austin discusses the explosive evidence for a catastrophic altering of the Earth's surface.
- ORIGINS YOUTUBE - Mount St. Helens – Explosive Evidence for Creation. This is a 26 minute lecture with visuals narrated by Dr. Steve Austin.
- YOUTUBE – Mt. St. Helens: Explosive Evidence for Young Earth Creation. This 36 minute YouTube on the Mt. St. Helens site with Dr. Steve Austin offers excellent visuals.
- YOUTUBE – Mount St. Helens Volcano. This 44 minute YouTube offers good visuals on the eruptions and aftermath of this event.

MT. ST. HELENS AND CATASTROPHISM

INSTRUCTIONAL GOALS (UE-T)

- To share the catastrophic story connected with Mt. St. Helens.
- To provide perspective on a case for the rapid formation of coal.
- To demonstrate the false cases for gradualism by the example of Mt. St. Helens.

The theory of evolution claims the Earth is 4.6 billion years; however, Scripture offers a record of a Young Earth. Secularists state that the Earth could only have formed over the course of “millions of years.” They typically point to wind and rain and other agents of weathering gradually changing the Earth’s surface. Other supposed proofs offered by advocates of evolution include rocks, fossils, coal, oil and cave formations, etc. However, the recent eruption at Mt. St. Helens tells quite a different story. It describes events ascribed to gradualism occurring over relatively short periods of time in terms of years and not eons of time.

Mt. St. Helens is located in Washington State. It had a major eruption on the morning of May 18, 1980, eliminating 1,300 feet of its summit. Its dust cloud rose 15 miles and volcanic ash was deposited over 11 states. Several glaciers on the volcano melted, producing mudslides that traveled nearly 50 miles to the southwest. Although Mt. St. Helens was a small volcano, the energy of the eruption was equivalent to a Hiroshima atom bomb exploding each second for a period of 9 hours. The 200 miles per hour steam blast that swept down the volcano had a temperature of 500 degrees. Fifty-seven people were killed and hundreds of square miles of primary forests were reduced to a wasteland.

One can only imagine the amount of turmoil that occurred during the Genesis Flood given the massive amount of water, the Earth being torn open and the related volcanic activity. With resulting dust clouds surrounding the Earth, the continents were cooled, resulting in the beginning of the Ice Age. Although the Mt. St. Helens eruption took place just a few decades ago, the use of radiometric testing typically used to determine the age of rock materials by scientists yielded dates ranging from 340,000–2.8 billion years. These results, among other similar examples, demonstrate the lack of reliability of radiometric test results.

Just north of the Mt. St. Helens volcano is the two square mile Spirit Lake. Forests surrounding the lake were flattened and swept into the lake, creating a log mat made up of millions of trees floating on the lake. Over time, the trees gradually started sinking to the bottom of the lake and standing upright similar to a growing forest. With sediment forming around the bases of these trees they are suggestive of the Yellowstone National Park stratified “forests” which are claimed to have taken “millions of years” to develop.

Due to the wind and waves, the trees of the floating log mat have lost their bark and branches, this material dropping to the bottom of Spirit Lake. The accumulation of this plant material created layers of peat several inches thick which are beginning to look quite similar to some of the coal beds found in the eastern part of the United States. Typically, scientists explain that coal forms slowly from the burial of plant material in swamps and suggest that it takes about a thousand years to form each inch of coal. However, with the burial of this tree material and the slight heating from Spirit Lake we see the first stage in the formation of coal occurring rapidly.

There is an ongoing conflict between creationists who maintain a catastrophic view including the global Genesis Flood and scientists who support evolution and gradualism who claim that it takes about 300 million years for coal to form. The volcanic eruption in May of 1980 alone provides much evidence to support a Young Earth perspective including the unreliability of radiometric testing, the development of stratified forests and the rapid formation of coal. Of course, the fact of the matter is that all of these point back to the omnipotent Creator of all things a few thousand years ago.

<http://www.icr.org/article/mt-st-Helens-catastrophism/>

MT. ST. HELENS AND CATASTROPHISM



Offered by MountStHelens.com

Psalm 104:31-32 May the glory of the Lord endure forever; may the Lord rejoice in his works, who looks on the earth and it trembles, who touches the mountains and they smoke!

POINTS TO PONDER

- God is both a loving God and a jealous God. How does the above passage remind us of God's power in creation and his judgment in Noah's Flood?
- What is the secular theory of gradualism/uniformitarianism?
- Why do you think the theory of gradualism was developed?
- Explain how a small volcano drastically changed the surrounding landscape and environment.
- What similarities can be found between Mt. St. Helens and Noah's Flood?
- How could massive volcanic action around the Earth that would have occurred during Noah's Flood cause a cooling of the Earth precipitating the Ice Age?
- Explain how Spirit Lake created a stratified forest.
- Scientists claim that Yellowstone has 27 separate layers of forests that formed over "millions of years." What evidence from Mt. St. Helens does not support their viewpoint?
- Scientists claim it takes about a thousand years for an inch of coal to form. How does Spirit Lake provide contrary evidence to this claim?
- What is wrong with the radiometric dating results for rock materials at St. Helens offering ages from 280,000 to 3.4 million years old?
- Why is Mt. St. Helens a monument to the global Genesis Flood?

MT. ST. HELENS MUD FLOWS

INSTRUCTIONAL GOALS (UE-T)

- To tell the catastrophic story connected with the Mt. St. Helens' eruption.
- To clarify the nature of true science.
- To show how Mt. St. Helens is a model for events occurring during the Genesis Flood.
- To demonstrate the false cases for gradualism at Mt. St. Helens.

The story told about evolution is that the Earth is 4.6 million years; however, Scripture offers a Young Earth perspective. To support their point of view, secularists state that the Earth could only have formed over the course of "millions of years." They typically point to wind and rain and other agents of weathering gradually changing the Earth's surface over vast periods of time. Examples of proof offered include rocks, fossils, coal, oil and cave formations, etc. However, the eruption of the Mt. St. Helens volcano is a recent event that tells quite a different story which harkens back to geological changes that occurred changing the Earth's surface during Noah's Flood.

Mt. St. Helens is located in Washington State. It had a major eruption on the morning of May 18, 1980, eliminating 1,300 feet of its summit. Its dust cloud rose 15 miles and was deposited over 11 states. Although a small volcano, the eruption was equal to a Hiroshima atom bomb exploding each second for a period of 9 hours. The 200 miles per hour steam blast produced a temperature of 500 degrees. One can only imagine the amount of turmoil that occurred during the Genesis Flood given the accumulation of a massive amounts of water, the Earth being torn open and the related volcanic activity. With resulting dust clouds surrounding the Earth, the Genesis Flood initiated the cooling of the continents and the advent of the Ice Age. Although the Mt. St. Helens eruption took place only a few decades ago, the use of radiometric testing typically used to determine the age of rock strata yielded dates of 340,000–2.8 million years exposing the unreliability of these supposed scientific measures.

Roughly 70% of the Earth's surface is made up of sedimentary rocks. These include sandstone, formed from sand, shale from clay and limestone, the latter being composed primarily of the skeletal remains of marine organism such as coral. Many scientists believe that sedimentary rock is formed by a protracted process occurring over "millions of years" of weathering and finally becomes consolidated into solid rock. Weathering by wind, rain and freezing water were offered as the main cause for the erosion and formation of the original rock sources.

The deposition from volcanic eruptions at Mount St. Helens produced up to 25 feet of thin layers of rock strata similar to strata found around the world. An adjacent river valley was blocked by about 23 square miles of hot rock and steam. The resulting small streams and gullies were over 125 feet deep. In all, the volcano's explosion has added up to 600 feet of new rock strata.

A mudflow in March of 1982 eroded a canyon to a depth of 140 feet and a width of 1,000 feet in just 9 hours. This flow caused by the fracturing of an earth dam, formed canyons 1/40th the size of the Grand Canyon, carried away boulders the size of a car and deposited 400 feet of strata which are now solid rock. Geologists had previously believed that it would take hundreds to thousands of years for the above geologic features to occur.

Science involves observing and carrying out experiments. To understand events from the past, one either needs a written record or current evidence. The Bible provides a written record. However, most scientists ignore Scripture. Rather, they typically accept information that supports their unproven theory of evolution. Fossils, the rock layers of the Earth called strata and radiometric dating are used to support their theory of evolution. All of these evidences can be used to support the Young Earth perspective of Scripture. Truth ultimately involves either trusting man's philosophy of evolution and his limited reasoning or the almighty God of the universe and his revelation in Holy Scripture.

<http://www.icr.org/article/mt-st-Helens-catastrophism/>

<https://answersingenesis.org/geology/mount-st-Helens/mount-st-Helens-in-washington-state/>

MT. ST. HELENS MUD FLOWS



Commonswikimedia

Genesis 7:11 "... on that day all the fountains of the great deep burst forth..." (The Earth was fractured and water swelled up from below the earth's crust. Mt. St. Helens is but a small example of what occurred following the Genesis Flood.)

POINTS TO PONDER

- Explain how the above passage relates to the global Genesis Flood.
- What does the story of evolution claim about the age of the Earth?
- Describe the Mt. St. Helens eruption in the state of Washington in 1980.
- Explain how this eruption triggered sudden or catastrophic events in contrast to a gradual event supported by proponents of evolution.
- What specific events led to the forming of rock strata at Mt. St. Helens similar to that found in other locations around the world?
- What action caused the creation of canyons not unlike those found in the Grand Canyon?
- In what way could the events of Mt. St. Helens be a mirror to the larger events that took place during the global Genesis Flood?
- How do the ideas of many scientists vary from those who support a Scriptural narrative relating to creation and Noah's Flood?
- How do proponents of evolution approach God's Word in Scripture?

CHAPTER 8

PLATE TECTONICS

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

MIDDLE ELEMENTARY

- AIG DVD – Global Tectonics and the Flood. This is a 38 minute DVD with Dr. John Baumgardner about the catastrophic and young age of the ocean floor.*

UPPER ELEMENTARY TO ADULT

- YOUTUBE - Catastrophic Plate Tectonics: A Global Flood Model of Earth History. This presentation is a 59 minute conference lecture by Dr. Steve Austin.
- CREATION MAGAZINE YOUTUBE - Continual Drift and the Bible. This is a 28 minute discussion between two creationists.
- YOUTUBE – Creation Bytes!: Catastrophic Plate Tectonics. This is a 2 minute explanation of the topic.
- AIG DVD – Global Tectonics and the Flood. This is a 38 minute DVD with Dr. John Baumgardner about the catastrophic and young age of the ocean floor.*
- YOUTUBE – The Hydroplate Theory – The Flood. This is a 10 minute YouTube by Dr. Walter Brown dealing with the topic.

PLATE TECTONICS AND SCRIPTURE

INSTRUCTIONAL GOALS (UE-T)

- To clarify the concept of the plate tectonics.
- To establish that God's original created Earth was a single land mass.
- To understand how the current continents were formed by the breakup of a single land mass and the movements of tectonic plates during the global Genesis Flood.

As we look at the coastal lines of South America and Africa it becomes obvious that they fit together almost perfectly, similar to a big jigsaw puzzle. In 1915 Alfred Wegener proposed and popularized the theory that the Earth was once a single land mass. He described the Earth's crust as broken egg shells or plates moving on a hard-boiled egg. These seven to eight plates were proposed to have moved apart great distances sometime during the Earth's history.

Genesis 1:9 states, "And God said, 'Let the waters under the heaven be gathered together into one place, and let the dry land appear: and it was so.'" - This text suggests that there was a single land mass at the time of creation. Genesis 7:11 states, in discussing the Genesis Flood, "...on that day, all the fountains of the great deep burst forth..." This refers to the fracturing of the Earth's surface and the release of water previously trapped below its surface. Although proponents of evolution believe in the gradual separation of the continents, the earth-shattering events of the global Genesis Flood reported by Scripture suggest the opposite viewpoint. The fracturing of the Earth's surface, forty days and nights of rain, violent volcanic activity, massive wave movements/tsunamis and the immense movement of land masses in the formation of continents would suggest calamitous events permanently altering the face of the Earth. The factor underlying this massive turmoil was the sudden breakup of the single land mass and the movement of tectonic plates across great distances of the Earth's surface.

God's original single land mass at creation has been referred to as Rodinia, which means "the Motherland" in Russian. Evidence from Noah's Flood suggests the breakup of Rodinia resulted in its parts coined "cratons" crashing together and temporarily forming the underwater supercontinent Pangea, which lasted no more than a few weeks. Geological evidence supports the idea that the Earth was originally torn apart during a massive explosion of water. The consequent upwelling of molten rock from the underlying mantle then propelled the continental fragments across the globe, opening up new ocean basins and colliding to produce today's mountains. Evidence for this event includes folded mountains at the impact zones covered with fossils found around the world, e.g., the tops of the Himalayan and the Andes Mountains. Today major land masses on the Earth consist of seven separate continents, formed out of the remnants from the first supercontinent. Only the cores of Pangea have survived. The remainder of our present continents were filled in by mud and sand that had been stripped from the earth's surface.

The concept of plate tectonics is a highly technical subject. Proponents of evolution hold to a theory of tectonic movement taking place over "millions of years" in contrast to creationists who support a catastrophic or sudden event as the result of Noah's Flood. Time after time, the Scriptures support the truth of a supernatural God who created the universe out of nothing and the creation of life forms living on the Earth during six 24-hour days. In contrast, evolution is a theory that maintains that matter spontaneously came into existence, life emerged from non-life and chance events created the complex designs found throughout the plant and animal kingdoms. In reality, evolution is not science; it is based on the philosophies of materialism and naturalism. Materialism is the notion that matter is the only thing that exists and naturalism ignores the fact that nature can only exist if it is created by God. The truth is that man's power of reasoning and attempts to exclude the almighty God of creation represent efforts to reject God as the Creator and the Savior from sin. Scripture clarifies this picture as offered through God's holy, infallible word.

PLATE TECTONICS AND SCRIPTURE



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Psalm 104 5-9 He set the earth on its foundations, so that it should never be moved. You covered it with the deep as with a garment; the waters stood above the mountains. At your rebuke they fled; at the sound of your thunder they took to flight. The mountains rose, the valleys sank down to the place that you appointed for them. You set a boundary that they may not again cover the earth.

POINTS TO PONDER

- How does the above passage relate to the concept of plate tectonics?
- What Genesis wording suggests the Earth was originally a single land mass?
- What configuration on the Earth's surface suggests that the continents have moved great distances since the time of God's creation?
- What is the plate tectonics theory?
- Explain what Genesis Flood events would support the rapid separation of the original single land mass to the current continents.
- Explain the chaotic nature of the Genesis Flood.
- What is the evolutionary view of plate tectonic movements?
- How can one explain fossils being found on the tops of mountains?
- In contrast to the actions of a supernatural God, proponents of evolution demand other explanations for the Earth and man's existence. Why?

GOD'S EARTH AND A GENESIS FLOOD MODEL

INSTRUCTIONAL GOALS (UE-T)

- To understand the geological basis of the entire Earth as a result of the global Genesis Flood.
- To receive an introduction into the basis of plate tectonics.
- To relate plate tectonics to continental movements during the global Genesis Flood.

Plate tectonics requires that one has a basic understanding of the Earth's geology. The outer layer or crust is 3 to 45 miles thick. The seven continents of the crust are largely composed of sedimentary rock layers which were at one time subjected to folding and distortion. These upper rocks of the Earth's surface, the sedimentary rocks of limestone, shale and sandstone, cover roughly 70% of the Earth's surface and are subject to erosion. The underlying basement rocks are granites, schists and metamorphosed sedimentary rocks. Under the crust is the mantle, a dense, warm-to-hot, solid rock which extends to a depth of approximately 1,800 miles. The center of the Earth is composed of a molten core composed mostly of iron.

The Earth's surface is divided into an assortment of rigid blocks called "plates" on which the continents float. These plates have at one time moved great distances in relation to each other and are still moving apart at a very slow rate even today. The study of these large scale movements and interactions is called "plate tectonics." Continents are comprised of low-density materials. The oceanic crust and upper mantle are cooler and denser and therefore heavier. Under the right conditions, one tectonic plate can sink under another and into the mantle below, this being coined subduction and causing deformation at the edges of plates. The margins of the Pacific Ocean have a large number of earthquakes and volcanic eruptions. These violent events result from the movement and collisions of tectonic plates in the Earth's upper surface. This area of the Earth's surface is referred to as the "ring of fire."

Dr. John Baumgardner used world-class computer program tectonic (CPT) modeling to demonstrate that in the past plate tectonics could have played a significant part with regard to Noah's Flood. His CPT model begins with the breakup of a single supercontinent, Pangaea. It demonstrated that the cold ocean crust near the continents began to sink into the mantle of the seafloor. Consequently, magma or liquid rock filled the empty space producing massive jets of steam that carried large amounts of water high into the atmosphere. As the hot, lower-density magma rose, the new ocean floor would have floated higher than the original ocean crust. With water being forced onto the submerged continents, marine creatures were widely distributed on the ocean floor. Rapidly moving continental plates would have collided, forming mountain ranges, and the cooled ocean basins would have deepened. Consequently, massive erosion occurred with the sediment being deposited onto both the continental shelves and the floor of the oceans. Given this scenario, within weeks the continental plates could have rapidly separated and migrated to points near their present locations.

Baumgardner's theory provides a compelling scientific explanation for the order and distribution of the fossils and sedimentary strata on a global basis consistent with the scriptural narrative. This matter of plate tectonic theory continues to undergo much study. As with the secularist's explanations of exact mechanisms and outcomes involved in plate tectonics, unanswered questions still are present. Of course, secularists promote a gradual process relative to plate tectonics occurring over "millions of years." In contrast to their perspective of gradualism, in Genesis 7-9 Scripture offers a sudden or catastrophic view of the restructuring of the Earth's surface as a result of the events associated with the global Genesis Flood. Holy Scripture represents an offering of God's all-knowing wisdom in contrast to evolution which is based on mankind's limited reasoning as offered in the theory of evolution which is actually a philosophy and not true science.

<https://grisda.wordpress.com/2013/04/29/how-do-plate-tectonics-relate-to-the-bible/>

GOD'S EARTH AND A GENESIS FLOOD MODEL



Snappygoat.com

Psalm 24:1-2 The earth is the LORD's and the fullness thereof,
the world and those who dwell therein, for he has founded
it upon the seas and established it upon the rivers.

POINTS TO PONDER

- Explain the structure of the Earth, namely the crust, mantle and its core.
- About what percentage of the Earth's surface is covered with sedimentary rocks?
- What is the relationship between the abundance of sedimentary rocks on the Earth's surface and the global Genesis Flood?
- What is the relationship between the tectonic plates and the continents?
- Explain the evidences on the Earth's surface that suggests the Earth has undergone considerable changes in the past.
- How can a tectonic plate to be moved into the Earth's mantle?
- What is the "ring of fire" and why is it important?
- How are the events of Noah's Flood associated with plate tectonics?
- What is the value of computer modeling?
- What is a CPT model?
- Explain why Baumgardner's CPT modeling supports the catastrophic view of Noah's Flood.
- Why is there a conflict between the catastrophic story of Noah's Flood and the "millions of years" concept embraced by proponents of evolution?

CHAPTER 9

THE ICE AGE

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

MIDDLE ELEMENTARY

- AIG YOUTUBE – Explaining the Ice Age. This is a 24 minute audio YouTube based on an “Answers” article.
- Master Book DVD - Yosemite & Zion National Parks. This 30 minute Noah Justice DVD deals with the formation of land forms, erosion and on relative the Ice Age.*

UPPER ELEMENTARY TO ADULT

- AIG YOUTUBE - Ice Age – Creation Museum. This 3 minute YouTube by Dr. Michael Oard offers excellent visuals.
- YOUTUBE - The Ice Age – Part 1, Dr. Michael Oard. This is a 14 minute lecture.
- DVD - The Great Ice Age. Dr. Michael Oard offers the rationale for a single Ice Age as flood aftermath explaining it from a biblical perspective via two DVDs, each of which is about 30 minutes. The first is an introduction to the topic and the second is evidence that the Genesis Flood produced the Ice Age.
- YOUTUBE - The Ice Age: Only the Bible Can Explain It. Dr. Michael Oard offers a 44 minute conference lecture on the topic.
- DVD – The Great Ice Age. Dr. Michael Oard presents a three part DVD including an introduction, evidence for the Genesis Flood producing the Ice Age and a focus on one Ice Age. This is an Awesome Science Media production.
- YOUTUBE - The Mammoth and the Ice Age – Mike Oard. This is a 26 minute lecture on the topic.

THE MIGRATIONS AFTER THE FLOOD

INSTRUCTIONAL GOALS (ME)

- To set the scene for settlement of people groups on the Earth following Noah's Flood.
- To explain how man could move relatively freely across the planet after Noah's Flood.
- To offer a contrast to the secularist's view of man's migrations across the Earth.

Following the Genesis Flood, Noah and his family settled in the Persian Gulf region near Babel. The sons of Noah represent the three great people groups of mankind migrating from Babel. Shem, Noah's oldest son, was the father of the Jewish and Arab nations. Ham was the father of the African, Egyptian and Canaanite peoples. Noah's youngest son, Japheth, was the father of the European nations and some of the Asian peoples. The nations of Babylon and Egypt, being closest to Babel, were founded first, with the distant Greece and China being founded later.

Noah's great grandson, Nimrod spearheaded an endeavor to build a tower designed to reach to the heavens. This was contrary to what God had told Adam and Eve, namely to be fruitful and spread throughout the Earth. Due to this rebellion, God miraculously scattered the peoples by confusing their languages and causing them to move outward from the vicinity of Babel.

The Genesis Flood was very turbulent with rain from above and water coming from the foundations of the deep. The rupturing of the Earth resulted in massive volcanic activity and vast amounts of sediment being distributed by global ocean currents as the Earth strained in absolute turmoil. With the calming of the water's recession following the flood, volcanic ash blocked the rays of the sun and cooled the planet. This initiated the Ice Age which reached its peak about 400 years following Babel. With the accumulation of snow, there was a lowering of the oceans leading to land bridges developing across the Bering Straits to the Americas, to England and possibly to Australia. The extensive evidence for the Ice Age in North America and Europe includes glaciers, lakes, rocky terrain, and soil deposits dropped by passing glaciers.

Given the land bridges, many of the first groups or tribes probably arrived in the Americas and other distant places by traveling and settling about 200-500 years following the Noah's Flood. The migration of animal life would have occurred due to a number of mechanisms including log mats, animals taken along by migrating tribes and, of course, by their own efforts crossing land bridges. Some would suggest that marsupials, namely pouched animals being found primarily in Australia, are a problem for those accepting the report of Noah's Flood in Scripture. One theory in this regard is that marsupials were able to travel farther and faster than other mammals since the mothers carried their young and would not have to stop and care for them along the way. Therefore they were likely able to become established in distant Australia within a relatively short period of time. The lack of marsupial fossils is also brought up by secularists who dismiss the fact that fossils require rapid burial associated with the Genesis Flood. A major problem for evolutionists is the burial of animals from different climates in the same location, e.g., a reindeer and a hippopotamus. However, this phenomenon is quite understandable in view of the absolute chaos resulting from the Genesis Flood.

Secularists offer an "out of Africa" theory for the origin and migration of man. They claim that man originally evolved from the monkeys. Then between 200,000 and 60,000 years ago man left Africa and migrated to the rest of the planet. The basis of this belief is their fabrication of theories supporting their idea of "millions of years" and dismissing the truth that God offers through Holy Scripture pointing to a young Earth. However, the fossil record along with the global distribution on sedimentary rocks is an absolute monument to the Genesis Flood event. In truth, God's Word is always true and superior to the reasoning and philosophies of man.

answersingenesis.org/tower-of-babel/from-ararat-to-the-americas-in-a-few-thousand-years
<https://answersingenesis.org/animal-behavior/migration/how-did-animals-spread-from-where-ark-landed/>

THE MIGRATIONS AFTER THE FLOOD



Commonswikimedia

Genesis 11:4-5 & 7, Then they said, “Come, let us build ourselves a city and a tower with its top in the heavens, and let us make a name for ourselves, lest we be dispersed over the face of the whole earth.” And the LORD came down to see the city and the tower, which the children of man had built. And the Lord said..., “Come, let us go down and there confuse their language, so that they may not understand one another's speech.”

POINTS TO PONDER

- Why did Nimrod want to build a “tower to the heavens?”
- Why did God stop Nimrod’s plan?
- What event did God use in stopping Nimrod’s plan?
- How did this event affect the migrations of man across the Earth?
- What does God’s statement, “Let us go down” imply?
- What is the importance of the sons of Noah in the history of man?
- Explain why Noah’s Flood was so incredibly violent.
- What events within the global Genesis Flood triggered the Ice Age?
- How did the Ice Age affect the tribal migrations on planet Earth?
- Why is the absence of marsupial fossils not a problem for creationists?
- What is the theory of secularists concerning the origin of man and his migrations to the ends of the Earth?

THE ICE AGE FOLLOWING THE FLOOD

INSTRUCTIONAL GOALS (ME)

- To place the Ice Age into a historic scriptural context.
- To offer background into the climatic conditions responsible for the Ice Age.
- To offer a basic description of the Ice Age and its effects.

Following the Genesis Flood, Noah's three sons, Shem, Ham and Japheth, migrated outward from Ararat to various locations on the Earth being responsible for the various nations around the world. Some peoples settled in the Persian Gulf region near Babel. There Nimrod directed a project to build a tower to reach to the heavens, contrary to God's command for mankind to spread throughout the Earth. Due to this rebellion, God miraculously confused the languages of the people causing them to move outward from that region of Babel.

Noah's Flood was a catastrophe of massive proportions. Torrential rain came from above and waters from below. The fracturing of the Earth's mantle along with volcanism of massive proportions appear to have occurred in conjunction with colossal tectonic plate movement separating the original single land mass of the Earth and ultimately creating our current continents. The movement of soil led to 70% percent of the Earth being covered by sediments up to 1 1/2 miles deep and massive deposits of oil and coal from the burial of fish and vegetative matter.

Scripture documents eight generations following the flood that occurred before Abraham. In that regard, Job is consistently considered as an ancient book of the Bible and includes a number of references to snow and ice, this not being typical of Palestine's climate. Within the post-flood context, climatic conditions would have been ever changing. Crustal movements during the Genesis Flood released massive amounts of hot water in conjunction with lava flows, therefore adding to the temperature of the oceans from pole to pole. Volcanic ash trapped in the atmosphere for several years following the Genesis Flood, would have reflected sunlight back to space causing cooler summers over large land masses of the mid and high latitudes. The warm ocean heightened evaporation from the ocean's surface, dropping moisture on the colder continents and resulting in unremitting snowstorms and the development glaciers. Volcanic activity during the Ice Age gradually declined as the Earth stabilized. Ultimately, this scenario was an excellent formula for the development of the Ice Age.

During this period, ice covered about 30% of the world including northern Europe, Canada, much of the northern United States and parts of New Zealand and lasted for approximately 700 years. Although secularists suggest multiple Ice Ages, a single Ice Age fits well within the biblical time frame. Much evidence of the Ice Age has been left on the land including the Earth being scraped and reshaped by the movement of the glaciers across the land forming lakes, transporting massive boulders and depositing rocks and soil. With slow warming conditions occurring over time, the Earth's weather patterns came to be much like they are today.

The climatic factors of the Ice Age resulted in the lowering of oceans approximately 600 feet leading to the creation of land bridges at various points around the Earth making it possible for the migration of man and animals to the ends of the Earth. This unique climate gave rise to unique physical characteristics in man in terms of the Neanderthal and Cro-Magnon man. With the animals also, the genes within the "kinds" gave rise to larger animals with greater body masses and fur helping these creatures to retain body heat. A couple of the most notable of these animals were the mammoth and the saber tooth tiger. Here again, we see the "hand of God" intervening and directing his will toward man, the crown of his creation. This past scenario returns us to the Genesis 1:28 passage, namely "Be fruitful and multiply and fill the earth..."

The Answers Magazine Article by Michael Matthews, Marcus Ross, Andrew Snelling and Larry Vardiman, "Mysteries of our Frozen Past," *Answers*, 8 no. 2:46-59, was extensively used in this chapter.

THE ICE AGE FOLLOWING THE FLOOD



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Job 37:9-10, “From its chamber comes the whirlwind and cold from the scattering winds. By the breath of God ice is given, and the broad waters are frozen fast.”

Job 38:1 & 4, Then the LORD answered Job out of the whirlwind and said: “Where were you when I laid the foundation of the earth? Tell me, if you have understanding.”

POINTS TO PONDER

- What was God saying to Job in the verses above from Job 38?
- Why was Nimrod’s desire to build a tower a rejection of God’s command?
- How did God stop Nimrod’s plan?
- Explain what events caused Noah’s Flood to be a global event?
- What period in biblical history is offered as the Ice Age on the planet Earth?
- What factors following Noah’s Flood led to the advent of the Ice Age?
- What about the Job 37 passage above suggests Job lived during the Ice Age?
- What evidence is there that glaciers moved across the land?
- What led to the oceans being lowered about 600 feet during the Ice Age?
- How did the lowered oceans support the migrations of tribes and animals?
- Describe some of the characteristics of animals during the Ice Age.

THE NEANDERTHAL AND CRO-MAGNON MAN

INSTRUCTIONAL GOALS (ME)

- To set the scene historically for the Neanderthal and Cro-Magnon Man.
- To explain the significance of genetic bottlenecks.
- To show God as the creator of mankind as contrasted to man evolving from lower creatures.

Following the Genesis Flood, as the people traveled east, they settled in Persian Gulf region near Babel. Noah's great grandson, Nimrod directed an endeavor to build a tower reaching to heavens contrary to God's command to spread across the entire Earth; however, God miraculously scattered the peoples at Babel by confusing their languages and initiating their migrating across the Earth.

The Genesis Flood was very turbulent with not only rain from above but water swelling from below the Earth's surface. The rupturing of the Earth resulted in massive volcanic activity and vast amounts of sediment being cast about by global ocean currents as the Earth strained in absolute turmoil. With the calm of the water's recession, volcanic ash blocked out the rays of the sun resulting in the cooling of the Earth and the advent of the Ice Age for hundreds of years. With the accumulation of snow across specific regions, there was a lowering of the oceans leading to land bridges to the Americas, England and possibly to Australia.

The interbreeding of small groups of peoples and animals occurs by the natural selection of genes already present within a population and is referred to as a genetic bottleneck. Such bottlenecks result in the inbreeding of specific characteristics that may not be found in other populations, offering that population features that differentiate it from other tribal groups. In the case of Noah's sons and wives, the active gene pool consisted of only six people. Genetic bottlenecks occurred as the tribes spread out from Babel to different parts of the world. So although there is actually only one race, considerable variety developed yielding Africans, Egyptians, Semites, Caucasians, Chinese, Indians, etc.

Among others, the Neanderthals and Cro-Magnon Man emerged during the Ice Age. The Neanderthals were woodland dwellers native to Europe and the Near East. Their short, squat bodies were well suited to the cold climates and their implements included spears and heavy tools. In 2004, it was discovered that Dr. Protsch, an expert in C-14 dating, had been offering ages for two Neanderthal specimens from the 20,000-27,000 range when their true ages were within a biblical time frame. In contrast to the evolutionary perspective, scientific studies on the DNA of Neanderthals documented that they are fully human and not a pre-human species.

The Cro-Magnons looked much like us and their campsites are found over vast areas of the plains. Although they are typically pictured as being subhuman, living in caves and pre-dating biblical history, the truth is that Cro-Magnon man lived in huts, constructed kilns, baked pottery, used tools of bone, flint and ivory, made musical instruments and had rituals with their greatest achievements being in the area of the arts. Even proponents of evolution now believe that the Cro-Magnons were very similar to modern man except for some distinctive ethnic characteristics.

Proponents of evolution would have us believe that mankind evolved from an ape-like creature over great periods of time into mankind with limited intellectual and skills. They offer much refuted evidence and at times fabricated data to reject God as the Creator of all things; however, the evidence above clearly supports the Neanderthal and Cro-Magnon Man as being totally human and not pre-human creatures. This clearly supports the creation story of Genesis describing God as the Creator of life on the Earth.

The Answers Magazine Article by Michael Matthews, Marcus Ross, Andrew Snelling and Larry Vardiman, "Mysteries of our Frozen Past," *Answers*, 8 no. 2:46-59, was extensively used in this chapter.

THE NEANDERTHAL AND CRO-MAGNON MAN



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Genesis 1:26 Then God said, “Let us make man in our image, after our likeness.”

POINTS TO PONDER

- Explain how God supernaturally affected the events occurring at Babel.
- What was the importance and result of the Babel events?
- How was the global Genesis Flood responsible for precipitating the Ice Age?
- How did land bridges affect the migrations of tribes during the Ice Age?
- Explain how the genetic bottleneck related to the Genesis Flood event.
- What are the two groups of mankind that emerged during the Ice Age?
- What cultural practices of the Cro-Magnon man suggest that he was fully human?
- Explain how a genetic bottleneck affects people and animals groups.
- Explain how the Neanderthals are a bottleneck population.
- How can genetic bottlenecks explain the origin of different ethnic people groups like the Indians and the Japanese?
- How does the Genesis passage above explain the true origin of man?
- Why do secularists want to believe that the Neanderthals and the Cro-Magnon Man are prehistoric creatures rather than being fully human?
- To what kind of lengths might proponents of evolution go to support their theory of evolution?
- Explain how C-14 testing supports the idea of a Young Earth?

CHAPTER 10

DATING TECHNIQUES

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

MIDDLE ELEMENTARY

- YOUTUBE - Earth is 6,000 Years Old - In a 26 minute presentation by Dr. John Pendelton lectures on the topic.
- AIG YOUTUBE - Evolution vs. Creation: #8 Dinosaurs and the Bible. The theme of this 5 minute YouTube with Ken Ham is that Earth is not “millions of years” old.
- YOUTUBE - Does Radiometric Dating Prove the Earth is Old? This 4 minute YouTube by Dr. Andrew Snelling is technical in nature, but meaningful in terms of the topic.

UPPER ELEMENTARY TO ADULT

- ORIGINS YOUTUBE – Radio-isotopes and the Age of the Earth. This is 108 minute lecture with Dr. Larry Vardiman of the RATE group offering proof for a young Earth.
- ICR DVD - Thousand not Billions. This 48 minute DVD lecture with Dr. Don DeYoung challenges the secular dating systems of the Earth being “millions of years” old.*
- YOUTUBE – Uranium Halos are Proof Noah Flood Laid the Sedimentary Layers. This 59 minute YouTube discusses events and evidences of the Genesis Flood.

UNRELIABLE RADIOMETRIC DATING OF ROCKS

INSTRUCTIONAL GOALS (UE-T)

- To develop a historical perspective regarding radiometric dating.
- To clarify that radiometric dating is based on unsupported assumptions.
- To reveal the lack of reliability for the results of radiometric dating.
- To clarify that evolution is a belief or philosophy just as Scripture is a matter of faith.

During the 1800's there was an increasing interest in geology with the identifying of dinosaur bones and the naming of supposed eras in the Earth's history, namely the Paleozoic, Mesozoic and Cenozoic. These eras were intended to represent long periods in the Earth's history in which invertebrates and amphibians, reptiles and mammals evolved. Charles Darwin offered substance to this framework by clarifying the concept of natural selection via the "survival of the fittest." Charles Lyell claimed that evolution is not easily observed since it occurs over very long spans of time. Robert Chambers linked fossils to eras and a presumed record of the Earth history with a diagram called the geologic column. Radioactivity was discovered in 1907 and Arthur Holmes started using this tool in 1913 in an effort to determine the age of selected rock samples.

Radiometric testing is used to date rocks containing small amounts of radioactive impurities. By measuring the amount of parent materials and decayed products, namely daughter materials, this data could theoretically be used to calculate the absolute age of a rock sample. However, this theory can only be useful if its basic related assumptions are also true. These assumptions include the following: 1) the original amounts of daughter and parent radioisotopes are known, 2) no contamination of the parent and daughter isotopes has occurred, and 3) a constant decay rate has occurred in the parent sample.

In assessing the validity of the radiometric dating process, the Institute for Creation Research (ICR) spearheaded a project to explore this matter. In 2001 the RATE group (Radioisotopes and the Age of The Earth) contracted with a high-precision laboratory to measure the rate of helium diffusion from zircon crystals in granite. The results showed rates of dispersion and retention rate offered an age of 6000 ± 2000 years. However, the radiometric dating procedures yielded an age of 1.5 billion years. This clearly shows the standard techniques used by scientists are false and wild exaggerations of true ages thus rendering the process unreliable and relatively worthless. The age offered by the helium dispersion was within a biblical time frame. Additional examples of massive errors with the radiometric dating techniques used by evolutionists include Mt. St. Helens which erupted in 1980 with dates being offered between 350,000 to 2.8 million years and Mt. Ngauruhoe in New Zealand which erupted in 1954 and yielded radiometric dates of 270,000 to 3.5 million years. Are we to believe that the evolutionists get the dating of samples correct only when the actual date of the sample is not known? Such a viewpoint is clearly an insult to one's intelligence.

In determining the age of a sample of fossil-bearing rock, certain designated fossils have been assigned as characteristic of specific strata of rocks although they are also found in other rock strata. Given this information, selected fossils are inserted into the geologic column and used as proof of evolution. With the geologic column having its basis in evolutionary theory, a variety of radiometric testing techniques are applied to a sample. The result that best mirrors the rock strata period on the geologic column is considered to be correct date. The remaining results are simply discarded and termed to be contaminated. The truth is that this whole process is simply circular reasoning. You cannot honestly use a theory to prove the theory that you are attempting to prove. The global Genesis Flood offers a much better explanation for the rock record and the order of fossils found within it. Here again, Scripture is shown to be superior to the reasoning powers of man.

Russell Humphreys, "Young Helium Diffusion Age of Zircons Supports Accelerated Nuclear Decay," <http://www.icr.org/article/young-helium-diffusion-age-zircons>.

UNRELIABLE RADIOMETRIC DATING OF ROCKS

The conjecture of evolution seems to be found everywhere, e.g., in the newspapers, on television and in school textbooks, etc. The core of these reports is that Earth is “millions of years old.” The basic question is whether there is valid evidence for this viewpoint.

One ploy used by proponents of evolution is to say that evolution is a fact. But that is evasive since facts require proof. Professor Richard Lewontin, a geneticist and ardent evolutionist stated, “We take the side of science in spite of the patent absurdity of some of its constructs... because we have a prior commitment, a commitment to materialism. ...no matter how counter-intuitive, no matter how mystifying to the uninitiated. Moreover, that materialism is absolute, for we cannot allow a Divine Foot in the door.” In an unguarded moment, this proponent of evolution does not claim truth, but only an opposition to Scripture.

In defense of the Young Earth position of Scripture, one could say the Bible says it is true. A passage such as II Timothy 3:16 offers that perspective in stating, “All Scripture is given by the inspiration of God....” Now we have a battle between two beliefs, both evolution and Scripture claim truth. Scripture is backed up by the holy and almighty God who can only speak truth and evolution is based solely on the reasoning/philosophy of man based on his rejection of God.

During the 1600’s an Irish scholar named of Bishop Ussher used both the genealogies in Scripture and histories of ancient peoples to develop a timeline of the history of man. His results demonstrated that both sources support a Young Earth about 6,000 years old and supported Scripture’s account.

POINTS TO PONDER

- What led to an increasing interest in geology during the 1800’s?
- Describe a little of the history of the 1800’s as it relates to man’s efforts to create support for the theory of evolution.
- What does the theory of evolution have to do with the story of sin coming into the world as offered in Genesis 3?
- Explain the process of radiometric dating.
- Upon what three assumptions is radiometric dating based?
- How do parent and decay products relate to the radiometric testing process?
- Given these assumptions, can scientists evaluating rock samples be assured that they are producing accurate results?
- Discuss the results produced by the RATE group.
- Why is the age of the Earth so important to proponents of evolution?
- What are some of the evidences opposing the validity of radiometric dating?
- What does Professor Lewontin say is the purpose of evolution?
- Is Professor Lewontin saying that evolution is a fact or a belief? Explain.
- Discuss the difference between the proof for evolution as contrasted to the proof for the existence of God, the world and man based on Scripture.
- Since secularists claim that evolution is a fact, does that make evolution to be in fact true? Explain your answer.

CARBON-14 DATING AND THE YOUNG EARTH

INSTRUCTIONAL GOALS (UE-T)

- To establish that Scripture supports the Young Earth perspective.
- To clarify the C-14 dating process in determining the age of organic samples.
- To validate that C-14 dating scientifically supports a Young Earth perspective.

The book of Genesis begins by stating that our almighty God created our Young Earth out of nothing. However, some who reject God often point to an ancient Earth in support of their theory of evolution. They state that Genesis is allegory, being symbolic and not a true event. In support of this viewpoint they claim that “millions of years” occurred at some point during the six days of creation. However, the creation story of Scripture states that with each day, “there was evening and there was morning” clearly indicating a 24-hour span of time. During the 1600’s Bishop Ussher used both the genealogies of Scripture and the histories of ancient peoples to develop a timeline supporting the biblical perspective of the Earth being about 6,000 years old.

Scientists use a number of methods to determine the age of their samples. Typically radiometric dating is used with rock samples. Currently the relative age of the Earth has been placed at 4.6 million years by secularists. However, there are many problems with this dating technique and serious questions have surfaced as to whether the results offered by radiometric dating are truly valid.

In 1949 Dr. Libby developed another tool to use in dating samples. This was Carbon-14 (C-14) dating which can be used to determine the age of organic materials including plant and animal samples. C-14 dating differs from the usual form of carbon, namely C-12, since it is radioactive therefore making it possible to measure the C-14 within a specific sample. Upon death, the C-14 that has accumulated while a plant or animal is alive slowly decays. By knowing the rate deterioration, the relative age of the sample can be determined. This process has been found to be relatively accurate for dating organic samples having presumed ages up to 50,000 years. In this regard, scientists definitely would agree that there should be no C-14 left in samples that are “millions of years” old.

Diamonds, the hardest substance known to man, are highly resistant to contamination and therefore an ideal material to test for C-14. Diamonds form by pressure hundred miles under the Earth’s surface and are brought to the surface by volcanic activity. The typical radiometric techniques used to date diamonds offer ages in the 1 to 3 billion years range in contrast to C-14 dates of less than 58,000 years. Additionally, the C-14 of dinosaur bones offer results in the range of 6000 to 60000 years; however scientists claim dinosaurs died out “millions of years” ago.

The C-14 dating clearly points to a Young Earth, not an Old Earth as evolutionists claim, but also not necessarily one that is within the 6000 year range that Ussher would suggest. However, we need to more carefully review the data. The amount of C-14 in the Earth’s atmosphere and therefore the amount retained by plants and animals is inversely related to the strength of the Earth’s magnetic field which functions in shielding the Earth from radiation from outer space. The Earth’s magnetic field has become increasingly weaker ever since it was first measured in 1845. Therefore current results actually exaggerate the ages of organic materials being evaluated. In making corrections for these factors, the adjusted dates for C-14 samples come within the biblical time frame of about 6,000 years. It is interesting that skeptics consistently resort to offering viewpoints which undermine the narrative of Scripture. However, again and again true scientific efforts continue to support the validity of God’s ancient Scripture and Paul’s words in II Timothy, 3:16, All Scripture is given by the inspiration of God....

<http://creation.com/diamonds-a-creationists-best-friend>

<http://newgeology.us/presentation48.html>

CARBON-14 DATING AND THE YOUNG EARTH



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POINTS TO PONDER

- What is meant by a literal meaning of “day” in Genesis 1?
- What viewpoint do proponents of evolution use to disregard Scripture’s definition of the 24-hour day offered in the Genesis creation account?
- What is meant by the term Young Earth?
- What two basic types of samples can be radiometrically dated?
- How does the hour glass paint a picture of the radiometric decay process?
- What are the two types of organic materials that are radiometrically dated?
- Explain how C-14 is used in the dating process.
- Why is C-14 testing so valuable in supporting the Young Earth perspective?
- How does the C-14 found in diamonds support a Young Earth perspective?
- Scientists typically claim contamination if results of a dating process are not in line with their evolutionary theory. Why can this not be used as an excuse with diamonds?
- How does C-14 dating support a biblical time frame?
- How can C-14 results of 50,000 years be in line with a biblical time frame?

CHAPTER 11

THE GEOLOGIC COLUMN

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

MIDDLE ELEMENTARY

- YOUTUBE – Are Fossils Ever Found in the Wrong Place? This is a 9 minute discussion between two friends from Creation Ministries dealing with the excuses that evolutionists use to explain why fossils are out of place.
- YOUTUBE – Artifacts that Challenge Evolution Throughout the Geological Column. A 5 minute YouTube offering meaningful artifacts by Carl Baugh, the director of the Creation Evidence Museum in Texas.
- YOUTUBE – Creation Bytes! Where is the Logic in the Geological Column? This 3 minute lecture which does a good job of explaining the topic.
- DVD - Explore John Day Fossil Beds. This 30 minute Awesome Science Media DVD with Noah Justice set in the Pacific Northwest that deals with of geological formations.*
- AIG YOUTUBE - Evolution vs. Creation: #8 Dinosaurs and the Bible. The theme of this 5 minute YouTube with Ken Ham is that Earth is not “millions of years” old.
- AIG DVD – Explore Yosemite and Zion National Parks. This is a 30 minute DVD featuring Noah Justice with a focus on evidence of erosion from the Genesis Flood and the occurrence of one major Ice Age by Awesome Science Media Production.
- YOUTUBE - Geological Column Busted. This is a 29 minutes Genesis Week YouTube.
- YOUTUBE - Polystrate Fossils - Examining the Evidence for Evolution – Dr. Brad Harrub offers this excellent 8 minute YOUTUBE and provides evidence refuting the validity of the geological column including data from the Mt. St. Helens eruption.
- YOUTUBE – The Geological Column Awesome Science. In an excerpt from the Yellowstone DVD, Noah Justice offers a 5 minute discussion of the topic.

UPPER ELEMENTARY TO ADULT

- ICR YOUTUBE - Geological Column – Flood or Evolutionary Fantasy. The historical figures of Dr. John Morris and Dr. Andrew Snelling discuss the topic.
- YOUTUBE – The Record of the Rocks. This 62 minute lecture by Dr. Don Patton offers helpful information.

THE GEOLOGIC COLUMN

INSTRUCTIONAL GOALS (UE-T)

- To understand the historical context relating to the geologic column.
- To clarify basic problems associated with the geologic column.
- To provide scientific support for the global flood event of Scripture.

The theory of evolution can be traced to the Babylonians 2,000 years before Christ. Similarly, the ancient Greeks believed in materialism, namely that only matter and nothing else exists. In rejecting Scripture and a supernatural God, the 17th century “Age of Reason” was dedicated to the proposition that nature alone was responsible for the emergence of life due entirely to chance events occurring over “millions of years.”

During the 19th century the interest in geology along with Darwin’s theory of “natural selection” gave rise to the theory of evolution. The gradualism of “millions of years” offered a perfect fit in rejecting the global Genesis Flood. The geologic column was in the process of being built with Robert Chambers claiming that the fossil record documented the progressive evolution of animals. It was John Philips who in 1841 published the first global geological time scale based on the types of fossils found in each era, i.e., Paleozoic – invertebrates, land plants and amphibians; Mesozoic – Reptiles; and Cenozoic – mammals. Henri Becquerel (1852-1908) discovered radioactivity in 1907 which supported the secular timeline of the Earth’s history.

Although the geologic column is a graphic which supposedly supports the theory of evolution, it is riddled with numerous problems:

- The geologic column is found intact on only .4% of the Earth’s surface.
- Only 15-20% of the Earth has three geological periods in correct consecutive order.
- Massive chaos exists within the fossil record. This contradicts the orderly pattern of the fossil record that is foundational to evolutionary theory.
- Highly complex life forms are found in the Cambrian Period of the Paleozoic Era. This explosion of life is contrary to what the theory of evolution demands, this being primitive life-forms and gradual development of species.
- Human fossils have been found lower in geologic levels than dinosaurs 28 times.
- An iron hammer was found encased in rocks dated at 10 million years old.
- Trees pierce through many strata of rock suggesting that the trees are many “millions of years” old.
- Sedimentary rock layers have been recently formed catastrophically within days at Mt. St. Helens proving that “millions of years” are not required for rock strata to form.

The purpose of the geologic column is to offer evidence that no disastrous or catastrophic flood event could have ever occurred. However, there is much evidence for global flood including:

- The many flood legends of ancient peoples.
- Sedimentary rock layers occur across the Earth.
- The massive fossil graveyards on the Earth.
- Fossil boneyards contain carnivores and herbivores in broken disarray.
- Marine fossils found on the tops of mountains across the world.

God’s story in the Bible tells us about the Earth’s history. This story begins with God’s love for man by placing him in a perfect world. This relationship was destroyed through Satan’s temptation. Man did not follow God’s rules rejecting a loving God. The devil uses many techniques to lead man away from God. However, God in his love and grace sent his son into the world to redeem man from his sinful condition. The destructive story of evolution and its many false proofs such as the geologic column is just one example of these efforts.

THE GEOLOGIC COLUMN

Students can complete this empty diagram as a learning activity by drawing animals for the various eras.

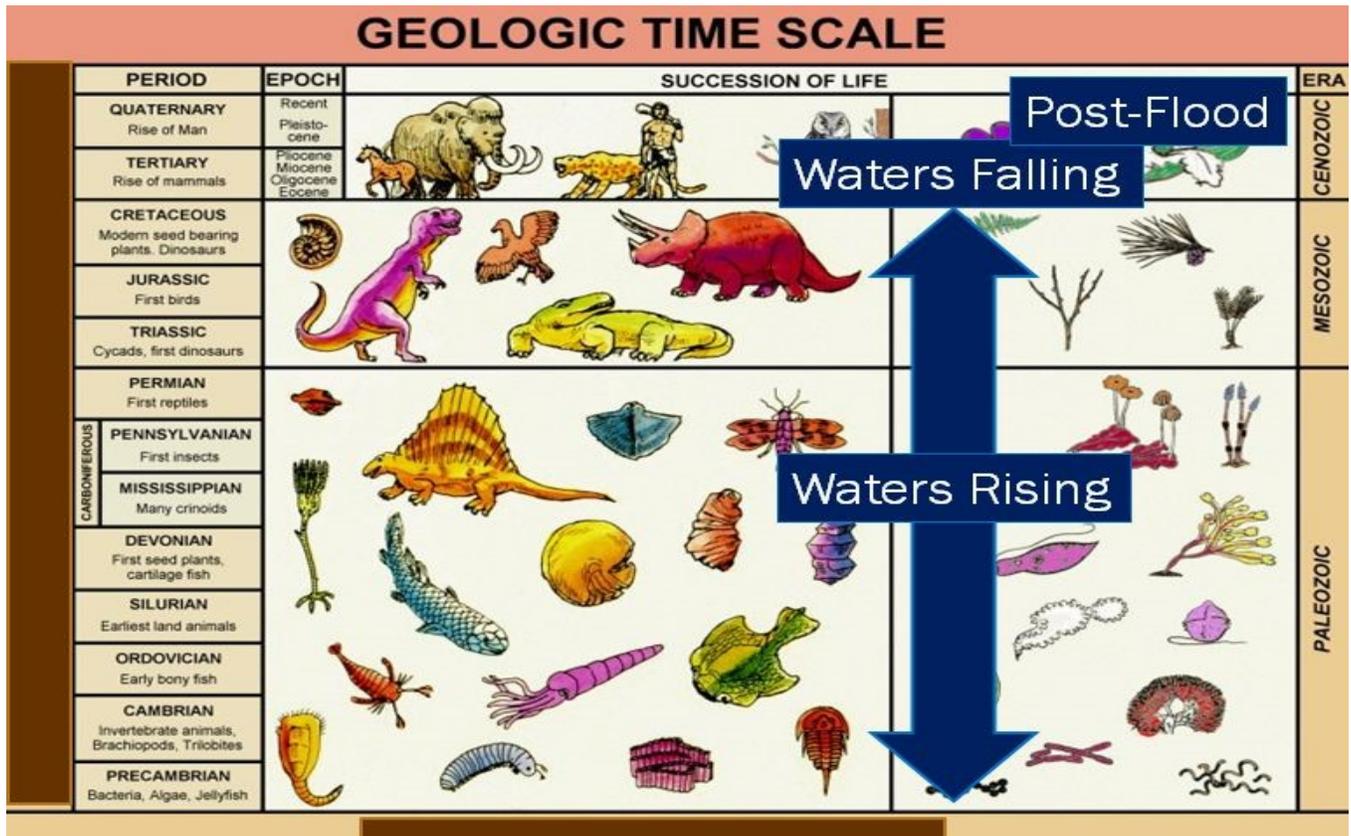
ERA Period	AGES*	PROMINENT ANIMAL LIFE
CENOZOIC Quaternary Tertiary	1-63	Mammals
MESOZOIC Cretaceous Jurassic Triassic	135-230	Reptiles
PALEOZOIC Permian Mississippian Devonian Silurian Ordovician Cambrian Pre-cambrian	280-600	Invertebrates

*In millions of years

SCRIPTURE'S OLD TESTAMENT TIMELINE (BC)

4004 _____ 2350 _____ 2175 _____ 2000 _____ 1500 _____ 1000 _____ 606 _____ AD Adam Noah Babel
 Abraham Moses David Daniel Christ

THE GEOLOGIC COLUMN



By permission of Biblical Geology

Job 38:4-7 “Where were you when I laid the foundations of the Earth?”

POINTS TO PONDER

- What is God saying to Job about the creation of the universe?
- Comment on the early history of evolution?
- How did the geologic column become part of the theory of evolution?
- What is the geologic column?
- Why doesn't the geologic column make sense?
- Explain what proponents of evolution mean when they say the Earth came into existence due to a gradual event?
- Explain how the global Genesis Flood is a catastrophic event?
- What are some of the difficulties with the geologic column?
- During what period does the theory of evolution claim dinosaurs evolved?
- Share some of the evidence for the Genesis Flood.
- Explain the importance of the Genesis Flood in God's story of man's fall into sin and redemption through Jesus Christ.
- How does the Old Testament timeline differ from that of the timeline found within the geologic column?

FABRICATING THE GEOLOGIC COLUMN

INSTRUCTIONAL GOALS (UE- A)

- To offer a basic introduction into the development of the geologic column.
- To clarify the column's foundation in evolution and its theoretical deficiencies.
- To offer a Scriptural perspective regarding the origin of life and the fossil record.

The first step in creating the geologic column is to have a belief in evolution. During the middle of the 19th century there was a spiraling interest in geology. With Darwin's theory of natural selection offered as the mechanism for evolution it was only natural that a diagram be constructed in order that there is an actual visualization adding supposed reality to the theory. The purpose of such a diagram would be to summarize the entire history of evolution. In 1844 Robert Chambers wrote *Vestiges of the Natural History of Creation* claiming that the fossil record documented the progressive ascent of animals throughout history. Three years later, John Philips published a geologic time scale based on the types of fossils found in each era: Paleozoic, invertebrates, land plants and amphibians; Mesozoic, reptiles; and Cenozoic, mammals, thus offering the underpinning with which to construct a diagram picturing the supposed sequence of evolution.

Each of the three eras is divided into periods during which specific animal groups had supposedly developed. For example, dinosaurs were claimed to have evolved during Jurassic period of the Cenozoic era. Ultimately, the geologic column illustrated a progression involving rock layers of the Earth with a designated creature applied to each layer progressing from single celled animals to man. Here we encounter the first basic problem with the geologic column. The order of the rock layers in the geologic column illustration are found on less than 0.4% of the Earth's surface. This would mean that the complete column is actually absent 99% of the time. For as student taking a test to offer wrong answers 99% of the time is a clear path to failure. Considering this fact alone, the geologic column appears to be the result of pure imagination.

Fossils within the layers of rocks are used to illustrate the ascendancy of life from simple to complex. If indeed there is a transition between, for example, an amphibian and a reptile, there would be hundreds of intermediate life forms to complete this void. Since these transitions simply do not exist within the fossil record there is no reason to accept the evolutionary theory as being valid. The geologic column is based on the theory that creatures change in form over time. Of course, one would expect that the fossil record would offer evidence of these changes. The problem is that it does not. Many animals such as corals, clams and jellyfish are distributed throughout the periods of the column and show no changes within its various periods. If evolution had indeed occurred, the fossils should offer clear evidence of this change.

Given this evidence, the geologic column can only be described as imaginary and the theory of evolution as fiction. However, there is an actual record to clarify the existence of life on the Earth and to explain fossil distribution in mega sequences over the entire Earth. It is the creation account of Scripture as found in Genesis and the story of the global Genesis Flood. Within the context of creation, our almighty God did not require massive periods of time, but created the entire universe from nothing during six 24-hour days. Noah's Flood, also a supernatural event, occurred over the course of approximately a year. The first phase of the global Genesis Flood was that of massive destruction with water covering the Earth 15 cubits feet above the highest mountains. The single created land mass then underwent massive changes ultimately was reshaped into our present Earth with continents, mountain ranges and mid-ocean trenches. This violent period was followed by a relatively quiet phase when the waters receded into their current boundaries leaving evidences such as inland lakes. Another aftermath of the global Genesis Flood was the atmosphere of the Earth being covered with volcanic ash shielding the Earth from the sun's rays and precipitating the Earth's single Ice Age. The fallible reasoning of man is no match for the supernatural acts of our almighty God.

FABRICATING THE GEOLOGIC COLUMN



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POINTS TO PONDER

- What are the parallels between the above picture and the geologic column?
- What was the first consideration when creating the geologic column?
- What was Chambers' role in the development of the geologic column?
- Why is Charles Darwin such a pivotal figure in evolution's story?
- What were the three eras attached to the geologic column?
- Which of the three eras was designed as the age of mammals?
- What is a major problem with the column's truth regarding the layers?
- What is the percentage of the Earth where the geologic column is found intact as it is shown in the diagrams frequently offered in textbooks?
- Why is the absence of intermediates or transitional fossils a major problem for the geologic column?
- Why is the fact that animals such as clams haven't changed over the claimed "millions of years" of evolution a problem for the theory of evolution?
- Why can one consider the global Genesis Flood a supernatural event?
- What were the two phases of Noah's Flood?
- Why is Noah's Flood a good explanation for the distribution of fossils on the Earth?

CHAPTER 12

GRAND CANYON

AUDIO VISUAL RESOURCES

MIDDLE ELEMENTARY

- DVD – Explore the Grand Canyon. This is a 30 minute Awesome Science Media Production featuring Noah Justice on the catastrophic formation of the canyon.

UPPER ELEMENTARY TO ADULT

- YOUTUBE – How Long Did it Take Form the Grand Canyon – Creation Today. This is a 28 minute presentation offered in an interesting way.
- YOUTUBE – The Grand Canyon: Evidence for the Flood. This is an 80 minute lecture on the topic offered by Dave Flang.
- YOUTUBE – What does the Grand Canyon Indicate? Dr. Russ Miller of Creation Ministries offered this 28 minute YouTube.

THE GRAND CANYON, GOD'S MONUMENT TO NOAH'S FLOOD

INSTRUCTIONAL GOALS (ME)

- To contrast how Scripture and evolution deal with the concept of nature.
- To contrast gradualism (uniformitarianism) and catastrophism.
- To question the idea of gradualism in the formation of the Grand Canyon.
- To provide support for Noah's Flood being the major element in creating the Grand Canyon.

There are two conflicting views regarding nature. One is that God created all things and is in charge of the nature he created. In Luke 8:22-25 Jesus demonstrates his control of nature by stilling the storm on the Sea of Galilee. The contrasting view is that of evolution whose proponents claim that nature is the driving force in the origin of all life on the Earth, thereby rejecting God as the Creator. The theory of evolution requires "millions of years" for life to emerge from non-life solely by chance events. This philosophy is explained by the phrase, "given enough time, anything can happen." However, we all know that wishful thinking does not equal science.

The Grand Canyon of Arizona, a wonder of God's creation, is 277 miles long, 4 to 18 miles wide and a mile deep. This window into the Earth offers an incredible opportunity to study its interior. The creation rocks of granite and schist make up the basement rock formation and are covered with layers of sedimentary or water-made rock including limestone, sandstone and shale. The beautiful rock strata or layering seen in the Grand Canyon are the aftermath of Noah's Flood.

Evolution requires that events on the Earth's surface occurred over long periods of time. This offers proponents the opportunity to create a rationale for the emergence of life and also to reject the global Genesis Flood. This concept of "deep time" is typically termed gradualism or uniformitarianism. It suggests that geological agents such as wind and water have eroded the Earth in the past to the same degree they degrade the Earth today. The intent of this philosophy is to deny a sudden or catastrophic event such as Noah's Flood. It is a typical ploy of evolutionists to produce a rule that eliminates God from their equation.

There is much support for the Grand Canyon forming by a sudden, catastrophic event. The Colorado River is a rather small river and could not have possibly carved the Grand Canyon. When a river displaces massive amounts of soil creating a canyon, one would naturally expect to see a massive delta at the river's mouth as is the case with the Mississippi River in America and also the Nile River in Egypt. But the Colorado River has no such delta at its mouth. Interestingly, the rim of Grand Canyon is over four thousand feet higher than the entrance of the Colorado River into the canyon. This means that if the canyon was formed by erosion over long periods of time, it would have had to flow uphill almost a mile which is clearly not possible.

Evidence abounds that massive amounts of water were responsible for events in and around the Grand Canyon. The many different layers of rock of the canyon formed from soil sediments actually cover large areas of the United States with sediments being carried from as far away as the Appalachian Mountains. Rock layers are folded without breakage showing that they were laid down when wet. Many fossils are oriented in the same direction indicating that they were buried in the presence of fast moving water. All of this points to a massive water event likely resulting from the drainage from a lake north of the canyon, namely a breached dam. This would likely have occurred during the post-flood period. Although man uses his reason to eliminate God from creation, much evidence exists that it was the hand of an all-powerful God who formed and reformed the Earth at his will. A lesson of the global Genesis Flood is that God is a righteous judge of sin who has a sincere and enduring love for those who love and trust in him.

THE GRAND CANYON, GOD'S MONUMENT TO NOAH'S FLOOD



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Psalm 104: 5-8 He set the earth on its foundations, so that it should never be moved. You covered it with the deep as with a garment; the waters stood above the mountains. At your rebuke they fled;... The mountains rose, the valleys sank down.

POINTS TO PONDER

- How does the above passage from Psalms reflect on Noah's Flood?
- Contrast how Scripture and evolution deal with the idea of nature.
- What is the concept of gradualism? What does it have to do with evolution?
- What is catastrophism and what does it have to do with Noah's Flood?
- Briefly describe God's creation of the Grand Canyon in Arizona.
- Why does evolution require "millions of years" to form the Grand Canyon?
- What are some of the evidences that support that the Grand Canyon formed suddenly as a result of the Global Genesis Flood?
- Explain the concept of a breached dam and what it has to do with the formation of the Grand Canyon.
- How does the Genesis Flood show the hand of God?
- What types of rocks form the bottom of the Grand Canyon?
- How is the Grand Canyon a monument to the global Genesis Flood?
- What is the primary type of rock found in the Grand Canyon, igneous or sedimentary?

THE GRAND CANYON, GOD’S ROCKS AND FOSSILS

INSTRUCTIONAL GOALS (ME)

- To introduce the Grand Canyon as resulting from the Genesis Flood.
- To paint a picture of the phases of the global Genesis Flood.
- To explain the development of rocks and fossils in the Grand Canyon.

The rocks of the Earth were formed during two very short periods of time. First, God’s creative word led to the formation of the basement rocks of granite and schist. The second formation occurred with Noah’s Flood when massive amounts of sediment were violently transported great distances and deposited over 70% of the Earth. This resulted in various types of sedimentary rock covering the Earth up to a mile deep. Clay sediments formed shale, sand solidified into sandstone and the skeletal fragments of marine organisms, namely nature’s glue, fashioned limestone. Much evidence supports the catastrophic nature of the fossil record. This record of the deluge includes 95% marine creatures such as shellfish, clams, and corals and of the remaining 5% of fossils 95% are algae and plant fossils. The remaining fossils also include relatively insignificant percentages of insects and other invertebrates with vertebrate fossils being least abundant.

The Grand Canyon offers a marvelous opportunity to study the effects of the two phases of global Genesis Flood. The expansive phase was violent and destructive. Scripture explains this by indicating that the “the Earth was torn apart,” water erupted from below and rain fell from above. During the second phase the waters receded into the oceans and the Earth. This reshaped the landscape and created landlocked lakes, some being held behind natural dams. The adjacent terrain to the canyon would suggest that one of these dams was breached causing the massively destructive spill of water that carved out the Grand Canyon. This event would carry sediment deep into the Gulf of Baha, California, leaving no delta, which is not possible with a typical river flowing into the ocean. Evolutionists sharply disagree with creationists over the formation of the Grand Canyon. They require the Earth to have evolved slowly over “millions of years” to support their theory of evolution; however, there is much evidence to support the creationist point of view.

Layers of bent rock suggests that the rock was wet when it was formed supporting a flood event. Animal tracks found in the sandstone give evidence of occurring before flood waters engulfed the surrounding area. Fossils can only form when creatures are rapidly buried after their death. The rocks of the Grand Canyon bear witness to this by the graves of massive amounts of creatures. Upon death, a clam’s shell will open; however, many fossil graveyards contain clams with shells in a closed position indicating they were buried alive.

One incredible example of fossils in the Grand Canyon is a graveyard of nautiloids, an ancient marine creature related to the octopus. This graveyard extends for thousands of square miles. Evidence suggests that these creatures were trapped by an explosive flow of water moving in generally a westward direction. Global flood evidence from other parts of the world includes burial of very delicate creatures such as jellyfish. The significance of this is that these creatures could not have died and merely settled to the bottom of a body of water without being eaten by scavengers. To be fossilized, a delicate jellyfish must be covered by sediments while it is still alive as would have occurred during the global Genesis Flood.

God, in human terms, was saddened and angry about the massive sinfulness of man at the time of Noah. This led his judgment by destroying all mankind with the exception of Noah and his extended family through sending a global flood upon the Earth. God is a holy God and rejects sin. He embraces those who lead a life under the umbrella of his love, mercy and forgiveness. The Genesis Flood was an act of a just God who made man and loves sinners, but hates sin. However, God saved man from his sinful nature by sending Jesus into the world to redeem man from his sinful condition.

THE GRAND CANYON, GOD'S ROCKS AND FOSSILS



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Genesis 7:19-20 And the waters prevailed so mightily upon the Earth that all the high mountains under the whole heaven were covered. The waters prevailed above the mountains, covering them fifteen cubits deep.

POINTS TO PONDER

- How did Noah's global flood produce the sedimentary rocks of the Earth?
- How much of the Earth was covered with sediment from the flood?
- What were the two phases of the Genesis Flood?
- What are some of the evidences of the violence of Noah's Flood?
- How can bent rocks form without breaking?
- How does the lack of a delta show the Grand Canyon was produced by a sudden or catastrophic event and not a river slowly cutting the canyon over much time?
- What are the massive evidences of sedimentary rock within the Grand Canyon?
- Why do evolutionists insist that the canyon developed over long periods of time?
- Why is rapid burial necessary for fossils to occur?
- How do the nautiloids of the Grand Canyon support a violent flood story?
- Explain how the story of the Genesis Flood supports the idea of God hating sin but loving the sinner?
- How does the Genesis Flood relate to the total story of God in Scripture?

CHAPTER 13

DARWIN IN PERSPECTIVE

AUDIO VISUAL RESOURCES

MIDDLE ELEMENTARY

- YOUTUBE - Collapse of Darwinism Refuted Theory of Evolution. This is a 59 minute presentation with good visuals dealing articulately with the topic.
- YOUTUBE – Evolution is History’s Greatest Hoax – Darwin’s Theory is Wrong. This 47 minute lecture is very articulate.
- YOUTUBE – Refuting Darwin’s Evolution at San Diego’s Natural History Museum. This 10 minute presentation by Thad Rothrock hits all the high points attacking the folly of evolution.
- YOUTUBE - Refuting Darwinism in 7 Seconds Flat. This 8 minute YouTube lecture deals with biblical “kind” by differentiating between micro- and macroevolution.
- YOUTUBE - Refuting Darwinism through the Birds. This 58 minute lecture by Dr. Thomas Kindell articulately covers the topic.
- YOUTUBE - Documentary – Wonders of the Galapagos HD Nature. This YouTube appears to showplace the animals of the island without a reference to evolution.

UPPER ELEMENTARY TO ADULT

- YOUTUBE – Fossil Record: A Problem for Evolution. A 64 minute lecture at a conference by John Morris, the father of creationism in America.
- YOUTUBE – Inherently Wind. This is a 17 minute analysis of Inherit the Wind which is a synopsis of the Scope Trial of 1925.
- AIG YOUTUBE – Evolution of Darwin His Impact. Ken Ham lectures 8 minutes.
- AIG YOUTUBE – Evolution of Darwin His Life – Dr. Tommy Mitchell discussed the historical events in the life of Charles Darwin.
- YOUTUBE – Forbidden Science – Shattering the Myths of Darwin’s Theory of Evolution. This 32 minute lecture has good content.
- AIG DVD - Was Darwin Right? Real science confirms God’s Word is true in two 67 minute DVDs by Dr. Terry Mortenson.*

DARWIN AND NATURAL SELECTION

INSTRUCTIONAL GOALS (UE-T)

- To clarify Charles Darwin's theory of natural selection.
- To show that natural selection has no scientific basis in developing a new species.
- To share the scriptural concept regarding the fixity of "kinds."

In 1859 Charles Darwin wrote the *Origin of Species by means of Natural Selection*. This was a landmark book that put a face on the theory of evolution. In it Darwin stated that all of life evolved from simpler forms and reached its highest level of development in mankind.

Darwin traveled on the ship, H.S. Beagle, for five years as a naturalist. During this time he made many observations and kept careful records. The times spent on the Galapagos Islands which are off the coast of South America were for Darwin, a time of great discovery. Among other observations, he noted that the beaks of the finches were slightly different from those on the mainland. Darwin understood that changing beak structure was based on the type of food supply available on the islands. He called this natural adaptation of the finches to their environment, "survival of the fittest," namely the survival of those finches which could take advantage of available food supplies as opposed to those which could not. Darwin then indicated that these changes within species could be passed onto the next generation.

The truth is that Darwin was over-generalizing in support of his theory of evolution. Small apparent changes within a species or microevolution are not the same as the type of changes that result in the massive jumps required by evolution, e.g., from fish to amphibians. What Darwin was observing were small changes within the finches based on genetic material already present within the finch population. The most basic problem is that if one selects a result prior in the beginning an experiment, one's conclusion may likely be wrong. Furthermore, this is what many scientists have been doing even before the time of Darwin. Many examples of this can be cited including non-life creating life, dinosaurs evolving into birds and apes into man.

We may be familiar with cases of natural selection occurring even today. Dog breeders use this technique in selecting the characteristics they want in a variety of dogs by isolating the features they are seeking and excluding features they find unfavorable. However, they do not create a new species; the offspring produced are still dogs. No new genetic material has been created. The breeders are only using the genetic material that was present within the dog "kind" when it was created by God on the sixth day as described in Scripture. Research gives evidence that our present dog population originally developed from wolves which would mean that the original wolf "kind" created by God had enough variety in terms of genetic material to produce the varieties of breeds of dogs we see today.

After the time of Darwin it was proposed that changes within genes, namely mutations, are responsible for the evolution of life forms from one species to another. However, this theory lacks scientific support. While many mutations within genes passed on from generation to generation are neutral, some do cause damage, but it is said that only one in a million actually offers changes that meaningfully benefit the next generation. The Law of entropy dealing with progression from order to disorder clearly supports the increasing negative mutations found in mankind and the animal kingdom. Darwin's efforts were just another unscientific attempt to exclude God from his rightful place as the almighty Creator of all things.

The first chapter of Genesis explains that life forms in terms of sea creatures and the birds of the air were created on the fifth day of creation and land animals were created on the sixth day. Our human mind cannot understand how God could have created the universe and all within it out of nothing, but we can understand that it is better to trust a loving and forgiving God than man who is only beginning to understand the marvelous creation of our almighty God.

DARWIN AND NATURAL SELECTION



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Genesis 1:24, And God said, “Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds.”

POINTS TO PONDER

- What does the above passage say about the concept of “kind?”
- What was the name of Darwin’s landmark book supporting the theory of evolution?
- Why is Charles Darwin so important to the theory of evolution?
- Why are the Galapagos Islands so closely tied with the idea of evolution?
- What do Darwin’s finches have to do with the idea of “natural selection” creating new species?
- Why don’t differences in the finches show that evolution has taken place?
- How are “natural selection” and the “survival of the fittest” connected?”
- What was Darwin’s purpose in developing the theory of evolution?
- How does the fixity of “kinds” vary from Darwin’s perspective on the topic?
- How does Darwin’s picture of one tree showing evolution different from the Scriptural perspective of an orchard of original “kinds?”
- Why does the fixity or stability of “kinds” make evolution impossible?
- Explain if a collie is an example of one of God’s kinds.
- What is the significance of the breeding of new varieties of dogs?
- What is the difference between “kinds” and species?
- Why is the idea of mutations being an agent within the process of evolution just another dead end in the theory of evolution?
- Advocates of evolution claim micro-evolution equals macro-evolution, namely small changes within a species precipitate large changes. Why does this viewpoint make no sense?
- On which day of creation did God make the land animals? The birds?
- Why does man struggle to understand God and his creation?

DARWIN'S DEAD END

INSTRUCTIONAL GOALS (UE-T)

- To clarify Charles Darwin's contribution to solidifying the position of evolution.
- To explain the mechanism that Charles Lyell used to support Darwin's theory.
- To support the scriptural position regarding the creation story as found in Genesis.

In an era when the theory of evolution needed a mechanism of support, Charles Darwin came on the scene. He was a reclusive and obsessive individual who was raised in wealth and developed a passion for botany, geology and design in nature. Darwin was a Unitarian, a religion that rejects the scriptural doctrines of original sin, the trinity and the inerrancy of Scripture. This fit well into his seeking a rational explanation for the existence of man. The emphasis on geological studies and the emerging fossil record at his time offered an avenue for his research. Darwin's five-year voyage on the HMS Beagle as an onboard naturalist led to him to be forever linked to the Galapagos through his study of the animals and birds of those islands. Small differences within the island's finches from those on the mainland, for Darwin, were an example supporting his belief in his emerging theory of evolution. Of course, the problem with this perspective is that small changes within a species do not support the emergence of a new species, just being an example of the divergence of genes within a given species.

Even before his voyage on the H.M.S Beagle, Darwin had toyed with the idea of the "tree of life," namely that all living things emerged from non-life and formed a single ever expanding tree of simple to complex life forms. With changes in food supplies on the islands affecting the types of beaks of the island's finches, Darwin found the support he was seeking for his theory. Darwin envisioned that small changes over time were inherited by subsequent generations, eventually leading to the origin of new species. However, no examples for this exist either in terms of new species or transitional forms within the fossil record. Darwin published his landmark book, *The Origin of Species*, in 1859 with his theory ultimately becoming accepted as the mechanism of evolution by the middle of the 1900's.

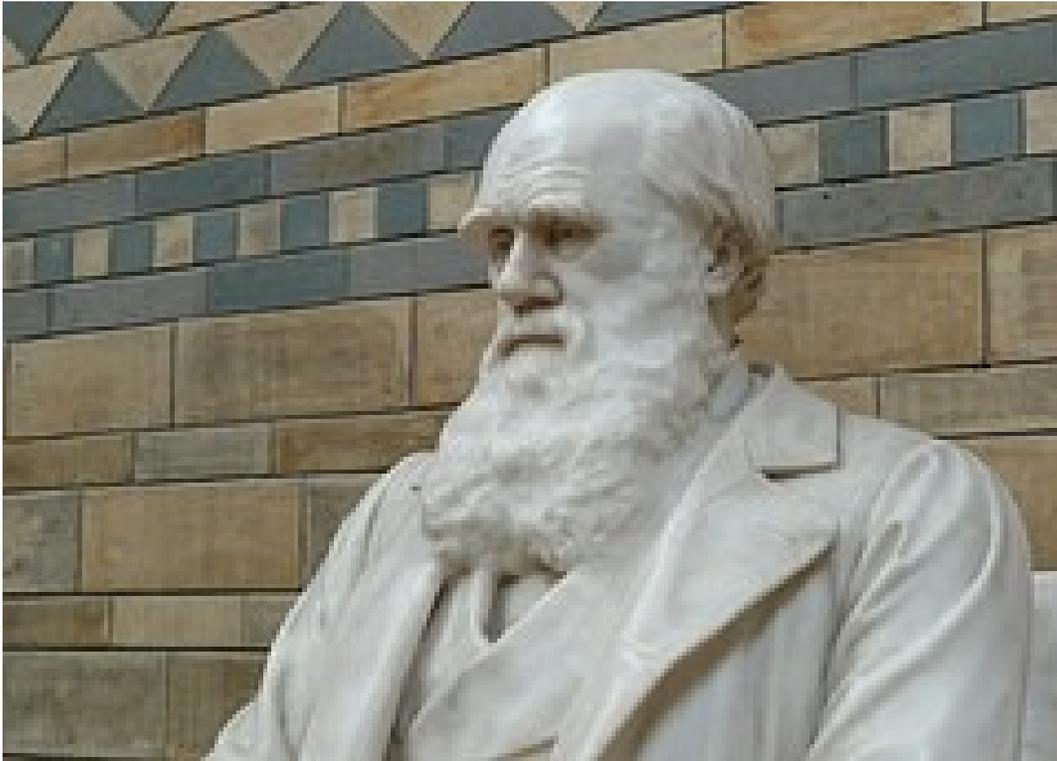
Darwin's close friend, Charles Lyell, a lawyer, geologist, and activist, was instrumental in developing general acceptance for the theory of uniformitarianism. This perspective, also referred to as gradualism, stated that life had come into existence over "millions of years." This proposal, which clearly opposed the catastrophic Genesis Flood as offered in Scripture, was used attempting to explain why evolution could not be observed.

Actually, there is no "tree of life." However, genetic studies support the concept of "kinds" as reported in Genesis. One example of "kind" is that of the wolf/dog within which there is considerable variation based on genes already present within the wolf/dog "kind." However, this great variety does not support macro-evolution, i.e., there are no examples nor can there be of wolves/dogs morphing into a new "kind" such as cats. This variety is an example of a concept called "orchards" of life, namely families like wolves/dogs, cats, horses, etc.

With the mechanism of inheritance being a roadblock to support the process of evolution, the copying process of genes from generation to generation in creating mutations was claimed to be the mechanism. However, this makes no sense since science's law of entropy states that the progression in nature is from order to disorder. Ninety per cent of the fossil record is extinct, also supporting a deterioration within life forms. Actually, genetic mutations are almost always either neutral or harmful.

Genesis 1 clearly stated that God created the universe and all that is within it in six 24-hour days. Man has rejected God and his love for man basically from the beginning of time when God's rule in the Garden of Eden was ignored. Then man was tempted by Satan with the ploy that he would be like God. With evolution, man uses his reasoning powers to exclude God as the Creator. Man's equation for evolution is that chance plus time equals order in the universe and design in nature results from genetic accidents producing the most complicated forms of life. God's plan is one of love for man, his creation.

DARWIN'S DEAD END



Picabay.com

Genesis 1:24-25 And God said, “Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds.” And it was so. And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.

POINTS TO PONDER

- How did Charles Darwin’s idea of religion support his belief in evolution?
- Darwin felt that the changing beak patterns of finches led to a bigger picture. Explain Darwin’s beliefs in this regard.
- Explain Darwin’s idea of “natural selection.”
- What is the problem with “natural selection” in terms of the next generation inheriting the characteristics of a previous generation?
- Entropy is a scientific law stating that all of nature is on a path going from order to disorder. How does this contradict Darwin’s theory of evolution?
- What is the idea of “kinds” found in the above Genesis passage?
- Contrast Darwin’s idea of the “tree of life” with Scripture’s idea of “kinds” or “orchards of life.”
- Explain how Darwin’s theory is one of death and God’s plan is one of life.

DARWIN'S MINIONS

INSTRUCTIONAL GOALS (UE-T)

- To point to some of the false claims of Darwin's followers regarding evolution.
- To illustrate how this philosophy of falsification continues to this very day.
- To clarify that evolution is a philosophy of death as contrasted to God's story of life.

Charles Darwin published *The Origin of Species*, in 1859. This landmark book created a ground swell providing support for the theory of evolution by the doctrines of "natural selection" via the "survival of the fittest." By the middle of the 1900's Darwin's thesis was accepted as the mechanism of evolution. His supporters included individuals such as co-conspirator Charles Lyell and minions such as John Huxley and Ernst Haeckel.

Charles Lyell and James Hutton, the fathers of uniformitarianism or "deep time," promoted the idea of the universe being "millions of years" old. Lyell's goal was to undermine Scripture by replacing the supernatural with naturalism. This offered the theoretical construct that opposed catastrophism, exemplified by the global Genesis Flood recorded in Scripture.

Ernst Haeckel, a flamboyant figure, published drawings showing that man has a common ancestry with a variety of mammals. Comparing human embryos to developing embryos of a hog, calf, and rabbit, all his drawings looked virtually identical to those of the human embryos. These drawings supposedly demonstrated that evolution was a fact and were accompanied by a fancy scientific sounding term, namely "ontogeny recapitulates phylogeny," meaning that embryonic development of the human fetus repeats the evolutionary history of ancestors. However, there was a major problem with the research since Haeckel's drawings were fraudulent, appearing identical when they were not. Haeckel was convicted of fraud in 1915 by the University Court at Jena. But incredibly his drawings continue to be used in textbooks even to this very day.

Darwin's era was one that looked at external evidence to support evolution. Thomas Huxley, commonly referred to as "Darwin's bulldog," in collaboration with O. M Marsh, followed up Darwin's theory by challenging the fixity or permanent nature of species. Huxley offered an exhibit of horse drawings showing a supposed progression of foot structures as proof for evolution. In November of 1980, a four day conference including 150 evolutionists was held in the Chicago Museum of Natural History. There Boyce Rensberger described how the horse series had no basis in the fossil record, nevertheless Huxley's pictures are still used in current textbooks.

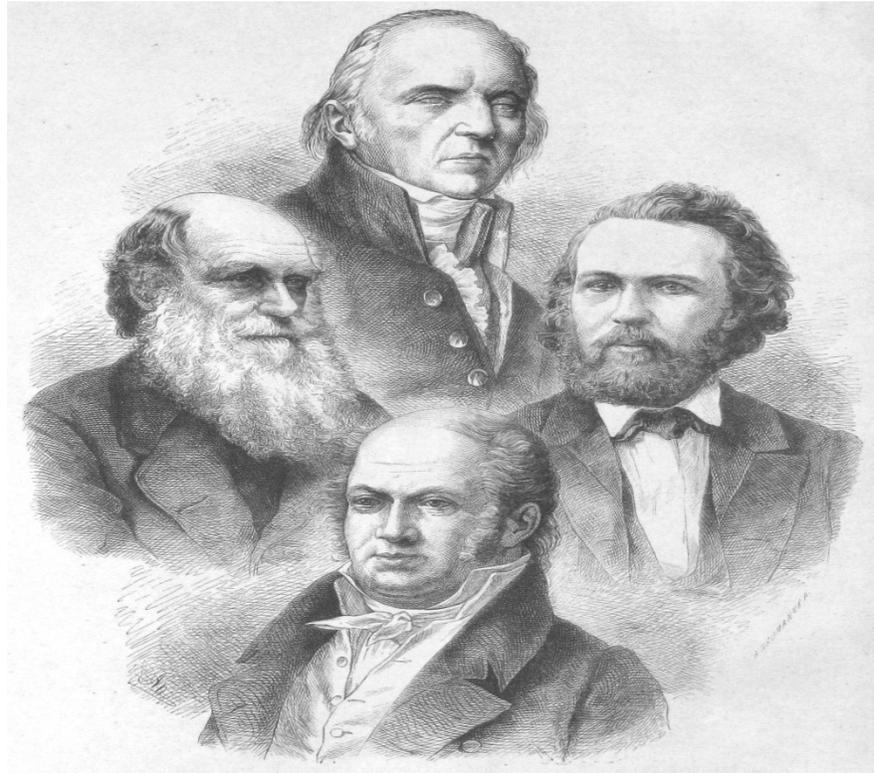
In 1917, Harold Cook, a rancher and geologist, unearthed one molar tooth in Pliocene deposits in western Nebraska. It was sent to Dr. Henry Osborn of Columbia University who claimed that it belonged to early man and was a missing link in human evolution, being the first anthropoid ape found in America. In 1922 a picture appeared in the *Illustrated London News* of the Nebraska man, based on this single tooth. This finding was used to support the teaching of evolution in public schools and only later found to actually be the tooth of an ancient pig.

The 1933 "Humanist Manifesto" proposed that the universe is self-existing, not created, and man emerged as the result of a continuous process. Simply put, the evolution of mankind became the cornerstone of their perspective. Their philosophy's focus is on man's importance, human goodness and rational ways of solving problems while rejecting God.

In the nearly 160 years since Darwin proposed his theory of evolution, men of science have offered many supposed proofs including natural selection, micro-evolution equals macro-evolution, homology meaning a degree of similarity in structure presupposes common ancestry, positive mutations and have engaged in an incessant search for a missing link to "prove" the evolution of man. Of course, the media celebrates each of these supposed proofs with much fanfare. Actually, evolution has been fundamental to all pagan religions from the beginning of time. Truth is found in the supernatural and all-knowing God of Scripture, not the fallible reasoning of mortal man. Mankind searches for the meaning of his existence and simultaneously rejects his Creator. This can only lead metaphorically to a dead end since true life is found in Christ Jesus, our Savior and Redeemer from sin.

<http://www.icr.org/article/heritage-recapitulation-theory/>
<http://cavern.uark.edu/~cdm/creation/shame3.htm>

DARWIN'S MINIONS



Lamarck, Darwin, Haeckel & Lyell

Commonwikimedia

POINTS TO PONDER

- How did the concept of “millions of years” greatly benefit Darwin’s theory of evolution?
- In 1881 Thomas Huxley offered drawings of horses as proof for the truth of evolution. When did scientists acknowledge that Huxley was wrong?
- Scientists often use homology, namely the shared ancestry of structures, as proof for evolution. How did that work out for Haeckel? Why?
- What did an artist use to create a complete drawing of the prehistoric Nebraska man?
- The Nebraska man was reported to be the first ape man found in the Americas? Does finding an ape man in the Americas make any sense?
- What is the Humanist Manifesto?
- What is not scientific about deciding that evolution has occurred and then attempting to find evidence to support this viewpoint?
- Why do we believe that God’s wisdom is superior to that of man?

NO EVOLUTION VIA GENETIC MUTATIONS

INSTRUCTIONAL GOALS (UE-A)

- To know how finches helped Darwin formulate his theory of natural selection.
- To explore the role that mutations play in the theory of evolution.
- To evaluate experimental evidence offered by fruit fly experiments.
- To understand that it was man's sin that brought disorder to this world.

In Charles Darwin's book, *The Origin of Species*, he proposed that the evolution of molecule-to-man occurred by the natural selection through the mechanism of the "survival of the fittest." This theory found its first support largely based on Darwin's study of the differences between finches on the mainland of South America as compared to those on the Galapagos Islands. As seasonal changes on the islands affected the type of food supplies, finches with specific beak features were found to be in a more favorable position to survive in contrast to those which were unable to take advantage of seasonal changes within their habitat. Of course, scientists tell us that these small changes over time will result in large changes ultimately causing new and more highly developed life forms. Although there is no proof for this, scientists regularly teach this idea using this wording, namely micro-evolution equals macro-evolution.

A major question is what mechanism is responsible for the differences in beak features in the finches since evolution demands progression ascending from lower to more complex forms of life. It is now understood that the only way to justify progression of life forms is the inheritance of changes/mutations within the genetic coding process. Given this fact, there was a need to develop experimental evidence in support of this position. To accomplish this goal, the simple genetic structure of fruit flies has offered a prime area of study.

For over a century scientists experimented on fruit flies using radiation, chemicals and genetic engineering to produce changes within the species. One of these researchers was Theodosius Dobzhansky, a geneticist and evolutionary biologist who conducted experiments with over 600 generations of fruit flies. His efforts resulted in no increase in genetic information, but did produce multiple degenerative features. These included a lack of eyes, legs growing from their heads, extra wings and useless or twisted wings. Ultimately, the flies would die when genetic changes went beyond the limits the organisms could tolerate.

It is interesting that Dobzhansky, a naturalist, could not affect an increase in genetic information even using mechanisms outside of the realm of nature. John Sanford, the inventor of the gene gun used in gene splicing, stated that only one mutation in a million might actually be beneficial while others are neutral in their effect and many are harmful. His research confirms that the human genome is slowly degenerating, with about 100 harmful mutations being added to the human genome with each generation. But this is exactly what science suggests in terms of the second law of thermodynamics or entropy, namely that all of nature progresses from order to disorder confirming that the idea of ascent within the animal kingdom is a scientific impossibility.

This degeneration in the human genome is exactly what one expects based on Scripture. As a result of man's sin, God spoke to Adam in Genesis 3:19 saying "... By the sweat of your face you shall eat bread, till you return to the ground, for out of it you were taken; for you are dust, and to dust you shall return." This Law of all of nature progressing from order to disorder in scientifically described as entropy and was a consequence of rejecting God. For when man rejected God through his sin, his life in a previously perfect world also was changed. Man has denied the clarity of Scripture by assigning God's almighty act of creation solely to nature through the process of evolution. However, God's love for man in sending his Son into the world to lead a perfect life and redeem man from this sinful condition for those who love him shows the depth of God's mercy.

<http://www.icr.org/article/5532>
<http://www.icr.org/article/7077/>

NO EVOLUTION VIA GENETIC MUTATIONS



Snappygoat.com

POINTS TO PONDER

- What was the name of Darwin's landmark book of 1859?
- What characteristic of the finches of the Galapagos Island was of importance to his theory of evolution?
- What is a genetic mutation?
- Why is the concept of mutations important to the theory of evolution?
- Why did secularists find experiments with fruit flies to be so important?
- What kind of changes occurred due to the experiments on fruit flies?
- What should the results of the experiments on fruit flies suggest to a true scientist?
- What is the importance of the phrase in Genesis, "after their kind" in regard to the efforts of man in terms of experiments with fruit flies?
- God created man in His own image so that man would love and worship God. How does the theory of evolution detract from God's purpose?

CHAPTER 14

THE MYTH OF MONKEY TO MAN EVOLUTION

THE PILTDOWN MAN AND LUCY

(Cases of Fraud and misidentification)

AUDIO VISUAL RESOURCES

(Dr. Pagels' DVD*)

EARLY ELEMENTARY

- YOUTUBE – Fearfully and Wonderfully Made by Matt Redman. Excellent visual effects accompany this 5 minute YouTube with Matt Redman singing in the background.

MIDDLE ELEMENTARY

- YOUTUBE – All Caveman Finds Have Been proven to be Wrong or Hoaxes. This YouTube is 8 minutes.
- YOUTUBE – Artifacts That Challenge Evolution: A Man-Made Hammer. This is a 5 minute YouTube by Dr. Carl Baugh, the director of the Creation Evidence Museum.
- YOUTUBE – Failed Evolutionary Theory Neanderthal Man. This is a 3 minute YouTube by Dr. Carl Baugh of the Creation Evidence Museum offering startling facts.
- YOUTUBE - God and the Universe. This speaker uses excellent visuals in discussing the universe.
- YOUTUBE - God of Wonders: Scientists Prove Almighty God's Existence. This is an 84 minute YouTube that is conceptually and visually excellent.
- YOUTUBE – Scientists Prove Human Evolution Being a Hoax. This is an 8 minute YouTube.

UPPER ELEMENTARY TO ADULT

- YOUTUBE – Forbidden Science – Shattering the Myths of Darwin's Theory of Evolution. This 32 minute lecture has good content.
- AIG DVD – Lucy – She's No Lady! This is a 59 minute DVD by Dr. David Menton which unmasks evolution's most recent poster child linking monkey to man.*
- AIG YOUTUBE - Fearfully and Wonderfully Made. This 63 YouTube is a lecture by Dr. David Menton, a Lutheran.

LUCY, A SUPPOSED MISSING LINK

INSTRUCTIONAL GOALS (UE-A)

- To demonstrate a major problem with the fossil record.
- To clarify the difficulties with the evolutionary concept of a “missing link.”
- To illustrate that “Lucy” is just another failure in the monkey-to-man story of evolution.

A major goal for proponents of evolution is to find clear evidence proving that evolution actually took place. Much time and money has been expended since the time of Charles Darwin to prove evolution’s story. With the billions of fossils on the Earth, it would only make sense that if man is the final result of a long chain of organisms from the simple to the very complex over vast periods of time, there would be millions of intermediate fossils to support this theory.

Since these transitional fossils have not been found, it would only be logical to simply say that they do not exist. That would also mean that the theory of evolution is not true and should be abandoned because it is a false theory. Of course, hard core proponents of evolution will not do that because they are not dealing with science but with a philosophy or belief system that rejects God and says “mother nature” is responsible for life coming into existence on Earth. The question then is, “What can scientists do to sidestep this problem?” The answer to that is to invent a maneuver so that people would take their eye off of the real problem. One such ploy is the idea of a “missing link,” namely that there are transitions or intermediates between man and monkey which have not yet been found. Transitions between a dinosaur and a bird would seem to be a real stretch. However, finding a transition between an ape and mankind would make more sense because the similarities are much more obvious.

Lucy has been proposed as a supposed “missing link” to man. However, she is just one of many failed attempts over this last century. The Peking Man, the Piltdown Man, and Nebraska Man are other examples similar failures. Lucy, discovered in 1974 by Dr. Johanson in Ethiopia supposedly lived 3.2 million years ago. The fragmented remains, being the most complete example of a southern ape in existence at that time, included only about 40% of the total skeleton. There were many problems with Lucy’s skeletal remains. The shattered skull could be arranged to create either an ape-like or human-like face. Radiometric dating results were rejected by scientists because the results did not fit the time period required by evolution. However, they did find pig’s teeth in the adjacent rock strata which were used to determine a date found to be more acceptable. A greatest issue was whether Lucy walked upright. Lucy was suggested to have walked like a man based on footprints found in a volcano almost a thousand miles away in Laetoli, Tanzania, which interestingly were found along with the foot prints of a dinosaur. A more logical conclusion regarding this data is that man lived with the dinosaurs, but such an interpretation is unacceptable since it doesn’t support evolution. Additionally, it is likely that the pelvis of the remains was not consistent with a human gait. The knee bone offered as belonging to Lucy was found 1 ½ miles away from the original site in strata 200 feet lower than the original bone fragments. Additionally, Lucy’s hands were ape-like. Logic would say that this assortment of bone fragments would likely belong to one of the many species of the family of apes.

There is a bigger picture here. Evolution is not science, for it is merely a belief or philosophy just as Christianity is a religion/philosophy. “Mother nature” did not create man. The supernatural God of the universe made man on the sixth day of creation. And this is the same God who after man’s fall into sin and out of love for man, sent his son, Jesus Christ into the world to keep God’s law perfectly and redeem man from his fallen condition. God’s grace toward man and his incomprehensible love for fallen man is beyond our understanding, but nonetheless, it does demonstrate that God is truly a God of love and not of death in contrast to evolution.

http://www.forerunner.com/forerunner/X0714_Lucy_fails_test.html

LUCY, A SUPPOSED MISSING LINK



By permission of Answers in Genesis (answersingenesis)

Genesis 1:26 Then God said, “Let us make man in our image, after our likeness.”

The image of man is unique among the animal kingdom. Man has dominion or power over the animals and walks upright unlike all of God’s other creatures. As God is just, so man was created as a moral being. He has an awareness of God, his creator, and is a social creature meant to have a relationship with God of thanking, worshipping and praising Him throughout all eternity.

<http://creation.com/made-in-the-image-of-god>

POINTS TO PONDER

- How does the above Genesis passage point to man being a special creature of God’s creation?
- What are some of the special features of man that clearly separate him from all of God’s other creatures?
- What is the most important issue in being created in the “image of God?”
- Darwin’s theory of evolution, although generally accepted, is basically without proof though it was proposed over a 150 years ago. Why?
- What is a transitional fossil?
- What is the concept of a “missing link?”
- Why did science create the idea of the “missing link?”
- With the Nebraska Man, what does that say about evolution when one tooth was used to make a drawing of this supposedly pre-historic man?
- What are some reasons the fossil remains of Lucy do not support the case of evolution?
- Why doesn’t it make any sense to claim the Lucy walked upright based on footprints found almost a thousand miles away from the site where Lucy’s bones were found?
- What does it say about a theory when proof offered is so incredibly weak?
- How does the case of evolution reject the love of God?

EVOLUTION'S PILTDOWN FRAUD

INSTRUCTIONAL GOALS (UE-T)

- To clarify that science is intended to be a careful and thoughtful study seeking truth.
- To offer a clear description of one of the greatest scientific frauds in history.
- To demonstrate to what lengths man will go to reject the God of Scripture.

Science is a systematic study of the physical and natural world through observation and experimentation. Its purpose is to seek truth and gain knowledge. Evolution is a theory that gained popularity during the 17th century Enlightenment is based on the idea that man's reason was the only avenue to truth. In taking this position, God was excluded by prohibiting the use of the supernatural in searching for truth. The theory of evolution claims that man developed from more primitive life forms. This would make finding proof vitally important to scientists. The Piltdown Man portrayed as representing the "missing link" is a story of deceit and fabrication that was accepted as fact for over four decades by the prestigious British Museum when a thoughtful examination of the specimen would have made it clear that the Piltdown Man was an obvious hoax.

In 1909, Charles Dawson, a British lawyer and amateur archeologist started finding pieces of bones and teeth in a gravel pit near Piltdown, England. In 1913, having parts of a skull, jaw and teeth, he declared these bone fragments to be the missing link in the evolutionary sequence between monkey and man. Valid protests from experts were disregarded and left unpublished. Paleontologists, scientists who study fossils, were allowed to only briefly view, but not touch the specimens. Plaster casts were made and the artifacts were locked away in the British Museum.

The exhibit of the Piltdown Man was on display in the British Museum in England and displayed around the world with great notoriety until 1953 supposedly offering the world absolute proof of the evolution of man. It was then that a fluorine test was developed that could determine the relative age of bones. Three scientists were permitted to examine the specimens and determined that the exhibit was a fraud.

The specimens for the Piltdown Man found in a gravel pit included parts of a skull and part of a lower jaw with two molars. Interestingly, the English country side is wet and not conducive for bones to be preserved over long periods of time. The later examination determined that the jaw of the specimen was that of an orangutan of recent origin. The bones and teeth were filed, stained and chemically treated to appear old. An elephant's tooth removed from the site had been found be chemically similar to those recovered in Tunisia, clearly suggesting that it had been planted, as may well have been the case with other bone fragments.

The pathetic thing about this ruse is that the Piltdown Man offered superficially positive proof to generations around the world of the validity of the theory of evolution. The House of Commons was outraged by the revelation of this fraud because a considerable amount of taxpayer money had been recently spent for a monument at the gravel pit in Piltdown. As pitiful as the Piltdown hoax was, it was far surpassed by the supposedly creditable British Museum maintaining a cobbled together deception for molecule-to-man evolution under its protective care for decades.

The monkey-to-man theory is fraught with case after case of mistaken identity and outright fraud. In each case of supposed new proof, the media offers considerable fanfare at the outset of a new example of monkey-to-man evolution in spite of scant evidence. This attempt to prove that evolution has occurred is just another case of the secularist worldview/philosophy trumping science.

In Scripture, we find God's story man being created on the sixth day of creation. God made man in his own image, not only perfect in every way, but also having the ability to reason and possessing a relationship with the living God. Man was made with a free will but some have chosen to reject God and attempted to exclude God from his rightful position of the God over all and Creator of the universe.

EVOLUTION'S PILTDOWN FRAUD



Portrait by John Cooke from Wikipedia Commons. (Public domain in the United States.)

Genesis 1:27 & 31 - So God created man in His own image, in the image of God He created him; male and female created He them. And God saw everything that He had made, and, behold, it was very good. And there was evening and there was morning, the sixth day.

POINTS TO PONDER

- Explain the true nature of science.
- What is the primary purpose of the theory of evolution?
- From a scientific perspective, what was wrong with the thought process of the scientists who were originally studying the Piltdown Man exhibit?
- Why was the story of the Piltdown Man such a pathetic story about how science was conducted?
- What does it say when scientists and the world-renowned British National Museum would not critically examine the Piltdown specimens for decades?
- What is the importance of a “missing link” to the theory of evolution?
- What were some of the problems with the Piltdown fossil evidence?
- What was the major discovery in science that demonstrated that the Piltdown Man was a fraud?
- Why was the Piltdown Man so important to the story of evolution?
- Explain what the elephant’s tooth had to do with the Piltdown fraud.
- What does Scripture say about the origin of man?
- How would you describe man at the time of creation?
- How did God create man using a different method from the rest of his creation?
- What does “there was evening and there was morning” in the Genesis passage indicate about the meaning of the concept of a “day” in Scripture?

EVOLUTION'S RECENT FRAUDS/MISSTEPS

ORIGINAL EFFORT	REALITY
Neanderthal Man (1856) involved skeletal remains showing anomalies in skull and bone formations which appeared to not be modern man. Dr. Protsch, of Frankfort University, offered research to suggest that Neanderthal was a missing link in evolution.	Dr. Protsch fabricated his research for over 30 years. Neanderthal Man was found to be a clearly a modern man.
Charles Darwin , in his <i>Origen of Species</i> (1859), proposed that new species were produced by natural selection and stated that transitional forms would be found.	Valid transitional forms have never been found to support Darwin's seminal theory.
Ernst Haeckel (1868) published drawings comparing mammal and human embryos. Claims were made that animals and man had similar lines of development stated as ontogeny recapitulates ontonomy.	In 1915, Haeckel was convicted of fraud; however, his drawings continue to be used in textbooks even today.
Thomas Huxley and O. M. Marsh (1874), in attempting to support evolution, produced a schematic diagram demonstrating horse evolution to modern times.	A symposium of evolutionists in 1980 was offered data showing Huxley's horses were actually a case of a separate species.
Java Man (1891) was found in Indonesia by Eugene Dubois and claimed to be the "missing link."	Java Man is now considered to be an example of modern man.
Pitldown Man (1912), an artifact with a jaw bone of an orangutan and partial human cranium, was offered as the "missing link".	This major hoax in science was sheltered in the British Museum for four decades.
Nebraska Man (1917) was a single tooth of an extinct pig exhibited as ape to man evolution.	This finding supported teaching of evolution in American schools.
Peking Man (1923-1927) involved skeletal remains found in Beijing, China, which were declared to be a "missing link" between apes and modern man.	The specimens were lost in the 1940's, but are now considered to be modern man.
Orce Man (1984) involved a fragment of a skull that was presented as an example of primitive man.	This was found later found to be a portion of a donkey skull.
Archaeoraptorx (1997) supposedly a missing link, had the body of a dinosaur and the tail of a bird, was fabricated by a farmer for which he received \$80,000.	It was declared to be a fraud in 2000. The farmer had cobbled together two fossil pieces.
Australopithecus afarenis (southern ape) was offered as a transitional species between the apes and man. With 40% of fragmented parts, many key features were missing. "Lucy," found in Ethiopia, is said to walk upright based on fossilized footprints found in Tanzania over 923 miles away.	Researchers' finds indicate highly curved and ape-like fingers. Artists offer 100 different models of "Lucy." Chances are that Lucy is one of the almost 6,000 extinct apes.

QUIZ ON APOLOGETICS – DEFENDING THE FAITH

(Written for a middle elementary population and intended only to provoke discussion - Each question equals 2.5 %)

True (T) and False (F) questions.

1. ____ The Neanderthal man is a cave man who lived before Adam.
2. ____ Real science says that evolution is not possible.
3. ____ Noah's Flood changed the Earth by the action of much water.
4. ____ The Bible has many stories, some of which are myths (untrue).
5. ____ Dinosaur stories and pictures show that dinosaurs lived with man.
6. ____ We can trust what magazines and TV say about Earth's history.
7. ____ Some smart people say that life actually came from non-life.
8. ____ A fish cannot become a reptile after millions of years.
9. ____ Well-known evolutionists say that life came to Earth by aliens.
10. ____ The geologic column is essentially an imaginary visual creation by secularists which supports the theory of evolution.

Use either (E) for Evolution or (S) for Scripture:

11. ____ The eight generations from Noah to Abraham were in the Ice Age.
12. ____ Radiometric dating gives the true age of the Earth.
13. ____ People can use their reason to find God's truth.
14. ____ A philosophy is an example of science.
15. ____ Major changes on Earth have included only wind/water erosion.
16. ____ There was only one Ice Age on the Earth.
17. ____ Genesis 1 does not say if a "day" was 24 hours or much longer.
18. ____ Time plus random change and nature caused life on Earth.
19. ____ God by his almighty Word created the universe out of absolutely nothing.
20. ____ God's Word implies that the Earth is very young.

Multiple Choice

21. ____ The Genesis Flood covered which part(s) of the Earth? a) most b) small parts c) all.
22. ____ God created the Earth as a) one land mass B) the 7 continents as we see them today.
23. ____ The Bible tells us that God is a) a natural being b) supernatural being.
24. ____ Creationists believe that the Grand Canyon came into existence. a) by erosion over millions of years b) due to a dam breaking and releasing a large lake which rapidly eroded the canyon.

FILL IN THE BLANKS

DNA	Natural Selection	Cavitation	Dinosaur	Lucy
Big Bang	Radiometric dating	Mt. St. Helens	C-14 Dating	Mutation
Tectonics	Geologic column	Evolution	Noah's Flood	

25. _____ An attempt to show that man evolved from a monkey.
26. _____ Used by scientists supposedly to find the age of rocks.
27. _____ The most dramatic example of a catastrophe.
28. _____ An imaginary model of what secularists claim the Earth's rock layers look like.
29. _____ Animal used to introduce children to evolution.
30. _____ Belief that the universe came into being slowly over billions of years.
31. _____ Water rapidly wearing away rock solid rock.
32. _____ Used to find the relative age of plant/animal material.
33. _____ Most popular theory of biological evolution.
34. _____ A blueprint in the form of language that tells the cell how to make an animal or human.
35. _____ An example of the massive damage a small volcano could do during the global flood.
36. _____ A permanent alternation in genetic material.
37. _____ Secularists claim the universe was made by this type of explosion.
38. _____ Seven or eight major plates that float on the Earth's lithosphere.

Short Answer

39. Why are evolution and Christianity both a religion?

40. In the evolution and Scripture debate, what does a skeptic refer to?

Keep in mind that this quiz is intended to be is an instructional tool, not to evaluate performance. It is meant to be the first step in helping students differentiate between the truth of Scripture and the nonsense of evolution.

QUIZ ON APOLOGETICS – ANSWER KEY

(Written for a middle elementary population and intended only to provoke discussion - Each question equals 2.5 %)

True (T) and False (F) questions.

1. F The Neanderthal man is a cave man who lived before Adam.
2. T Real science says that evolution is not possible.
3. F Noah's Flood only changed the Earth by the action of much water.
4. F The Bible has many stories, some of which are myths (untrue).
5. T Dinosaur stories and pictures show that dinosaurs lived with man.
6. F We can trust what magazines and TV say about Earth's history.
7. T Some smart people say that life actually came from non-life.
8. T A fish cannot become a reptile after millions of years.
9. T Well-known evolutionists say that life came to Earth by aliens.
10. T The geological column is essentially an imaginary visual creation by secularists which supports the theory of evolution.

Use either (E) for Evolution or (S) for Scripture:

11. S The eight generations of Noah to Abraham were in the Ice Age.
12. E Radiometric dating gives the true age of the Earth.
13. E People can use their reason to find God's truth.
14. S A philosophy is an example of science.
15. E Major changes on Earth have only included wind/water erosion.
16. S There was only one Ice Age on the Earth.
17. E Genesis 1 does not say if a "day" was 24 hours or if much longer.
18. E Time plus random change and nature caused life on Earth.
19. S God created the universe by His Word out of absolutely nothing.
20. S God's Word implies that the Earth is very young.

Multiple Choice

21. c The Genesis Flood covered which part(s) of the Earth a) most b) small parts c) all.
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23. b The Bible tells us that God is a) a natural being b) supernatural being.
24. b Creationists believe that the Grand Canyon came into existence a) by erosion over millions of years b) due to as a dam breaking and releasing a large lake which rapidly eroded the canyon.

FILL IN THE BLANKS

DNA	Natural Selection	Cavitation	Dinosaur	Lucy
Big Bang	Radiometric dating	Mt. St. Helens	C-14 Dating	Mutation
Tectonics	Geologic column	Evolution	Noah's Flood	

25. Lucy - A recent attempt to show that man evolved from a monkey.
26. Radiometric dating - Used by scientists to find the age of supposedly very old rocks.
27. Noah's Flood - The most dramatic example of a catastrophe.
28. Geological column - An imaginary model of what secularists claim the Earth's rock layers look like.
29. Dinosaur - Animal used to introduce children to evolution.
30. Evolution - Belief that the universe came into being slowly over billions of years.
31. Cavitation - Water rapidly wearing away rock solid rock.
32. C-14 dating - Used to find the relative age of plant and animal materials.
33. Natural selection - Most popular theory of biological evolution.
34. DNA - A blueprint in the form of language that tells the cell how to make an animal or human.
35. Mt. St. Helens - An example of the massive damage a small volcano could do during the global flood.
36. Mutation – A permanent alteration in genetic material.
37. Big Bang - Secularists claim the universe was made by this type of explosion.
38. Tectonics - Seven or eight major plates that float on the Earth's lithosphere.

Short Answer

39. Why are evolution and Christianity a form of religion?
They are both belief systems.

40. In the evolution and Scripture debate, what does a skeptic refer to?
A skeptic is one who calls into a question a concept, namely the truth of Scripture and God being the Creator of all things.

Keep in mind that this quiz is intended to be is an instructional tool, not to evaluate performance. It is meant to be the first step in helping students differentiate between the truth of Scripture and the nonsense of evolution.